Arizona Youth Survey 2016 Cochise

December 20, 2016



NORC at the University of Chicago

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Section 1: Executive Summary

The Arizona Youth Survey (AYS) was administered to a statewide sample of 8th, 10th, and 12th grade students during the spring of 2016 under direction of the Arizona Criminal Justice Commission's Statistical Analysis Center to comply with Arizona Revised Statute §41-2416. Based on the nationally recognized Risk and Protective Factor model and the Communities That Care survey (Hawkins et al., 1992), the AYS assesses the prevalence and frequency of youth substance use, gang involvement, and other risky behaviors in Arizona, and helps stakeholders to better understand the risk and protective factors that are correlated with these behaviors.

At the local school and district level, administrators may use the data included in this report to guide their decisions on programming and services. Planners at the regional, county, and state levels can use these data as comparisons to data they may be collecting at the program level in order to better understand needs and to help allocate resources to issues of greatest concern.

At all levels, stakeholders involved in assessment, planning, implementation, and evaluation efforts around substance use and other problem behaviors can use the AYS data in a variety of ways:

- · examine pertinent community issues,
- design and implement a new project and/or policy,
- look to obtain funding for a new project and/or policy, or
- modify or redesign a project and/or policy.

Survey Findings: Highlights

These findings discuss some of the important attitudes and behaviors of Arizona youth who responded to the 2016 survey.

Problem Behaviors

Alcohol Use in the Past 30 Days has continued to decline in Arizona; in 2016, 22.4 percent of youth reported drinking alcohol in the past 30 days, a decline from 24.1 percent in 2014, and from 28.1 percent in 2012.

Marijuana Use in the Past 30 Days was reported at 14.2 percent, a very slight increase from the 13.6 percent who reported using marijuana in 2014, but similar to the rate in 2012 of 14.3 percent.

Cigarette Smoking in the Past 30 Days among youth has continued to remain at a rate of less than one in ten who smokes regularly, with the 9.2 percent of youth who reported this in 2016 staying similar to the 9.4 percent in 2014, down from 12.9 percent in 2012.

Prescription Pain Relievers Use in the Past 30 Days was reported at 6.4 percent for 2016; this is an increase since the 4.7 percent reported in 2014, but is similar to the 6.2 percent reported in 2012.

Bullying on School Property: When asked how often during the past 12 months they had seen bullying on school property, 38.9 percent of youth said they have seen bullying on school property at least once, and about 16 percent had seen bullying four or more times.

Risk Factors

Attitudes Favorable toward Drug Use: On average, students had unfavorable views towards drug use. On a scale of 1 (very wrong) to 4 (not wrong), the mean was 1.55, and less than 5 percent of youth scored a 3 or higher, showing that youth believed it was wrong for someone their age to use alcohol, cigarettes, marijuana, or LSD/cocaine/amphetamines/illegal drugs.

Perceived Risk of Harm of Drug Use: Perceived risks of drug use showed a mean score that was towards the middle of the 1-4 scale at 2.31 suggesting that youth only perceived some moderate to slight risk for people using alcohol, cigarettes, marijuana, or prescription drugs without a doctor telling the youth to take them.

Protective Factors

Interaction with Prosocial Peers: On average, youth responded that they each had an average of two best friends who had participated in positive activities in the past year. Participating in clubs, committing to staying drug free, trying to do well in and liking school are all positive attitudes and behaviors for youth.

Consequences

Rode in a Car with Someone Who had been Drinking Alcohol: The vast majority of youth practiced the safe habit of not riding in a car with someone who had been drinking alcohol, with only about 20 percent of youth reporting having ridden in a car with someone who had been drinking in the past 30 days.

ACEs (Adverse Childhood Experiences)

Adult Actions in the Home: Unfortunately, more than half of youth reported that in their lifetime, an adult swore at, insulted, or put them down. Such early childhood experiences are linked to negative health outcomes later in life.

School Safety

Feel Safe at School: About 80 percent of youth agree or strongly agree that they feel safe at school. School safety can impact certain youth behaviors such as school attendance and bullying.

This report provides a comprehensive overview of the aforementioned topics, complete with definitions and charts, in turn providing an in-depth understanding of the youth landscape in Arizona. These AYS findings, along with data from other disciplines (e.g. public health and education research), can support the design and implementation of evidence-based programs intended to meet needs specific to the populations most at risk or most likely to be impacted by substance abuse and other problem behaviors.

Section 2: Introduction

2.1 Background

2016 Arizona Youth Survey Report

Every two years, the Arizona Criminal Justice Commission's Statistical Analysis Center conducts the Arizona Youth Survey (AYS) to comply with Arizona Revised Statute §41-2416. This survey was designed to assess the prevalence and frequency of youth substance use, gang involvement and other risky behaviors in Arizona, and to better understand the risk and protective factors that are correlated with these behaviors. The AYS is based on the nationally recognized Risk and Protective Factor model included in the Communities That Care (CTC) survey. This framework was developed in 1989 by J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D., and a team of researchers at the University of Washington (Hawkins et al., 1992).

The Risk and Protective Factor (RPF) model is a prevention model that is utilized to identify methods of reducing concerning behaviors in youth by addressing the social factors that may increase or decrease the risk of a behavior developing. This model categorizes these social factors in four domains: individual/peer, family, school, and community. Each domain contains a set of risk and protective factors that youth may experience. Risk factors include concepts such as youth perceiving no risk in using drugs, having high family conflict, having low commitment to their school, or perceiving that drugs are easily obtainable. Protective factors include concepts such as youth interacting with prosocial peers, having a strong attachment to their family, having opportunities for prosocial involvement, or receiving rewards for prosocial involvement.

During each administration year, the Arizona Youth Survey is completed by 8th, 10th, and 12th grade students throughout all 15 counties in Arizona. Any school that serves these grade levels is eligible to participate regardless of school type (e.g. traditional public, private, or charter schools). The 2016 survey was administered between February and May 2016, and resulted in the participation of 57,170 students from 249 schools across Arizona.

This report summarizes the findings obtained from the 2016 AYS for Cochise County, which includes 437 8th grade students, 733 10th grade students, and 577 12th grade students. The sample size per chart can be smaller because some youth did not answer all the questions. Due to significant changes to the survey instruments over the years, the Arizona Criminal Justice Commission (ACJC) cautions readers against comparing these data to pre-2002 survey results.

The Community Data Project

The Community Data Project (CDP), online at http://azcjc.gov/cdp_site/default.aspx, is a multi-agency effort to create a central repository for Arizona's substance abuse and criminal justice data (e.g. AYS results, crime rates, and corrections). Through a user-friendly website, the public has access to a onestop portal where they can select the type of data they need by specific demographic characteristics and geographic level of interest. The CDP can be used to obtain data for grant writing purposes, prevention efforts, and to inform strategic planning and programmatic changes. Various output options are available, including data tables, graphs, and maps, to cover a variety of reporting and visualization needs.

2.2 County Sample

All schools in Arizona are eligible to participate in the survey, and recruitment efforts were successful in obtaining participation by schools in all 15 counties. Careful planning and uniform administration of the survey have resulted in data that are valid and representative of students in the 8th, 10th, and 12th grades across the state.

In this report, the results for Cochise County are presented. Table 1 presents the summary demographic statistics for the 2016 county sample, and compares them with the latest data from the National Center for Education Statistics' (NCES) Common Core of Data (2015). The first two columns in this table allow the reader to judge the representativeness of the obtained sample. If there are large differences between the sample and NCES data, the generalizability of the results should be re-considered (Maxfield and Babbie, 2015). The first column is the AYS county data, the second is the NCES data for this county, and the third column is the state-wide NCES data.

To better understand the diversity of Arizona's youth population, respondents were asked separate questions about their ethnicity (Hispanic vs. Non-Hispanic) and their race (American Indian, Asian, Pacific Islander, Black, and White — which includes Hispanic and Non-Hispanic). This method for obtaining ethnicity and race information provides more comprehensive data on youth cultural and racial self-identification, and on Arizona's diverse youth population. Note also that students were able to check as many race categories as they felt applied to them, so percentages in the race categories may not add up to 100%. To simplify this issue, percentages are reported for a composite race/ethnicity variable created based on answers to the separate race and ethnicity questions.

County County NCES State NCES (2014-2015)Sample (2014-2015)Gender Male 51% 52% 51% Female 48% 48% 49% American Indian 1% 1% 5% Race/Ethnicity Asian/Pacific Islander 2% 3% 2% Black 4% 4% 5% 45% Hispanic 56% 53% Multi-racial 8% 3% 2

White

Table 1: Demographic characteristics of the Cochise County and state samples.

Whenever data are obtained from a sample of students instead of the entire population, it is important to recognize the strengths and weaknesses of the data. One easy way to investigate the quality of the sample is to look at the basic demographic characteristics of the students who participated in the survey and compare them to what is known about the entire population of students. This will give the user of these data a basic understanding of the degree to which the sample data can be generalized to the entire population. Differences of greater than 5 percentage points may indicate that the results in this report may be over- or underestimating the prevalence of various issues.

29%

37%

40%

The data included in this report describe the level of risk and protective factors, substance use, antisocial behavior, and delinquency of those youth who participated in the survey. These can be used to inform

the development of school and community-based prevention and intervention activities that may benefit both the youth who participated in the survey and those who did not.

2.3 About the Survey Data

The data reported here were collected using two modes. First, a self-administered questionnaire using Scantron technology was utilized in schools which did not have extensive access to computers for their students. The instrument used for these paper-and-pencil administrations is available in Appendix B. A second mode, a self-administered online survey, was also available for schools to use if they preferred to administer the survey online. This online tool presented the same questions as the paper-and-pencil Scantron survey, except that students could answer the questions on a computer while in their classroom. The data were compiled into the final analysis dataset using statistical software.

2.4 Structure of the Report

Structure of Sections 3-8

Sections 3–8 of this report have the same basic structure. Each subsection presents definitions, followed by bar- or line-graphs ("figures"), all relating to a particular topic area of the Arizona Youth Survey. The figures visually represent the responses to a selection of questionnaire items associated with the topic area. For example, Section 3.1: Substance Use and Frequency of Use begins with a <u>Definitions</u> portion, which lists definitions for the AYS categories *Substance Use in the Last 30 Days*, *Lifetime Substance Use*, *Frequent Use of Substances*, *Binge Use*, and *Poly-Substance Use*. Following these definitions is a <u>Figures</u> portion, which presents a series of figures summarizing survey results for the questionnaire items associated with the categories in the definitions portion.

While some subsections (topic areas) contain a larger number of specific definitions and figures than others, all subsections in Sections 3–8 have this same basic structure.

The <u>Figures</u> portions of each topic area contain separate figures for 8th, 10th, and 12th grade responses (with the exception of 2012-2016 line-graphs, in which the 8th, 10th, and 12th grade data appear side-by-side in the same graph). If a particular figure requires additional explanation or commentary, it is included above it in the main text of the Figures portion.

Structure of Appendix Section

Following the main text of the report are four appendices:

Appendix A: List of References

Appendix B: Scantron Questionnaire

Appendix C: Risk & Protective Factor Scale Definitions
Appendix D: Wording Changes in 2016 Questionnaire

The contents of the appendices are summarized at the beginning of the Appendices section. Additional information about each individual appendix is provided in the corresponding appendix subsection itself.

2.5 Interpreting the Figures

Every figure in this report compares the responses of Cochise County students to the average responses from the state-wide Arizona sample, for a selection of 2016 AYS questionnaire items.

Most of the figures are bar-graphs (or: "bar-charts," "bar-plots," etc.). With a few exceptions, such figures depict what percentage of youth in the sample agreed with a statement (e.g. "it is wrong to smoke marijuana"), reported having participated in some activity (e.g. have smoked marijuana in the last 30 days), or provided some specific answer to the relevant question (e.g. obtained marijuana from someone with a medical card). Each percentage-based figure will specify exactly how the percentages should be interpreted, via a main title above the plot window and label on the horizontal axis.

Some figures in the report display measurements other than percentages, such as initiation age in Section 5.2, or composite Risk and Protective (RPF) scores in Section 5.1 (see Appendix C for RPF scoring information). In figures that do not represent percentage-based data, the relevant units will be clearly indicated in the title and/or horizontal axis.

In some cases, the number of youth who responded to a question was less than 25. In these cases, the gray bar representing the school statistic is suppressed to protect the privacy of the survey respondents. The following sample figure, Figure 0, is typical of the charts appearing throughout the report (the actual numbers in the sample figure are not genuine — they are provided for illustrative purposes only). The %-labels are provided for each bar in each figure, and are rounded to one decimal place throughout. For county and district reports, the average responses for students in the county or district are compared to the state average, instead of an individual school.

The black error bars (——) that appear on each of the school-level bars represent the margin of error. Due to the nature of survey data, any given measurement is only an estimate of the true value. For example, Figure 0 shows that 9.7% of Example School students have used Substance A in the last 30 days. However, if the survey was re-administered to the same students repeatedly, it is unlikely that exactly 9.7% of them would report having used Substance A each and every time (again, see introductory section). Thus, the margins of error on Example School's bars in Figure 0 indicate the range within which we can be confident that the "true" percentage lies. This is important primarily for comparison with the corresponding state-level percentages.

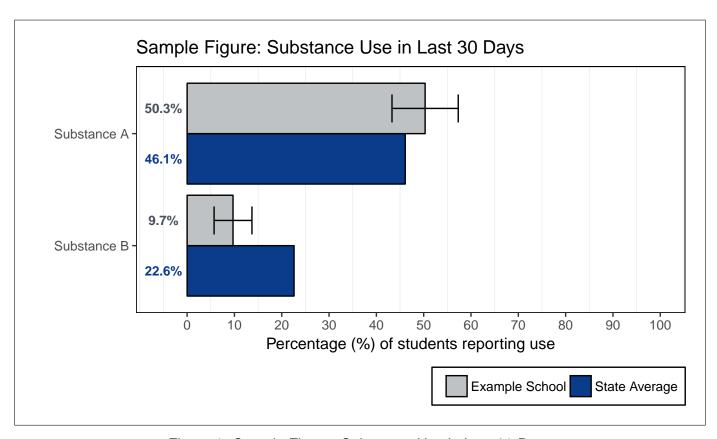


Figure 0: Sample Figure: Substance Use in Last 30 Days

When comparing school-level numbers with state-level numbers, it is important to note the position of the state-level bar as it relates to the position of the upper and lower margin of error on the corresponding school-level bar. If the state average bar falls within the range of the school's upper and lower margins of error, then we *cannot* safely conclude that there is a meaningful difference between students in the school and students in Arizona at large. For example we *cannot* conclude from Figure 0 that students at Example School are more likely to use Substance A than Arizona students are on average, even though Substance A use is at 50.3% within Example School but only 46.1% state-wide. This is because the state average bar falls within the school's margin of error (which ranges from about 43% to 57%, indicated by the length of ——). In other words, the "true" value of students at Example School who reported using Substance A lies somewhere between 43% and 57%. Because the statewide rate of 46.1% falls within this range, it is *not* plausible to conclude that there is a meaningful difference between Example School and the state average.

On the other hand, we can conclude from Figure 0 that it *is* plausible that there is a meaningful difference in use of Substance B between Example School and the state average. In particular, since the state average for 30-day use of Substance B (22.6%) is higher than the upper margin of error for Example School (about 14%), it is plausible that students at Example School are indeed less likely to use Substance B than Arizona students are on average. Put another way: since the state bar does not overlap with the school's error-bars, Figure 0 *does* provide evidence for a meaningful difference in use of Substance B.

Key points to remember about figures with this format:

- Gray bars represent the data for Cochise County
- Blue bars represent Arizona state-average data
- Black error bars (|----|) represent the margin of error for the sample estimate that the bar represents. This is a range that effectively represents the possible values of the bar length given the sampling error. The smaller the sample, the larger this range becomes. This range allows readers to judge the difference between the value of the reported statistics against the state averages. See also Section 2.5: Interpreting the Figures.
- If the state-average bar is higher than the upper margin of error on the county's bar, or lower than the lower margin of error on the county's bar, then it is plausible that the county's student body genuinely differs from the state of Arizona on that particular item (for the particular grade level represented in the figure).

Section 3: Problem Behaviors

3.1 Substance Use and Frequency of Use

Definitions

Youth were asked many questions on their use of alcohol, tobacco, and other drugs, and specifically on

- alcohol (beer, wine, or hard liquor);
- cigarettes;
- · electronic cigarettes;
- marijuana;
- LSD or other hallucinogens;
- cocaine or crack;
- inhalants (sniffed glue or inhaled gases);
- methamphetamines (meth, crystal meth);
- · heroin:
- Ecstasy (MDMA);
- · steroids or anabolic steroids;
- prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them;

- prescription stimulants (such as Adderal, Ritalin, or Dexedrine) without a doctor telling you to take them;
- prescription sedatives (tranquilizers such as Valium or Xanax, barbiturates, or sleeping pills) without a doctor telling you to take them;
- over the counter (OTC) drugs (such as cough syrup, cold medicine, or diet pills) for the purpose of getting high;
- synthetic drugs (such as Bath Salts or herbal incense products);
- beer, wine or hard liquor at the same time you used prescription drugs; or
- "phenoxydine (pox, px, breeze)."

The drug phenoxydine does not exist, but was included for data validity purposes. Youth who responded that they used this drug may not be answering questions honestly. We include these responses, but note the prevalence of this answer as a measure for possible untruthful answers.

Substance Use in the Last 30 days is a measure of the percentage of youth who used a given substance at least once in the 30 days prior to taking the survey. This serves as a proxy for the level of current use of the substance. Data are shown for the past three survey administrations in order to note any trends of increased or decreased use.

Lifetime Substance Use is a measure of the percentage of youth who tried a particular substance at least once in their lifetime, and is used to show the percentage of youth who have had experience with a specific substance.

Frequent Use of Substances is a measure of the percentage of youth who used the substance at least 10-19 times in the 30 days prior to taking the survey. This acts as a proxy for addiction or abuse of substances.

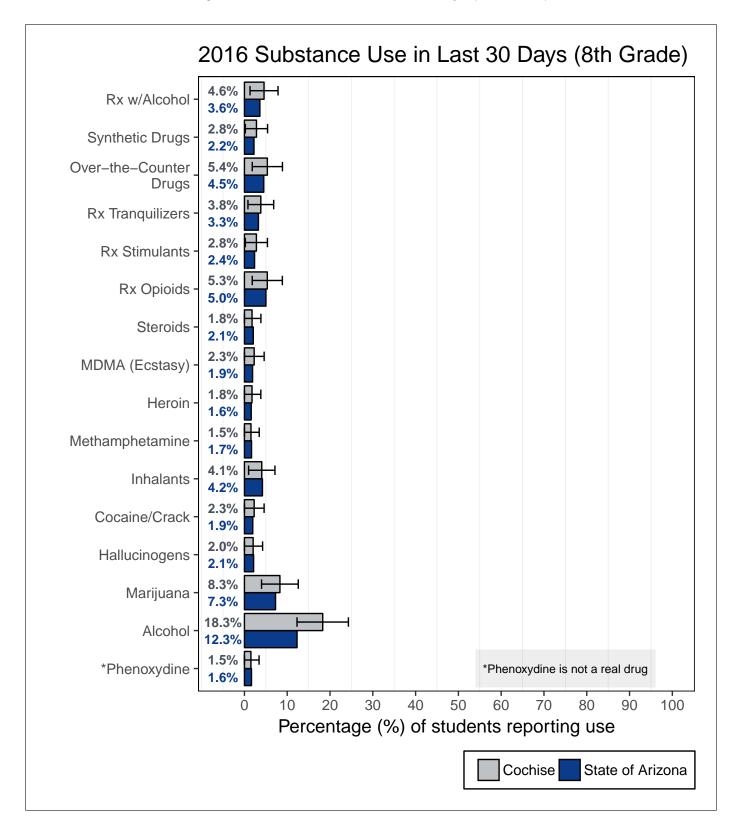
Binge Use of alcohol defined as having had five or more drinks in a row, at some point during the two weeks prior to the survey.

Poly-substance Use is defined in this survey as consuming alcohol and prescription drugs at the same time, at some point during the 30 days prior to the survey.

Figures

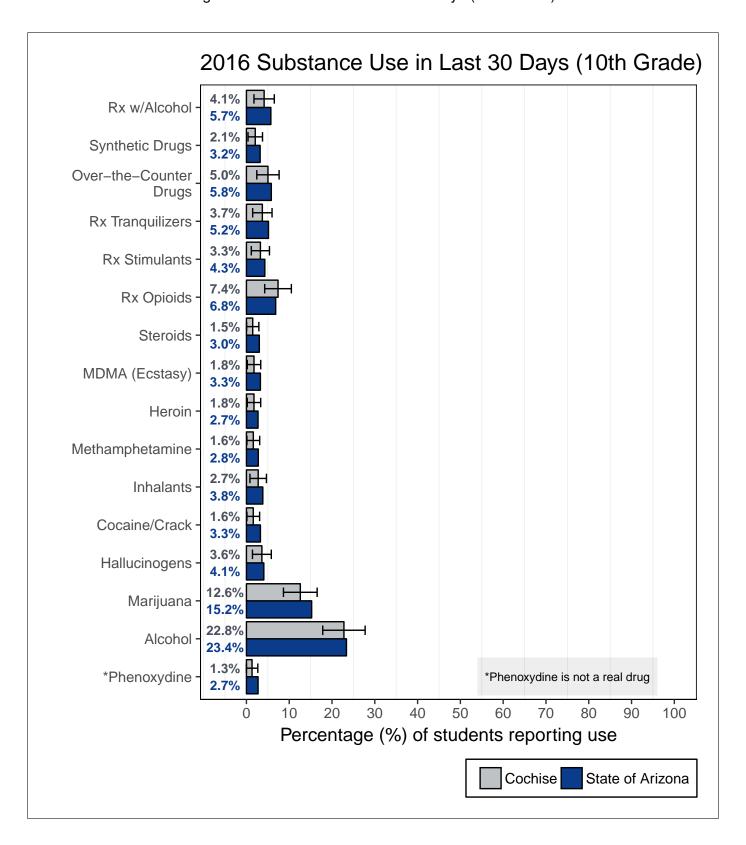
30-day Substance Use, 2016

Figure 1: Substance Use in Last 30 Days (8th Grade)



Q

Figure 2: Substance Use in Last 30 Days (10th Grade)



2016 Substance Use in Last 30 Days (12th Grade) 6.7% Rx w/Alcohol 7.6% 2.6% ₩ Synthetic Drugs 4.0% Over-the-Counter 4.8% | ⊢ Drugs 6.7% 6.3% Rx Tranquilizers 6.0% Rx Stimulants 5.5% 7.2% Rx Opioids 7.8% 3.2% ⊦ Steroids 4.1% 3.0% 1── MDMA (Ecstasy) 4.6% 2.8% ⊢ Heroin 3.8% 2.6% ├─┤ Methamphetamine 4.1% 2.9% |── Inhalants 4.3% Cocaine/Crack 5.2% 3.3% 1 → Hallucinogens 5.7% 16.3% Marijuana 22.9% 38.7% Alcohol 35.9% 2.8% ⊢ *Phenoxydine *Phenoxydine is not a real drug 3.8% 0 10 20 30 40 50 60 70 100 Percentage (%) of students reporting use

Figure 3: Substance Use in Last 30 Days (12th Grade)

Cochise

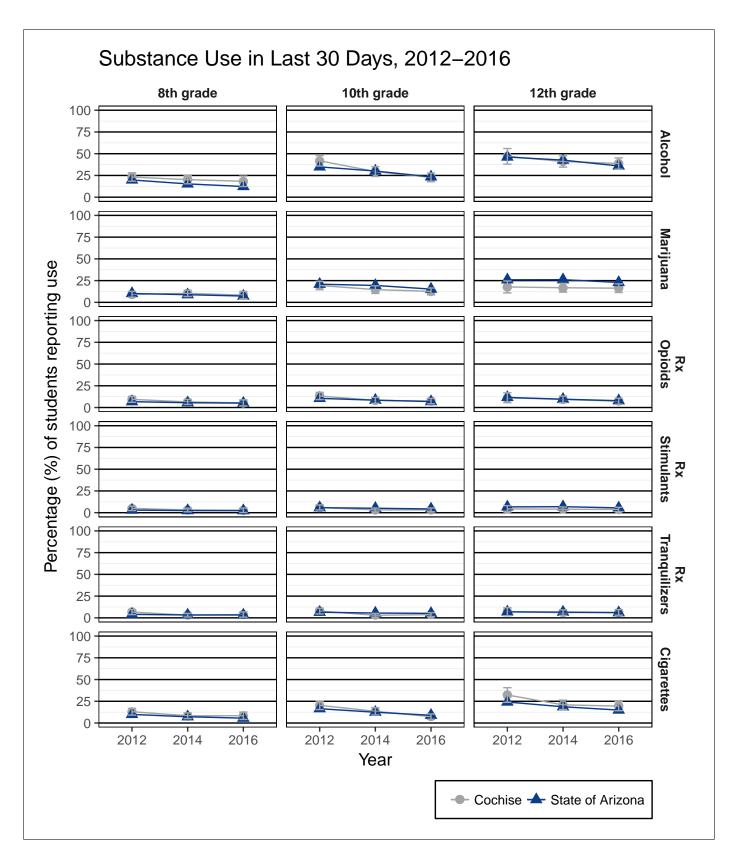
State of Arizona

30-day Substance Use, from 2012 to 2016

Figure 4 shows 30-day substance use trends for a variety of common substances, drawing from the results of the 2012, 2014, and 2016 Arizona Youth Surveys. The bars represent the percentage of youth who report having used each of the substances in the 30 days prior to taking the survey. In some cases the sample size for past years was too small for a specific grade in a specific county, and so the data are suppressed.

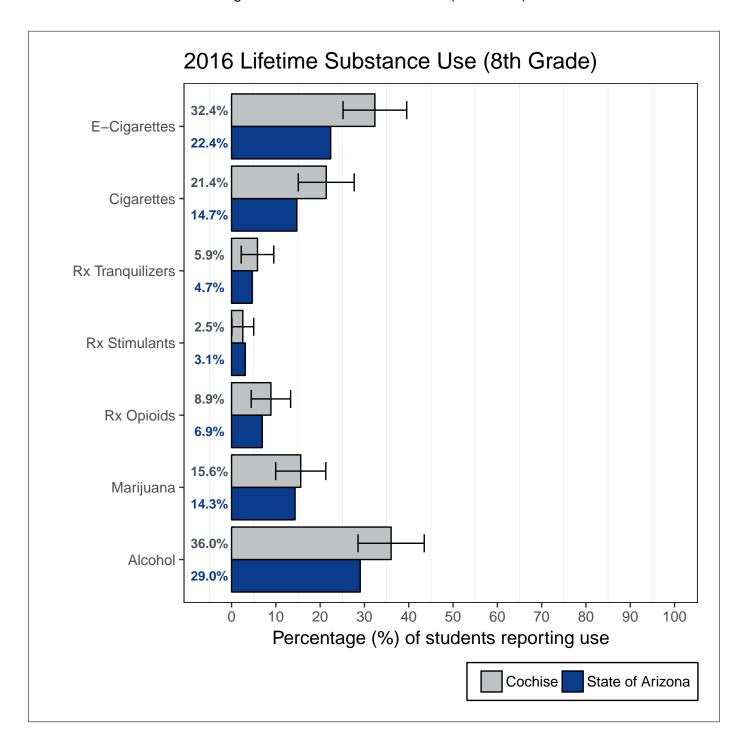
Problem Behaviors

Figure 4: Substance Use in Last 30 Days, 2012-2016



Lifetime Substance Use, 2016

Figure 5: Lifetime Substance Use (8th Grade)



2016 Lifetime Substance Use (10th Grade) 34.4% E-Cigarettes 30.6% 22.5% Cigarettes · 22.4% 6.2% Rx Tranquilizers 7.5% 4.9% Rx Stimulants -6.8% 13.5% Rx Opioids -10.8% 22.7% Marijuana -28.9% 49.5% Alcohol -45.6% 70 50 60 20 80 0 10 30 40 90 100 Percentage (%) of students reporting use Cochise State of Arizona

Figure 6: Lifetime Substance Use (10th Grade)

2016 Lifetime Substance Use (12th Grade) 49.2% E-Cigarettes -36.8% 39.5% Cigarettes · 32.8% 10.6% Rx Tranquilizers 10.0% 8.1% Rx Stimulants -9.6% 16.2% Rx Opioids -13.6% 34.3% Marijuana -42.0% 67.5% Alcohol -60.4% 70 20 80 0 10 30 40 50 60 90 100 Percentage (%) of students reporting use

Figure 7: Lifetime Substance Use (12th Grade)

Cochise

State of Arizona

Frequent Substance Use, 2016

Figure 8: Frequent Use of Substances (8th Grade)

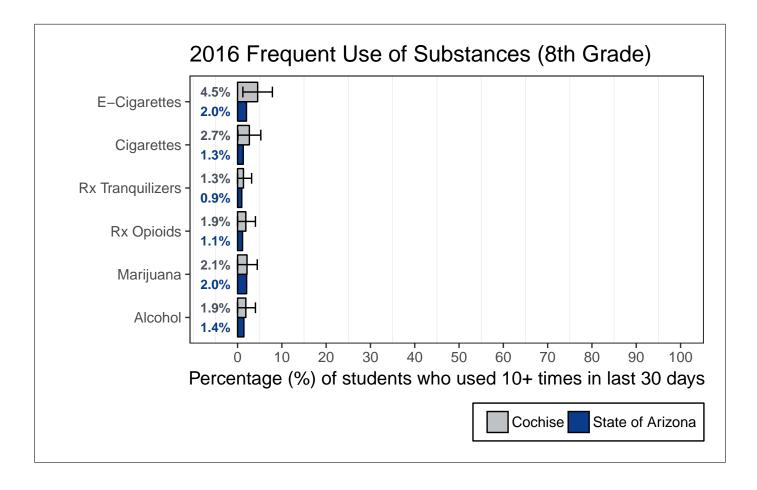


Figure 9: Frequent Use of Substances (10th Grade)

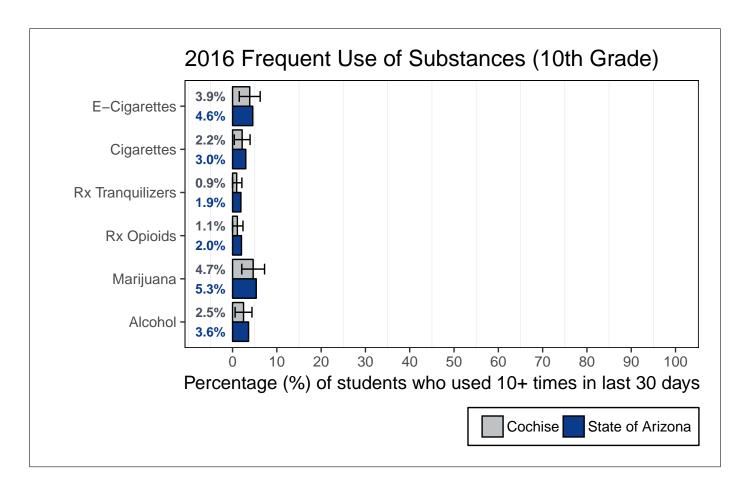
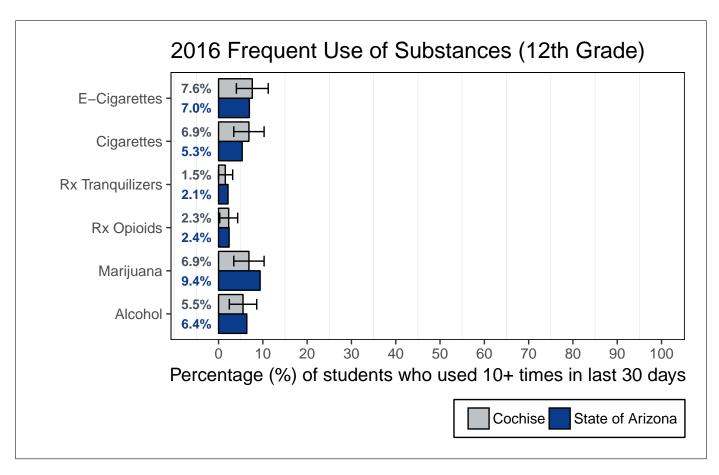


Figure 10: Frequent Use of Substances (12th Grade)



Binge Use, 2016

Figure 11: Binge Use (8th Grade)

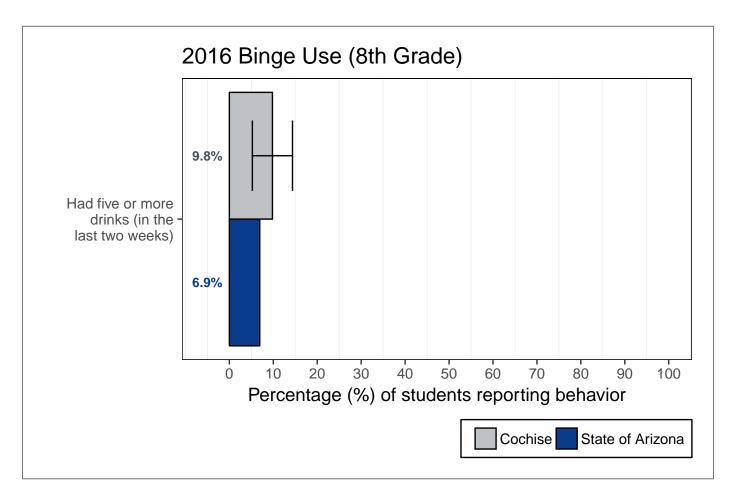


Figure 12: Binge Use (10th Grade)

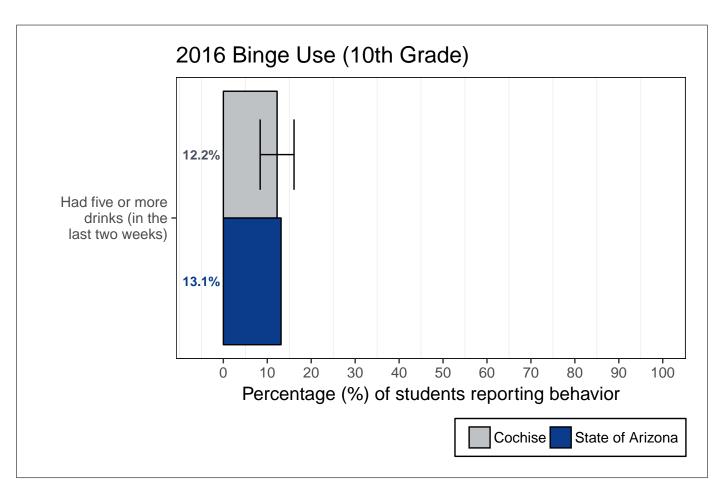
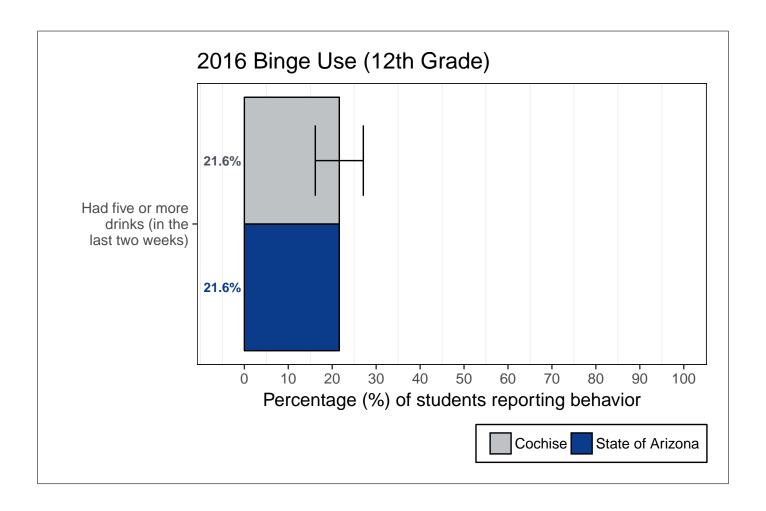


Figure 13: Binge Use (12th Grade)



Poly-Substance Use, 2016

Figure 14: Poly-Substance Use (8th Grade)

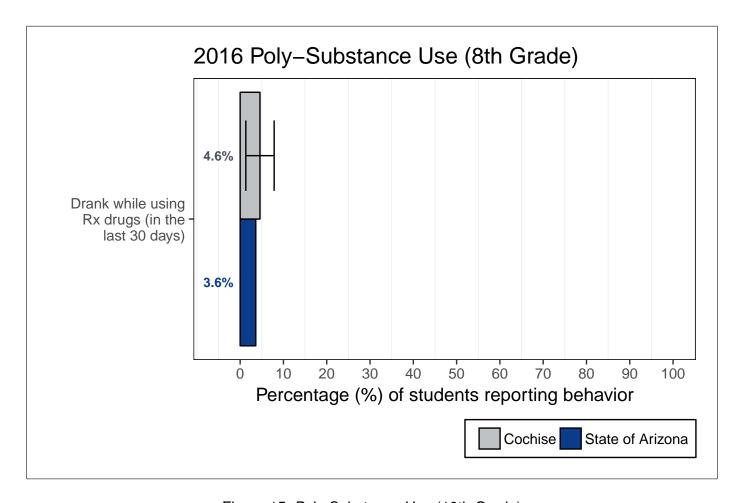


Figure 15: Poly-Substance Use (10th Grade)

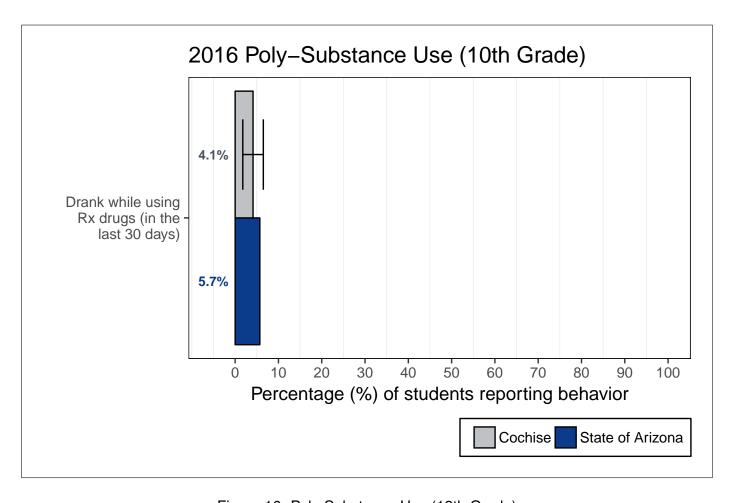
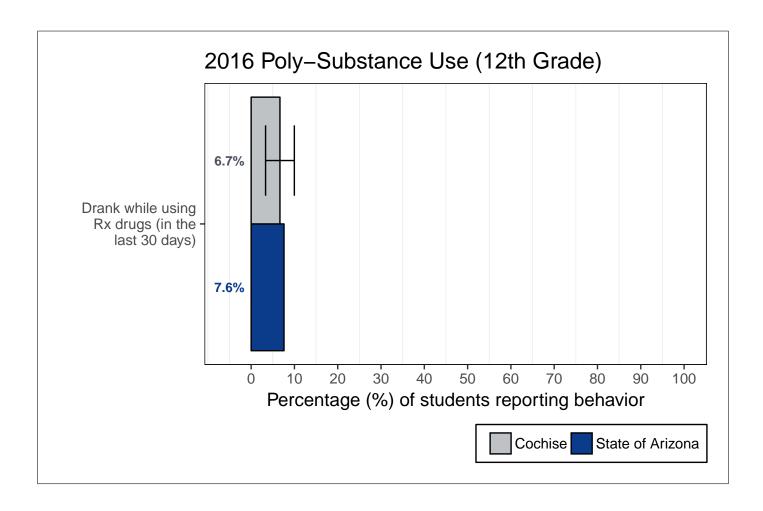


Figure 16: Poly-Substance Use (12th Grade)



3.2 Gang Involvement

Definitions

Gang Involvement is measured by a series of questions centered on current and past gang membership for self and friends, as well as the major reason for membership. Association with "delinquent" peers has been identified as a correlate of individual gang involvement and other anti-social behaviors (Esbensen et al., 2009; Klein and Maxson, 2006). This item is examined with a question pertaining to peer gang membership (i.e. best friends were in a gang in the past year).

Research has also indicated that perceptions of gang involvement are important to understanding potential or future gang involvement of youth (Lopez et al., 2006). To inspect this further, Gang Involvement also asks whether youth think that they will be seen as "cool" if they belong to a gang, as well as whether or not they have taken money in the last 30 days to support gang activities.

- Ever belonged to a gang percentages represented in charts refer to those youth who responded "yes" or "no, but would like to."
- Friends ever belonged to a gang percentages represented in charts refer to those youth who stated that one or more of their four best friends had been members of a gang in the last 12 months.
- The chances of being seen as cool if you were part of a gang percentages represented in charts refer to those youth who stated some, pretty good, or very good chance.
- Taking money to support gang activities percentages represented in charts refer to those youth who stated that they've stolen money to support gang activities one or more times in the past 30 days.
- Reasons for belonging to a gang percentages represented in charts refer to those youth who said
 they had ever belonged to a gang, and then selected the major reason why they joined (those who
 reported having belonged to a gang but did not provide a reason are *not* included).

Gang Involvement, 2016

Figure 17: Gang Involvement (8th Grade)

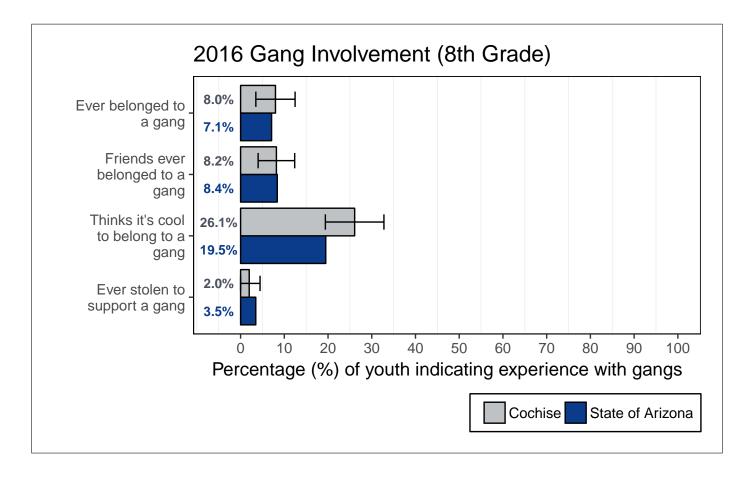


Figure 18: Gang Involvement (10th Grade)

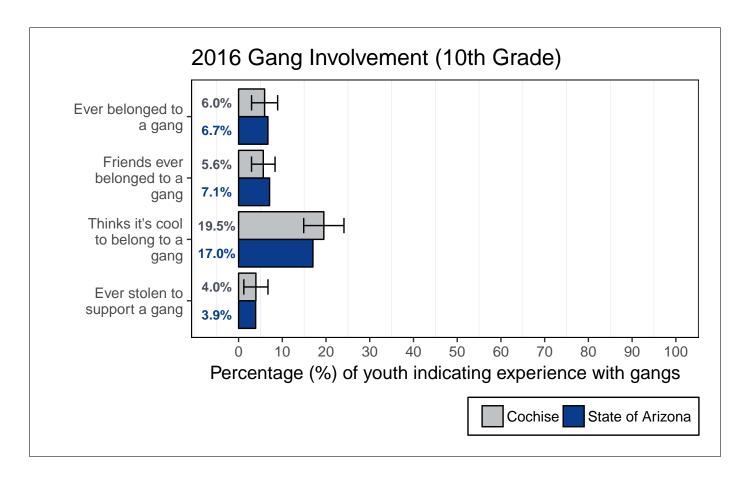
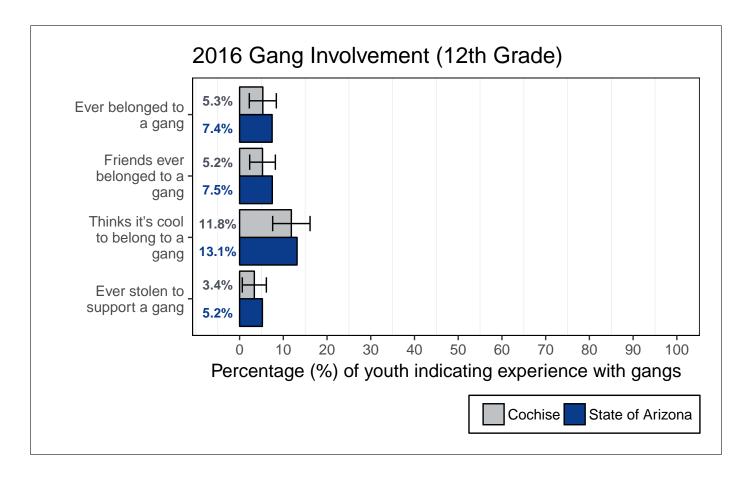


Figure 19: Gang Involvement (12th Grade)



Reasons for Joining a Gang, 2016

Figure 20: Reasons for Joining a Gang (8th Grade)

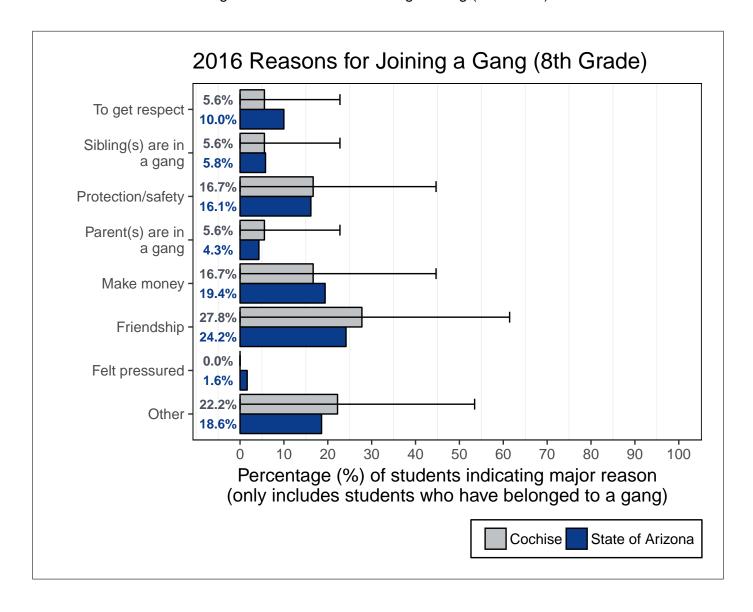


Figure 21: Reasons for Joining a Gang (10th Grade)

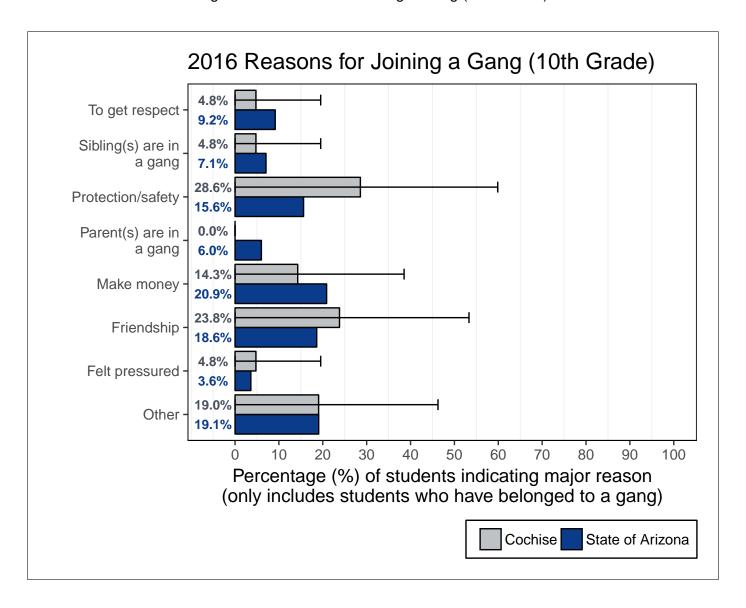
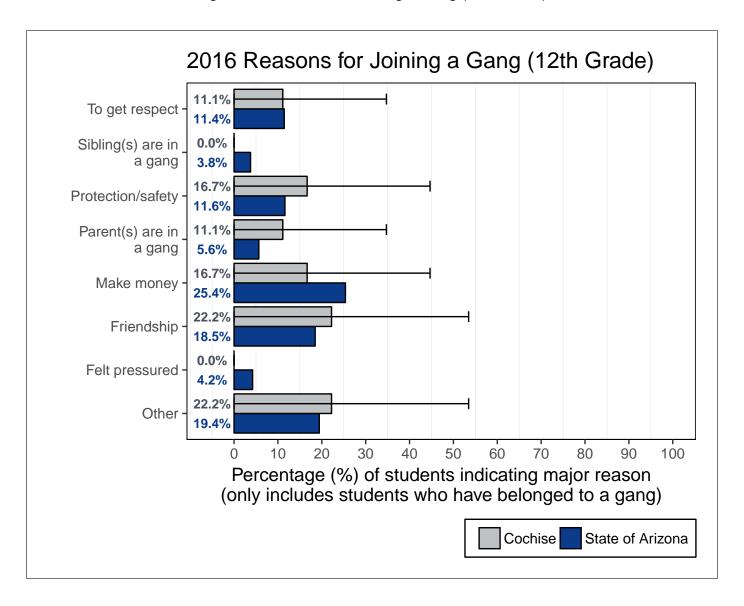
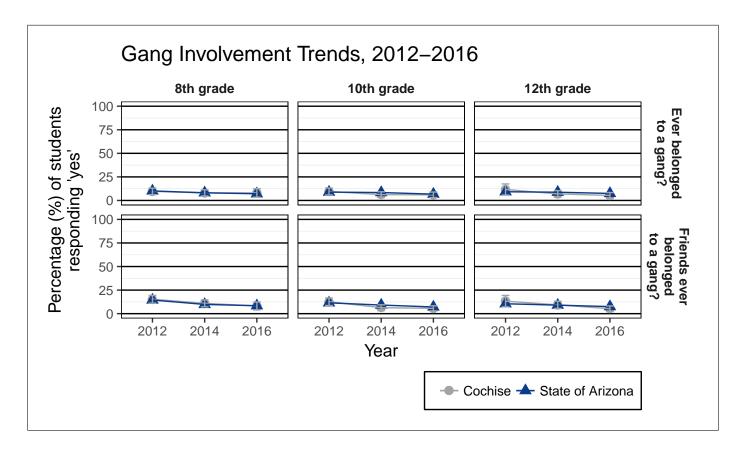


Figure 22: Reasons for Joining a Gang (12th Grade)



Gang Involvement trends, from 2012 to 2016

Figure 23: Gang Involvement Trends, 2012-2016



3.3 Bullying

Definitions

Bullying is a form of aggression, often expressed through physical or psychological harassment, which can lead to feelings of being unsafe and to increased absences (Batsche and Knoff, 1994; Gastic, 2008; Kearney, 2008). It is measured by several questions including experiences with being bullied at school, being a target of cyber-bullying (harassed online or via a cell phone or electronic device), as well as any occurrences of bullying on the part of the respondent. Lastly, this section includes responses to a question concerning being a witness to bullying on school property and willingness to intervene (i.e. did nothing to stop it). Data represented in charts refer to the percentage of youth who engaged in or witnessed each activity on one or more occasions over the past 12 months.

Figure 24: Bullying (8th Grade)

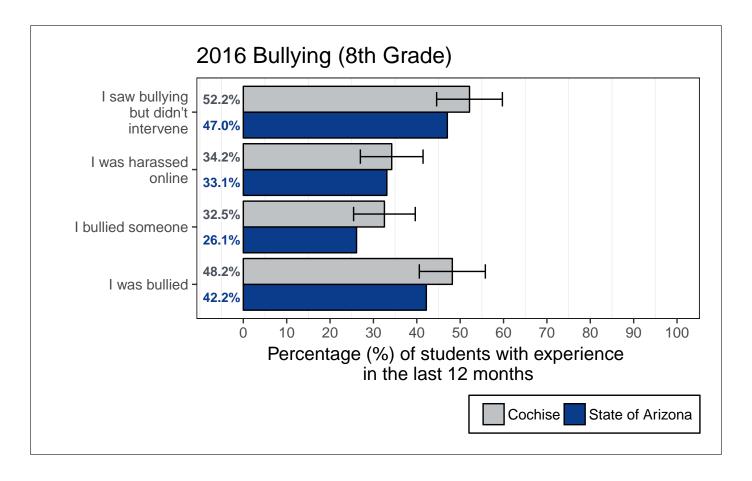


Figure 25: Bullying (10th Grade)

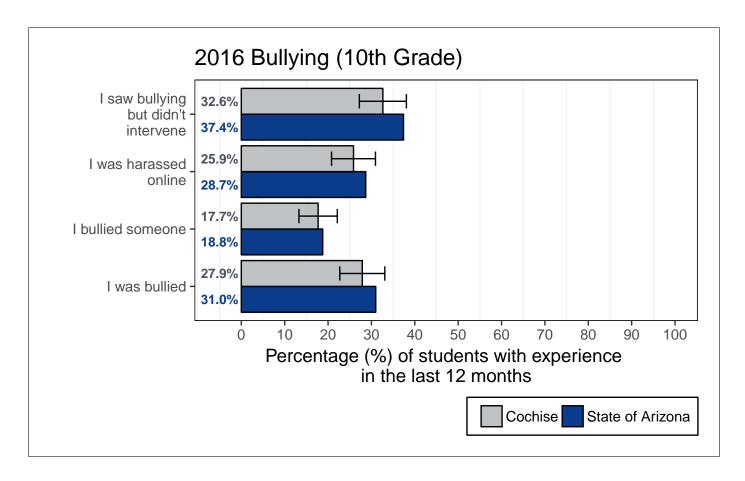
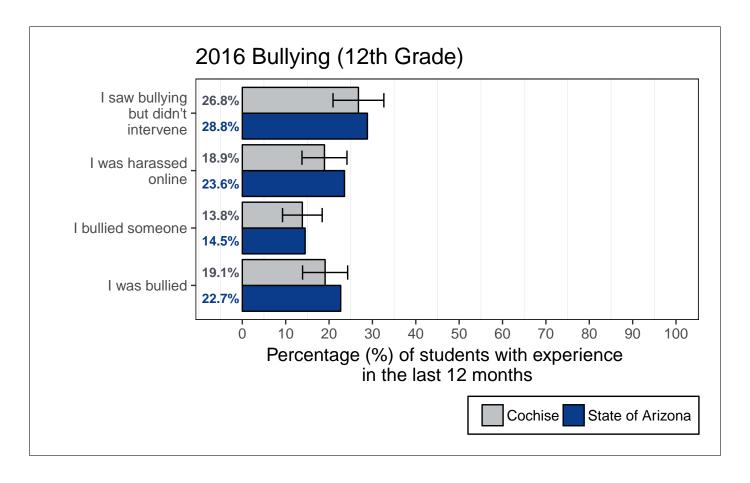


Figure 26: Bullying (12th Grade)



3.4 Adverse Childhood Experiences (ACEs)

Definitions

The original Kaiser Permanente Adverse Childhood Experiences (ACE) Study, conducted from 1995 to 1997, established the link between early childhood experiences of abuse or neglect and the presence of health issues in adulthood (Felitti et al., 1998). Through this study, the prevention community was able to determine that, as the number of ACEs a child is exposed to increases, so does the risk level for negative health outcomes later in life.

Many researchers have now turned their focus to understanding the impact of adverse childhood experiences on behaviors during adolescence and beyond (Anda et al., 2006; Jonson-Reid et al., 2012). To assess youths' exposure to these situations, and the possible effects from experiencing ACEs, six ACEs-related questions similar to several of those asked of adults in the national study were examined in the 2016 AYS. Youth were asked questions regarding ever living with anyone who was a problem drinker/alcoholic, living with anyone who has used or abuse drugs and medications, living with anyone who had served time in prison or jail, having parents who are separated or divorced, and experiencing the presence of physical or emotional abuse in their homes. Percentages reported are for those youth who responded yes to each of the questions.

Figure 27: Adverse Childhood Experiences (8th Grade)

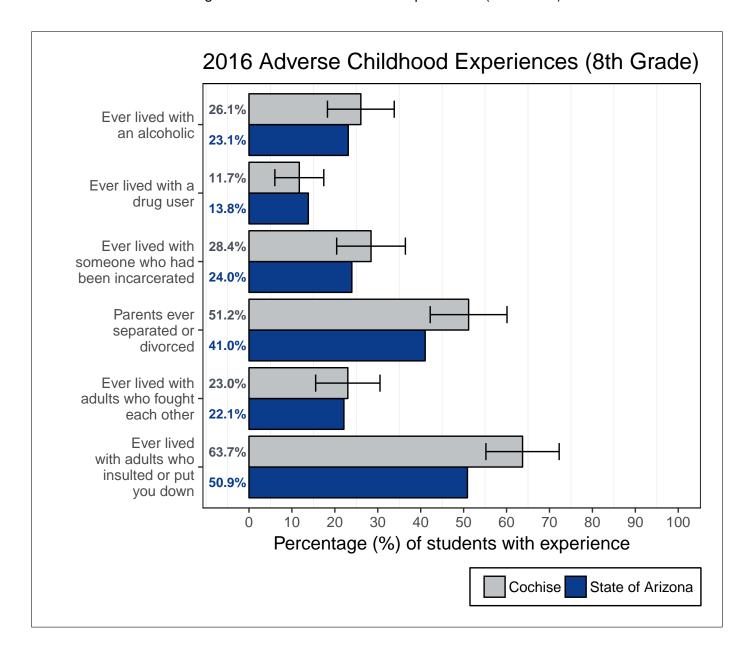


Figure 28: Adverse Childhood Experiences (10th Grade)

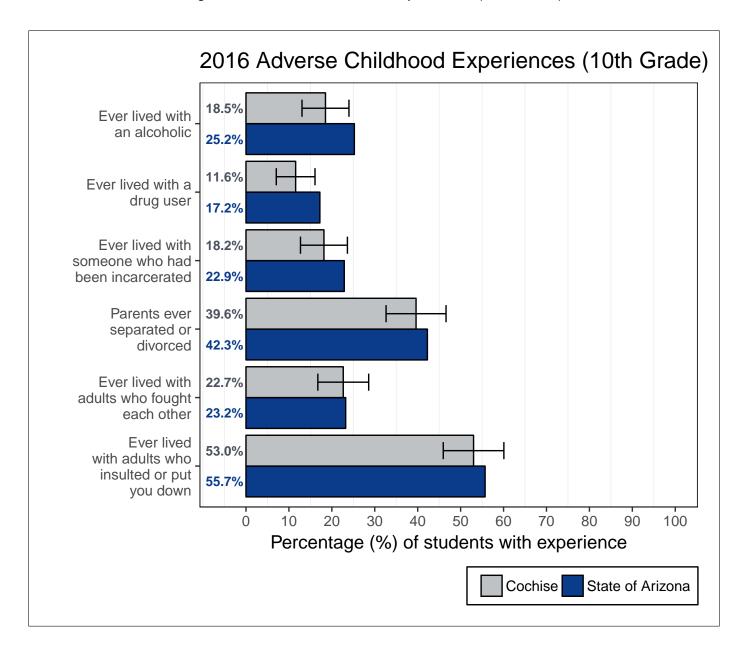
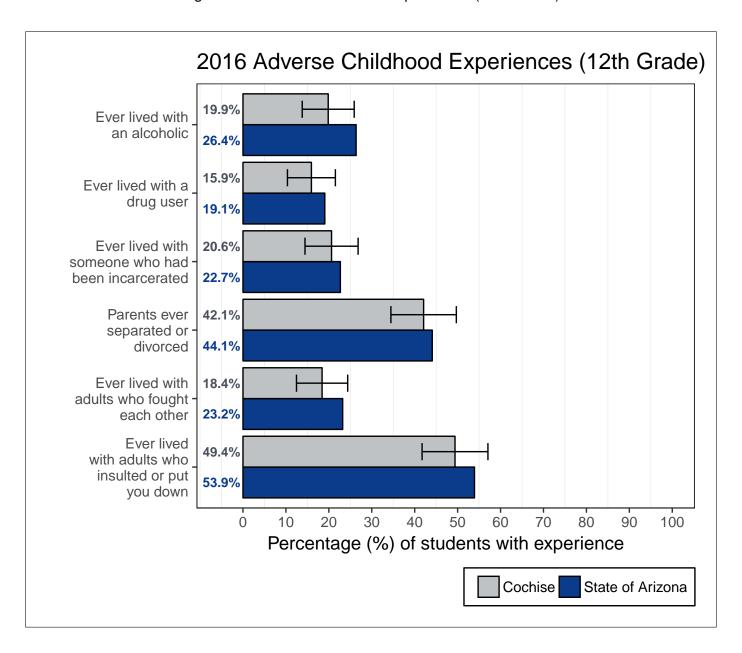


Figure 29: Adverse Childhood Experiences (12th Grade)



Section 4: Consequences of Problem Behaviors

4.1 Impaired Driving

Definitions

Impaired Driving has often focused on alcohol use, but researchers have begun to explore the use of other drugs and driving, especially marijuana (Maxwell, 2012).

Impaired Driving is measured by asking youth to answer four questions about their driving or passenger behavior in the past 30 days. The percentage of youth who acknowledged that they engaged in each of these behaviors at least once is reported:

- rode with someone who had been drinking alcohol;
- drove a car/vehicle after drinking alcohol;
- · drove a car/vehicle after taking prescription drugs for the experience; and
- drove a car/vehicle after using marijuana.

Figure 30: Impaired Driving (8th Grade)

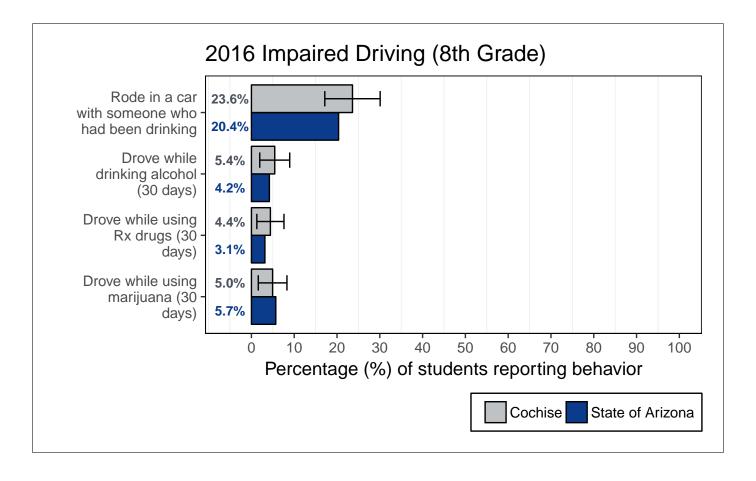


Figure 31: Impaired Driving (10th Grade)

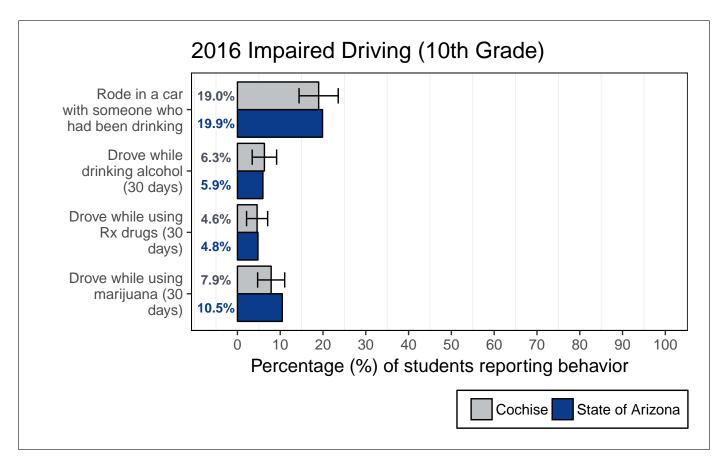
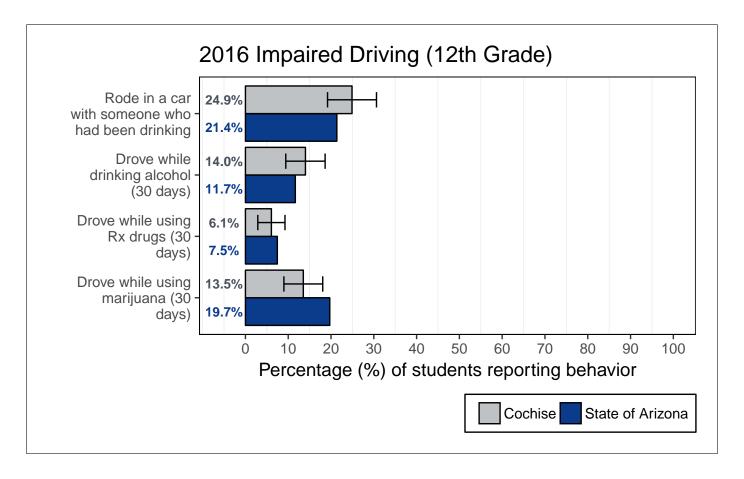


Figure 32: Impaired Driving (12th Grade)



4.2 School Safety

Definitions

School Safety is often viewed in terms of the absence of harmful incidents or crimes on school grounds, usually measured within a year, or measured relative to other schools or benchmarks (Langbein and Bess, 2002). School safety is measured by a series of questions that assess overall feelings of safety and its impact on certain behaviors. Youth were asked if they felt safe at school, as well as the number of days they did not attend due to feeling unsafe at, or on their way to campus in the last 30 days. Further, youth responded to questions about being threatened or injured with a weapon on school property, as well as the number of occasions they were in a physical fight on campus within the past year.

Figure 33: School Safety (8th Grade)

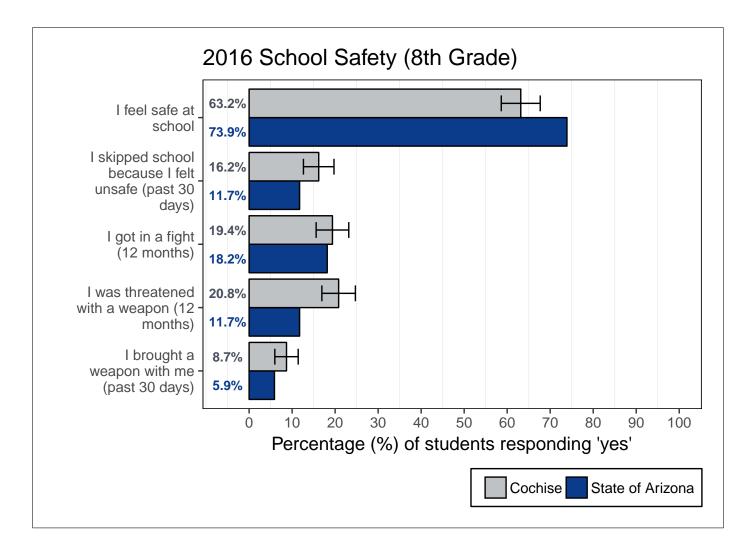


Figure 34: School Safety (10th Grade)

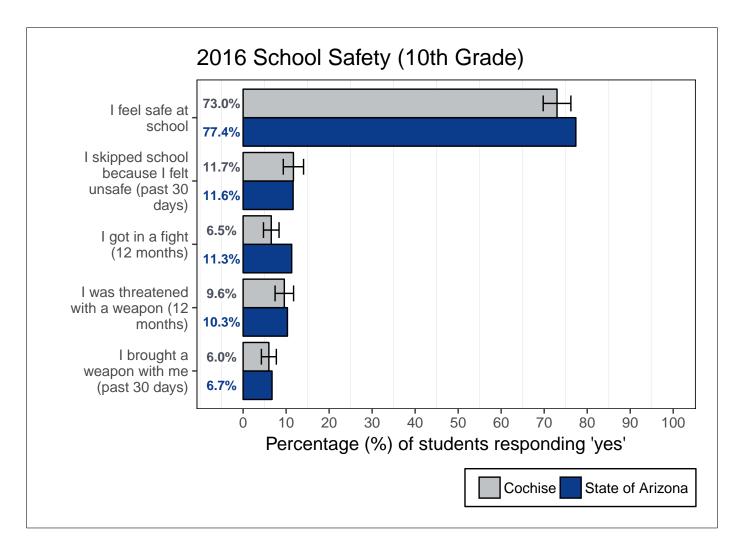
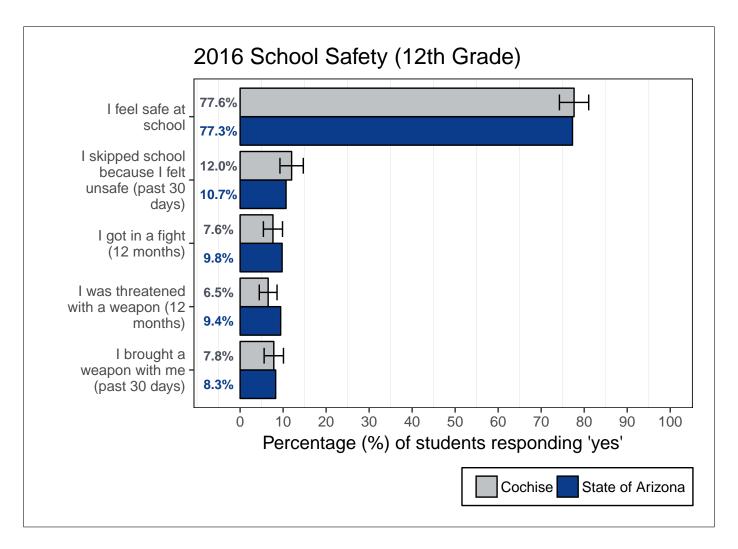


Figure 35: School Safety (12th Grade)



Section 5: Contextual Factors

5.1 Risk and Protective Factors

Definitions

Risk and Protective Factors (RPF) are personal and environmental factors that may influence a person's likelihood of engaging in problem behaviors (Hawkins et al., 1992). Risk Factors increase the chances of a person participating in concerning behaviors, while Protective Factors decrease this likelihood. The Risk and Protective Factor scales included in the AYS measure specific aspects of a youth's life experience that are known to be associated with whether they will subsequently engage in problem behaviors. The scales are grouped into four domains: peer/individual, family, school, and community. The Risk and Protective Factor charts in Section 5.1 depict a composite 'risk score' or 'protective score' which represent the degree to which respondents are at risk or have protection against developing problem behaviors in a particular domain. Ideally, risk scores should be on the lower end of the scale (indicating a lower risk level among the sample), whereas protection scores should be higher (indicating a higher level of protection among the sample). The composite scores were calculated from groups of questionnaire items related to each particular domain.

Because many of the questions in the 2016 version of the AYS were carried over from earlier versions of the instrument, it was possible to reconstruct a number of equivalent comprehensive scales for the 2016 data. The construction of the scales involved taking means (average scores) of each of their components, which were mostly in the form of Likert scales (e.g. Strongly Disagree to Strongly Agree), with some requiring reverse coding for consistency. Other types of components included simple dichotomous Yes or No responses; or count variables (e.g. "How many of your best friends..."). Individuals with missing responses on more than one of the scales' component questions were excluded from the construction of the scales in order to minimize response bias.

For each of the charts, the scales are harmonized so that they each range to a maximum of 10. This is done because some scales have a natural range of 1-4, while other scales range from 1-5, which does not allow for accurate comparisons of factor levels. While the rescaling allows for the factors to be compared, the meaning of actual scores should not be taken in real units, but instead taken as a Likert scale range similar to the common phrase "on a scale of 0 to 10."

Peer-Individual Risk Factors

Rewards for Antisocial Behavior. Youth who receive rewards for their antisocial behavior are at higher risk for future engagement in problem behaviors. Rewards for antisocial behavior, in the peer-individual domain, include being seen as cool by peers for using substances or participating in problem behaviors (Fleming et al., 2008; Meghdadpour et al., 2012). Data represented in charts refer to to youth who indicated that there would be a very good chance that they would be seen as cool if they used substances or participated in problem behaviors (e.g. carrying a handgun). Higher scores indicate a higher level of reward for antisocial behavior.

Rebelliousness: Youth who participate in behaviors considered against conventional laws and norms have a high tolerance for deviant behavior, low perceived risk, or a strong need for independence and

sensation seeking. These place youth at substantial risk for drug use (Cleveland et al., 2008). Youth were asked if they often ignore rules or do the opposite of what they're told to do just to get away with it. Data represented in charts refer to the extent to which youth demonstrate these behaviors. Higher scores indicate a higher level of rebelliousness.

Perceived Risk of Harm: Youth who do not perceive drug use to be risky (i.e. believing people cannot be harmed physically, mentally, or legally when using substances) are far more likely to engage in drug use themselves (Danseco et al., 1999; Perron and Howard, 2008). Youth were asked if they think people risk harming themselves when using alcohol, cigarettes, marijuana, or prescription drugs without a doctor telling the youth to take them. Data represented in charts refer to the extent to which youth perceive little to no risk in using substances. Higher scores indicate a low level of perceived risk.

Interaction with Antisocial Peers: Youth who associate with peers who engage in problem behaviors are at higher risk for engaging in antisocial behavior themselves (Jonkman et al., 2011; Stockwell et al., 2004). Participants were asked about how many of their friends have been suspended from school, dropped out of school, carried a handgun, sold drugs, stolen a car, or been arrested in the last 12 months. Data represented in charts refer to the quantity of friends who engaged in that behavior. Higher scores indicate more interaction with antisocial peers.

Friends' Use of Drugs: Youth who spend time with friends who engage in substance use are more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth (Beyers et al., 2004; Iannotti et al., 1996; Yamaguchi and Kandel, 1984). Participants were asked if any of their friends use alcohol, cigarettes, marijuana, other illicit drugs or prescription drugs without a doctor telling the youth to take them. Data represented in charts refer to friends' use or abuse of drugs. Higher values indicate more friends who use drugs.

Attitudes Favorable toward Drug Use: As youth grow older, they have a higher likelihood of being exposed to others who engage in drug use or have a greater acceptance of these behaviors. This exposure may influence a youth's attitude toward drug use and increase the likelihood of them engaging in a variety of problem behaviors (Arthur et al., 2002; Bahr et al., 2005; Bauman and Ennett, 1996; Beyers et al., 2004). This factor examines how wrong youth perceive it is to use four different substance groups: alcohol, cigarettes, marijuana, and LSD/cocaine/amphetamines/illegal drugs. Data represented in charts refer to youth attitudes towards using drugs. Higher values indicate more favorable attitudes toward drug use.

Attitudes Favorable toward Antisocial Behavior. As previously stated, youths' attitudes may change as they are exposed to different social circles (Gassman et al., 2012; Maguire, 2013). This factor aims to understand youth perceptions of how wrong it would be to stay away from school, take a handgun to school, pick a fight, seriously attack someone, and steal anything worth more than \$5. Data represented in charts refer to youth attitudes about these behaviors. Higher scores indicate more favorable attitudes towards antisocial behavior.

Gang Involvement: Youth who belong to gangs and associate with gang-involved peers are more at risk for antisocial behavior and drug use (Curry and Spergel, 1992; Herrenkohl et al., 2000). Conditioned on ever being in a gang, this scale includes questions about age of first involvement and the membership status of best friends. The Gang Involvement Risk Factor measures the participant's own gang involvement. Data shown in charts refer to the degree to which youth are involved in gangs. Higher values indicate more gang involvement.

Early Initiation of Drug Use: Early onset of drug use has been linked to increased drug use and abuse through adolescence and beyond, with later age of onset more likely to lead to reduced drug involvement and a greater likelihood of discontinuation of use (Kandel, 1975; Miller et al., 2006). To assess the scope of onset among the sample, this factor looks at the age at which youth first tried cigarettes, marijuana, or alcohol, and when youth first began drinking regularly. Data reported reflect participants who stated they began using substances at an early age. Higher values indicate earlier use of substances.

Peer-Individual Protective Factors

Rewards for Prosocial Involvement: Youth who are rewarded for working hard in school and the community are less likely to engage in problem behaviors. Rewards for prosocial involvement include being seen as cool for trying your best at school, defending someone who is being bullied, or regularly volunteering in the community (Catalano et al., 1996; Cleveland et al., 2008). Data contained in charts represent the extent to which youth think that they would be seen as cool if they participated in prosocial activities. Higher scores indicate more rewards for prosocial involvement.

Prosocial Involvement: Youth who participate in positive school and community activities are less likely to participate in problem behaviors (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1996). Data contained in charts represent the degree to which youth participated in school clubs and organizations or volunteered in the community. Higher scores indicate more prosocial involvement.

Interaction with Prosocial Peers: Youth who associate with peers who engage in prosocial behavior are more likely to participate in prosocial behavior as well. Data represented in charts refer to the quantity of friends with whom youth have participated in prosocial activities in the past 12 months. Higher scores indicate higher interaction with prosocial peers.

Belief in the Moral Order. Youth who have a belief in what is "right" or "wrong" are less likely to use drugs (Beyers et al., 2004; Catalano et al., 1996). Participants were asked about how wrong they believe it would be for someone their age to steal anything worth more than \$5, cheat in school, or start a fight. Data in these charts refer to youth attitudes towards these behaviors. Youth were also asked about how important they think it is to be honest with their parents; data represent the extent to which youth agreed that is it important for them to be honest with their parents. Higher scores indicate higher belief in moral order.

Family Domain Risk Factors

Poor Family Management: Parents' use of inconsistent and/or unusually harsh punishment with their children places their children at a higher risk for participation in substance use and other problem behaviors. This higher risk is also seen in youth whose parents do not provide clear explanations for expected behaviors and do not monitor their children's activities (Arthur et al., 2002; Dishion et al., 2004). Youth were asked if their parents usually know who they are spending time with, if there are clear rules in their household, and if their parents would be aware of the youth's participation in problem behaviors. Data in charts display the extent to which youth indicated that their families had poor management practices. Higher score indicate poor family management.

Parental Attitudes Favorable toward Drug Use: In families where parents use illegal drugs, are heavy

users of alcohol, or are tolerant of children's use, youth are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug use, such as asking their child to light a cigarette or get a beer from the refrigerator (Beyers et al., 2004; Herrenkohl et al., 2000). To capture data on this concept, participants were asked if their parents think it is wrong for them to use cigarettes, alcohol or marijuana. Data represented in charts refer to the extent to which youth believe their parents would accept their child using substances. Higher scores indicate more favorable parental attitudes towards drug use.

Parental Attitudes Favorable toward Antisocial Behavior. Youth often follow the example of those around them. Parental attitudes that are positive to antisocial or rebellious behaviors can be seen as an approval of the youth's participation in those behaviors. Examples of parental attitudes being favorable toward antisocial behavior include parents believing it is not wrong for someone to steal items, pick a fight, or damage someone else's property (Gassman et al., 2012; Maguire, 2013). Participants of the survey were asked if their parents thought it would be wrong for them to participate in these antisocial behaviors. The data in this chart represent the extent to which youth believe their parents would think it is acceptable to participate in these behaviors. Higher scores indicate more favorable parental attitudes towards antisocial behavior.

Family History of Antisocial Behavior. When youth are raised in a family with a history of problem behaviors (e.g. violence, alcohol, or other drug use), they are more likely to engage in these behaviors themselves (Corrigan et al., 2007). Participants were asked about the presence of alcohol or drug problems in their family, and the general use of alcohol and other drugs by family members. Data in the chart represent the extent to which youth indicated that they have family members who engage in these problem behaviors or have engaged in these behaviors in the past. Higher values indicate more antisocial behavior among family members.

Family Conflict: Youth raised in families who experience high levels of conflict, whether or not the child is directly involved in these conflicts, are more likely to engage in delinquent behaviors and drug use (Szapocznik and Williams, 2000). Youth were asked questions regarding the presence of conflict in their home (e.g. household members having serious arguments or yelling at and insulting each other often). Data contained in these charts represent the extent to which youth state that their family experiences these heightened levels of conflict. Higher scores indicate more family conflict.

Family Domain Protective Factors

Rewards for Prosocial Involvement: When parents, siblings, and other family members praise or encourage activities done well by a child, youth are less likely to engage in substance use and other problem behaviors (Catalano et al., 1996; Cleveland et al., 2008). Participants were asked if their parents often communicate feeling proud of them or notice them doing a good job. Youth were also asked questions regarding spending time with their mother or father. Data in the charts refer to the extent to which youth stated that spending time with their mother and/or father is enjoyable, and that their parents communicate being proud of them and notice when they do a good job. Higher scores indicate more rewards for prosocial involvement.

Opportunities for Prosocial Involvement: Youth who are exposed to more opportunities to participate meaningfully in the responsibilities and activities of the family are less likely to engage in drug use and

other problem behaviors. Opportunities for prosocial involvement, at the family domain level, include youth being able to do fun activities with their family members, being a part of family decision- making, and being able to rely on family members for help when needed (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1992). Data in the charts represent youth who stated that they have opportunities for prosocial involvement. Higher scores indicate more opportunities for prosocial involvement.

Family Attachment: Youth who feel that they are close to or are a valued part of their family are less likely to engage in substance use and other problem behaviors (Arthur et al., 2002; Catalano et al., 1992). Youth were asked questions regarding if they feel close to their family members and if they share thoughts and feelings with their mother and father. Data in charts refer to the extent to which youth feel close with their family members, and believe it is important to share thoughts or feelings with their parents. Higher scores indicate more family attachment.

School Domain Risk Factors

Low Commitment to School: Youth who do not feel connected to or have low commitment to school are more likely to use drugs and participate in other problem behaviors. Low school commitment is measured through items such as disliking school, spending little time on homework, and perceiving course work as irrelevant to one's future (Brown et al., 2005; Catalano et al., 2002). The data in the charts reflect the extent to which youth stated that they dislike school or believe school is not important. Higher scores indicate lower commitment to school.

Academic Failure: Youth who experience academic failure are at a higher risk of participating in drug abuse and other problem behaviors throughout adolescence (Bryant et al., 2003; Catalano et al., 2002; Hawkins et al., 1999). Participants were asked about the grades they received during the past year, and scores indicate the extent to which youth received lower grades such as D's and F's. Higher scores indicate more academic failure.

School Domain Protective Factors

Rewards for Prosocial Involvement: When youth are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors (Catalano et al., 1996; Cleveland et al., 2008). Participants were asked if their teachers notice when they are doing a good job, praise them for hard work, and tell their parents about how well they are doing in school. Data represent the extent to which youth stated they receive rewards for participating in prosocial activities. Higher scores indicate more rewards for prosocial involvement.

Opportunities for Prosocial Involvement: When youth are given opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1992). Youth were asked about having the chance to participate in school activities, being asked to work on special projects in the classroom, and being able to speak with their teacher one-on-one. Data in each chart represent the extent to which youth stated that they have opportunities to participate in prosocial activities in school. Higher scores indicate more opportunities for prosocial involvement.

Community Domain Risk Factors

Perceived Availability of Handguns: The perception that handguns are easily obtainable in the community may influence the presence of violent behaviors in youth (Beyers et al., 2004; Herrenkohl et al., 2007). Participants were asked if they believe it would be easy for them to obtain a handgun. Data shown in charts represent the extent to which youth believe that it would be easy to obtain a handgun in their community. Higher scores indicate greater perceived availability of handguns.

Perceived Availability of Drugs: If youth believe it is easy to obtain drugs they are more likely to use these substances (Beyers et al., 2004; Johnston et al., 2009). Youth were asked if they believe it would be easy for them to acquire substances such as cigarettes, alcohol, marijuana, or other illicit drugs. The data presented in each chart represent the extent to which youth believe it would be easy to obtain substances. Higher scores indicate greater perceived availability of drugs.

Low Neighborhood Attachment: Youth who do not feel connected to the neighborhoods in which they live are more likely to become involved in problem behaviors (Beyers et al., 2004; Herrenkohl et al., 2000). Participants were asked if they liked living in the neighborhood or desired to move out of their neighborhood. The data shown in each chart refer to the extent to which youth indicated that they did not like their neighborhood or wished to move out of their neighborhood. Higher scores indicate lower neighborhood attachment

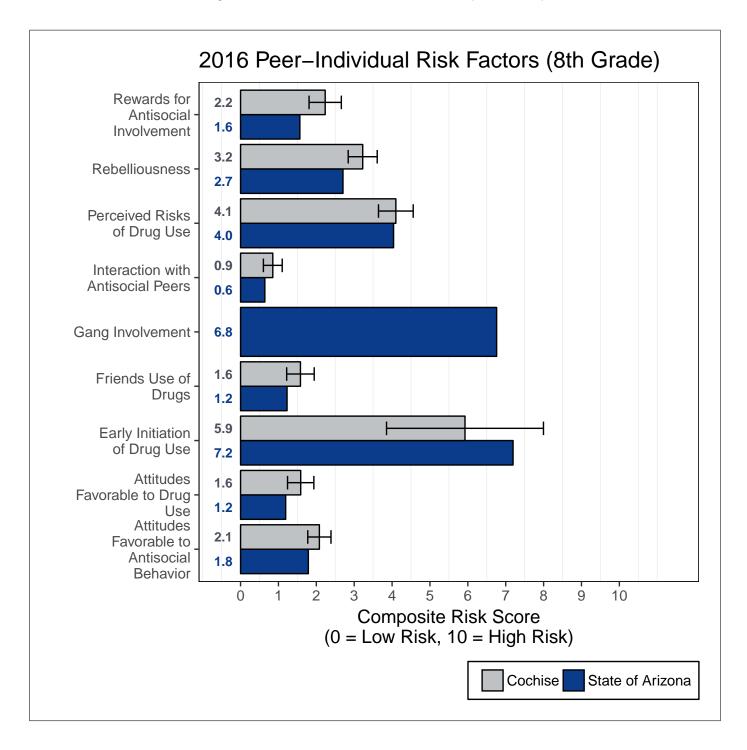
Laws and Norms Favorable toward Drug Use: Legal restrictions on substance use, such as raising the legal drinking age or restricting smoking in public places, may influence the degree to which youth consume these substances. Moreover, youth who live in communities that view substance use as "normal activity" have a higher chance of using substances themselves (Arthur et al., 2002; Cleveland et al., 2008; Hawkins et al., 2002). Participants were asked if adults in their neighborhood would think it is wrong for them to use substances, or if they were likely to be caught by law enforcement when using substances. Data in the chart refer to those youth who stated that they believe that people would not be caught by law enforcement when using drugs, or stated that adults in their neighborhood believe using drugs is acceptable. Higher scores indicate more favorable laws and norms towards drug use.

Community Domain Protective Factors

Rewards for Prosocial Involvement: Rewards for positive participation in activities helps youth bond to their communities, and lowers their risk of participating in problem behaviors. Youth were asked if their neighbors encourage them to try their best in various activities, talk with them regarding something important, and if community members ever inform the youth that they are proud of them for doing something well (Catalano et al., 1996; Cleveland et al., 2008). Data in the charts represent the extent to which youth agree with positive statements about their neighbors. Higher scores indicate more rewards for prosocial involvement.

Peer-Individual RPFs, 2016

Figure 36: Peer-Individual Risk Factors (8th Grade)



2016 Peer–Individual Risk Factors (10th Grade) Rewards for 2.2 Antisocial 2.1 Involvement 3.2 Rebelliousness -2.9 4.2 Perceived Risks of Drug Use 4.4 0.6 Interaction with **Antisocial Peers** 0.7 Gang Involvement -6.6 2.1 Friends Use of Drugs 2.2 4.3 Early Initiation of Drug Use 5.8 Attitudes 1.9 Favorable to Drug 2.0 Use Attitudes 1.9 Favorable to Antisocial 2.0 Behavior 2 5 6 10 0 Composite Risk Score (0 = Low Risk, 10 = High Risk)Cochise State of Arizona

Figure 37: Peer-Individual Risk Factors (10th Grade)

2016 Peer–Individual Risk Factors (12th Grade) Rewards for 2.4 Antisocial 2.4 Involvement 3.0 Rebelliousness -3.1 4.4 Perceived Risks of Drug Use 4.9 0.7 Interaction with **Antisocial Peers** 8.0 Gang Involvement -6.1 2.9 Friends Use of Drugs 2.9 4.0 Early Initiation of Drug Use Attitudes 2.5 Favorable to Drug 2.6 Use Attitudes 1.7 Favorable to Antisocial 2.0 **Behavior** 2 5 6 10 0 Composite Risk Score (0 = Low Risk, 10 = High Risk)Cochise State of Arizona

Figure 38: Peer-Individual Risk Factors (12th Grade)

Figure 39: Peer-Individual Protective Factors (8th Grade)

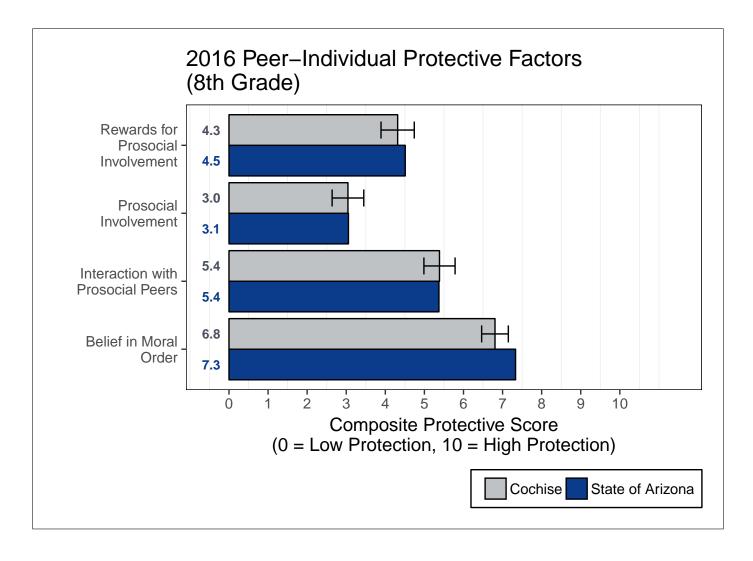
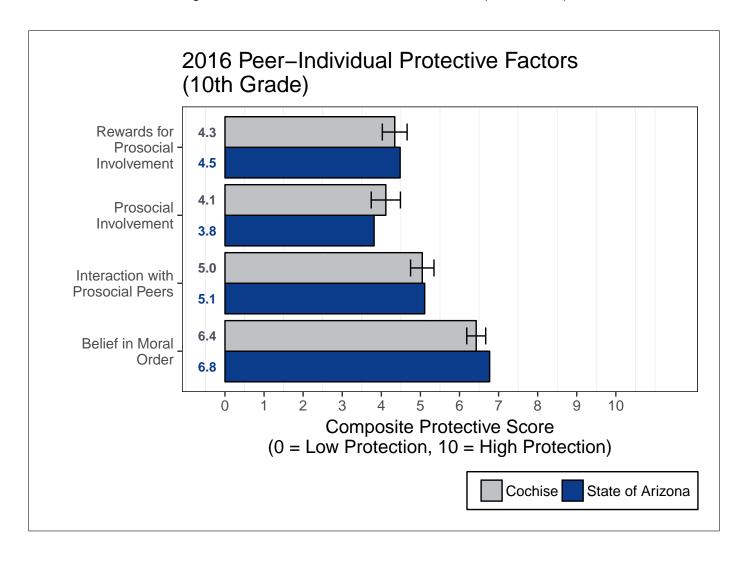


Figure 40: Peer-Individual Protective Factors (10th Grade)

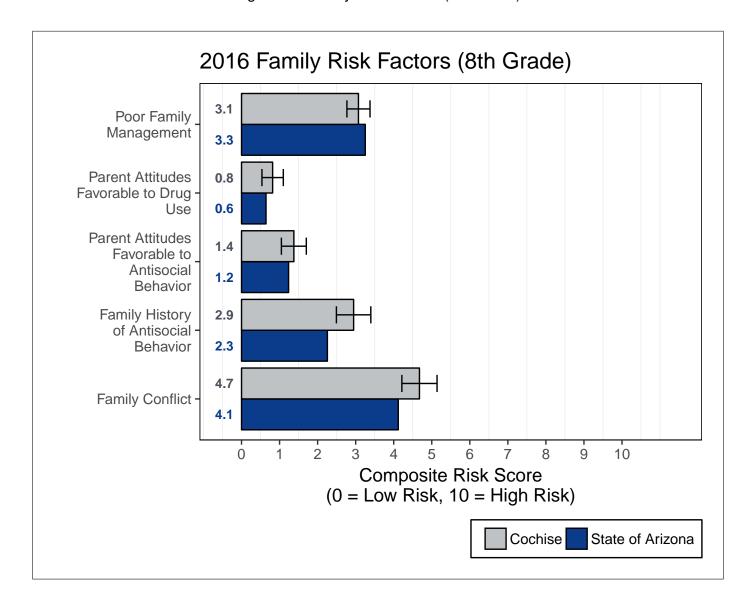


2016 Peer-Individual Protective Factors (12th Grade) Rewards for 4.5 Prosocial -Involvement 4.6 4.0 Prosocial Involvement 4.1 5.0 Interaction with **Prosocial Peers** 4.8 6.6 Belief in Moral Order 6.6 5 6 Ó 10 Composite Protective Score (0 = Low Protection, 10 = High Protection) Cochise State of Arizona

Figure 41: Peer-Individual Protective Factors (12th Grade)

Family Domain RPFs, 2016

Figure 42: Family Risk Factors (8th Grade)

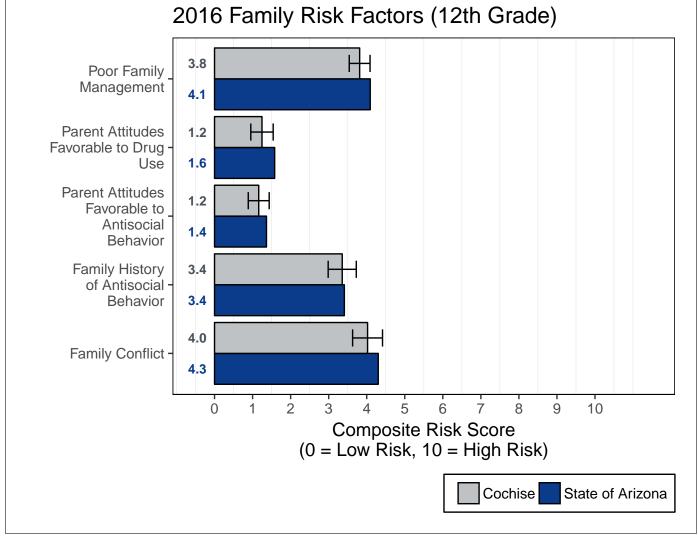


2016 Family Risk Factors (10th Grade) 4.2 Poor Family Management 3.6 Parent Attitudes 8.0 Favorable to Drug Use 1.0 Parent Attitudes 1.0 Favorable to Antisocial 1.3 **Behavior** Family History 3.1 of Antisocial -Behavior 2.9 4.3 Family Conflict -4.3 2 5 3 9 0 1 10 Composite Risk Score (0 = Low Risk, 10 = High Risk)Cochise State of Arizona

Figure 43: Family Risk Factors (10th Grade)

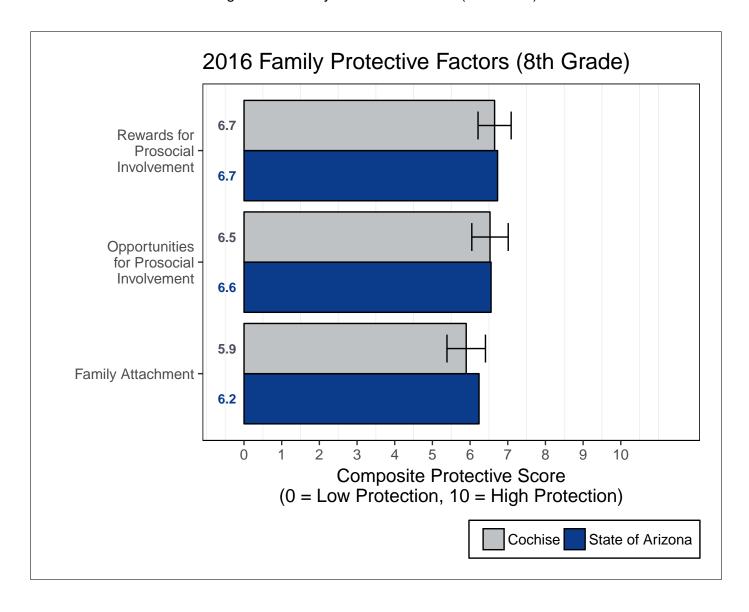
3.8 Poor Family Management 4.1

Figure 44: Family Risk Factors (12th Grade)



Contextual Factors

Figure 45: Family Protective Factors (8th Grade)



2016 Family Protective Factors (10th Grade) 6.4 Rewards for Prosocial -Involvement 6.4 6.2 Opportunities for Prosocial -Involvement 6.3 5.8 Family Attachment -5.9 2 Ó 5 6 10 Composite Protective Score (0 = Low Protection, 10 = High Protection) Cochise State of Arizona

Figure 46: Family Protective Factors (10th Grade)

2016 Family Protective Factors (12th Grade) 6.3 Rewards for Prosocial -Involvement 6.1 6.3 Opportunities for Prosocial -Involvement 6.0 6.0 Family Attachment -5.7 2 5 Ó 6 10 Composite Protective Score (0 = Low Protection, 10 = High Protection) Cochise State of Arizona

Figure 47: Family Protective Factors (12th Grade)

School Domain RPFs, 2016

Figure 48: School Risk Factors (8th Grade)

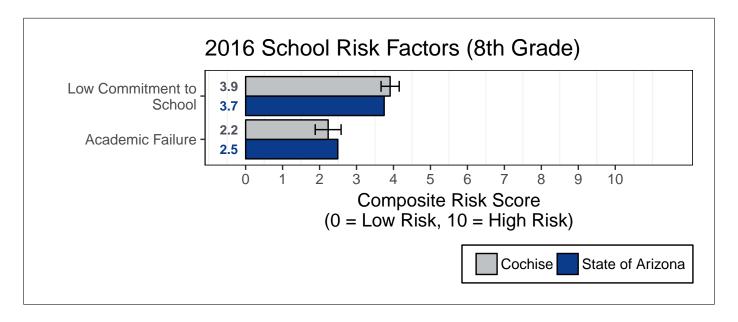


Figure 49: School Risk Factors (10th Grade)

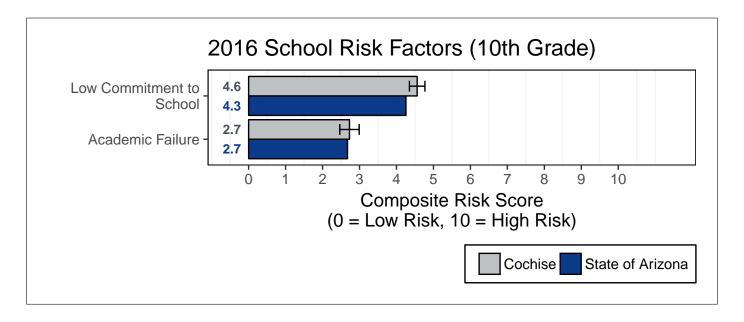
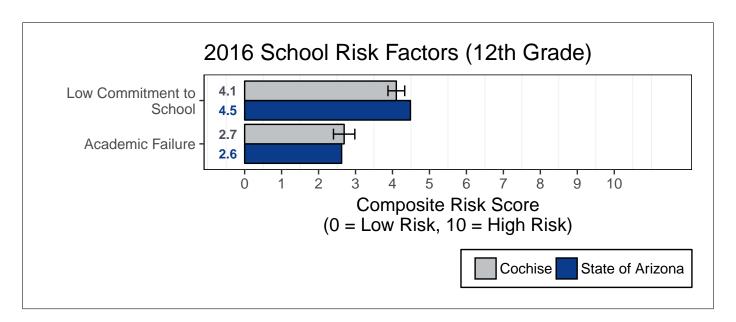


Figure 50: School Risk Factors (12th Grade)



2016 School Protective Factors (8th Grade) Rewards for Prosocial · 5.5 Involvement Opportunities 6.1 for Prosocial -6.4 Involvement 0 1 2 3 6 9 10 Composite Protective Score (0 = Low Protection, 10 = High Protection) State of Arizona Cochise

Figure 51: School Protective Factors (8th Grade)

Figure 52: School Protective Factors (10th Grade)

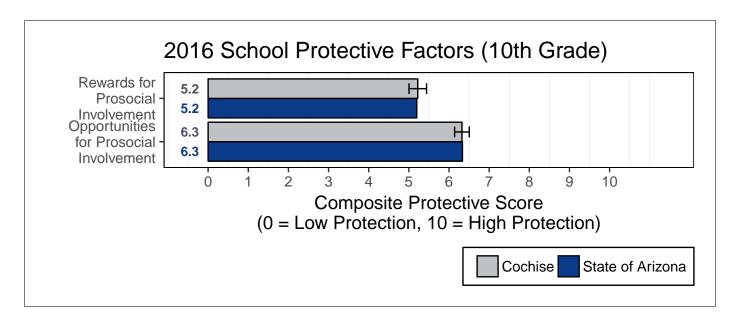
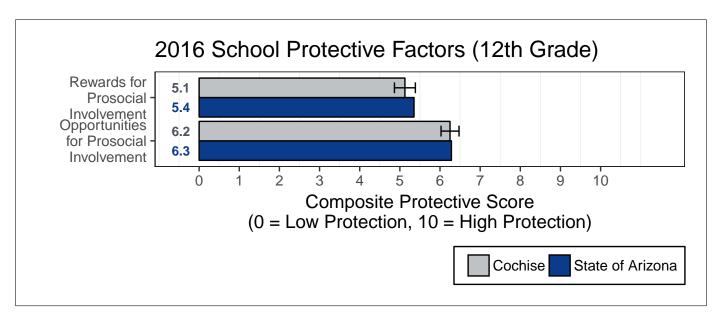
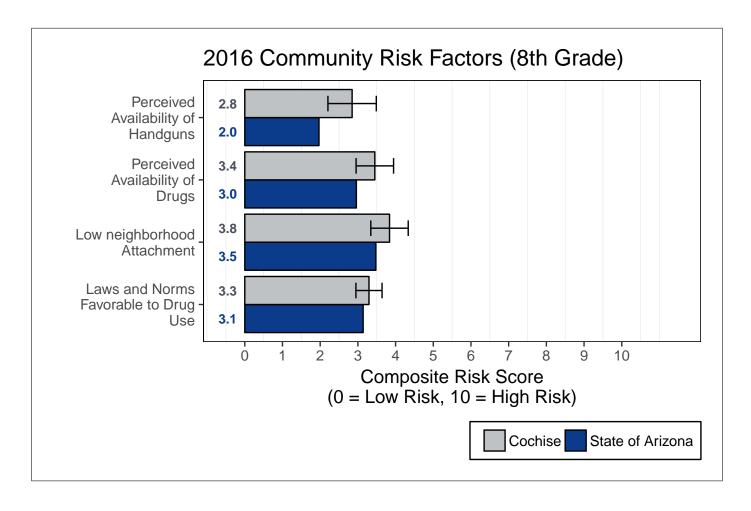


Figure 53: School Protective Factors (12th Grade)



Community Domain RPFs, 2016

Figure 54: Community Risk Factors (8th Grade)



2016 Community Risk Factors (10th Grade) Perceived 2.8 Availability of -Handguns 2.4 Perceived 4.9 Availability of · 4.5 Drugs 4.1 Low neighborhood Attachment 3.8 Laws and Norms 4.0 Favorable to Drug -Use 4.0 5 0 2 3 6 8 9 10 1 Composite Risk Score (0 = Low Risk, 10 = High Risk)Cochise State of Arizona

Figure 55: Community Risk Factors (10th Grade)

2016 Community Risk Factors (12th Grade) Perceived 2.8 Availability of -Handguns 3.0 Perceived 5.5 Availability of -5.5 Drugs 4.2 Low neighborhood Attachment 4.2 Laws and Norms 4.4 Favorable to Drug -Use 4.7 0 2 3 5 6 8 9 10 1 Composite Risk Score (0 = Low Risk, 10 = High Risk)Cochise State of Arizona

Figure 56: Community Risk Factors (12th Grade)

2016 Community Protective Factors (8th Grade) 3.4 Rewards for Prosocial · Involvement 3.4 5 6 10 0 2 3 9 Composite Protective Score (0 = Low Protection, 10 = High Protection) Cochise State of Arizona

Figure 57: Community Protective Factors (8th Grade)

2016 Community Protective Factors (10th Grade) 3.0 Rewards for Prosocial · Involvement 3.2 5 6 10 0 2 9 Composite Protective Score (0 = Low Protection, 10 = High Protection) Cochise State of Arizona

Figure 58: Community Protective Factors (10th Grade)

2016 Community Protective Factors (12th Grade) 3.2 Rewards for Prosocial -Involvement 3.0 5 6 10 0 2 9 Composite Protective Score (0 = Low Protection, 10 = High Protection) Cochise State of Arizona

Figure 59: Community Protective Factors (12th Grade)

5.2 Other Contextual Factors

Definitions

Aside from the established Risk and Protective Factors, there are other contextual factors that may influence the prevalence of drug use and other problem behaviors in youth. Data relating to a number of these key indicators are provided by the Arizona Youth Survey, including: (1) sources of drugs and alcohol; (2) substance offers and resistance strategies; (3) ease of access; (4) age of initiation; (5) parent-youth communication; and (6) reasons for use and non-use.

Sources of Drugs and Alcohol

Several questions asked the participants who used alcohol, marijuana or prescription drugs during the past 30 days how they obtained each substance (e.g. from home, parties, friends, or adults). The answer categories for these questions are not mutually exclusive, and youth were able to select more than one response option. The data shown in each table refer to the percentage of youth who reported having obtained each substance via the categories shown in the figures. Importantly, the percentages refer to the total percentage of students who selected each response, and do *not* reflect whether that particular student also reported ever having used the relevant substance.

Substance Offers and Resistance Strategies

Youth may be offered substances without communicating an interest in using those substances (Pettigrew et al., 2012). Participants were asked if they were offered drugs in the past 30 days, if they avoided areas where drug consumption was known to happen, and if they have had conversations with their parents about how to respond to drug offers. The data presented in charts reflect those youth who answered that they had experienced at least one drug offer in the last 30 days, had avoided places where drug consumption occurs at least once in the last 30 days, and if they have spoken to their parents at least once in the past 12 months about resisting drug offers.

Youth were also asked how they responded to drug offers in the past 30 days. Data represented in charts refer to those students who stated that they were offered substances and used a specific method in order to resist these offers.

Ease of Access to Substances and Handguns

These charts examine youths' perceptions about how easy they believe it would be to obtain specific drugs or handguns. Percentages represented refer to those youth who believe it is very easy or sort of easy to obtain alcohol, cigarettes, marijuana, other drugs, or handguns in their community.

Age of Initiation

The earlier youth participate in risky problem behaviors, the more likely they are to continue those behaviors later in their lifespan (Harachi et al., 2001; Hawkins et al., 1997). Participants were asked how old they were when, if ever, they first used substances, attacked someone with the idea of seriously hurting

them, belonged to a gang, or gambled. Data were calculated to produce the average age of initiation and the median age of initiation for each problem behavior. Average age, also known as the mean, is calculated by adding all the ages of the respondents and then dividing that number (the sum) by the number of scores initially added together. Median age shows the middle value of the ages of initiation for each activity. The median age is found by listing all the ages in numerical order and identifying the number in which one-half of the values are larger than this middle number and one-half of the values are smaller than this number. The average age and median age are important to note in order to obtain a better understanding of when youth may begin participating in each of these behaviors.

Parent/Youth Communication

Youth who do not speak with their parents about the dangers of substance use are more likely to participate in drug use and other problem behaviors (Yu et al., 2006). Participants were asked questions regarding having discussions with their parents about the dangers and risks of each drug. The Parent/Youth Communication charts represent the percentage of youth who report having talked with at least one of their parents in the past 12 months about the dangers of various drugs. Percentages relating to the response category "did not talk to parents about these topics" refer to those youth who have not talked to a parent about the dangers of substances during the past 12 months.

Reasons for Substance Use and Non-Use

There are multiple motivating factors that can influence someone's decision to use or not use substances (Boys et al., 2001). Participants were asked why they did and/or did not use drugs in the past 30 days, and were able to select all the reasons that influenced their decisions. Percentages listed in charts are categorized by substance users and non-users. Charts relating to reasons for use only include those youth who stated they used a substance in the last 30 days. Charts relating to reasons youth did not use substances only include participants that stated they did not use any substances in the last 30 days.

Figures

Sources of Drugs and Alcohol, 2016

Figure 60: Sources of Alcohol, last 30 days (8th Grade)

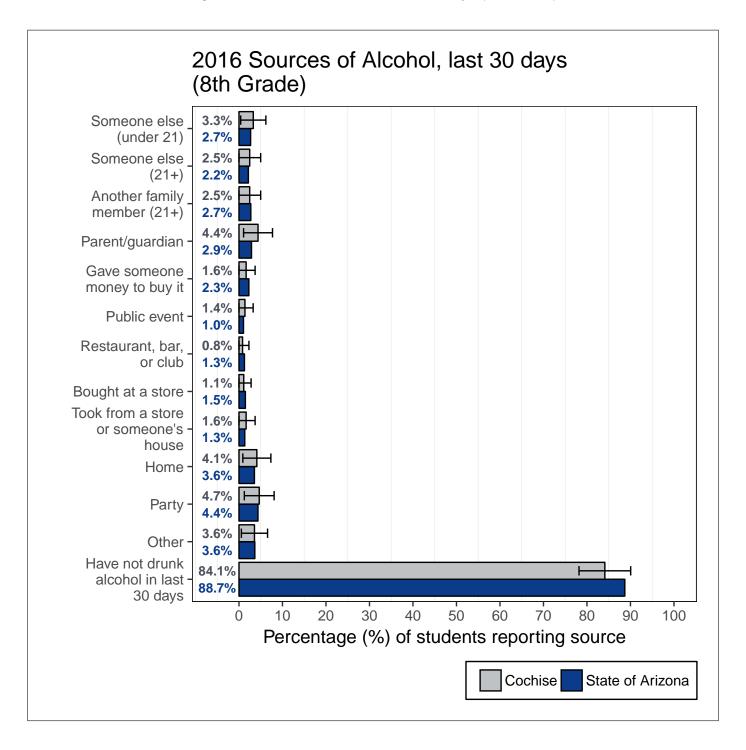


Figure 61: Sources of Alcohol, last 30 days (10th Grade)

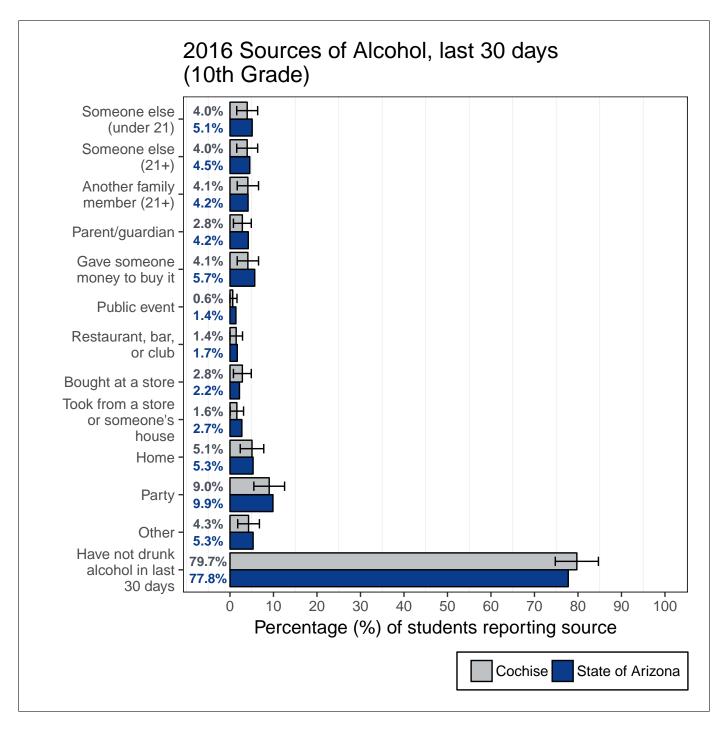


Figure 62: Sources of Alcohol, last 30 days (12th Grade)

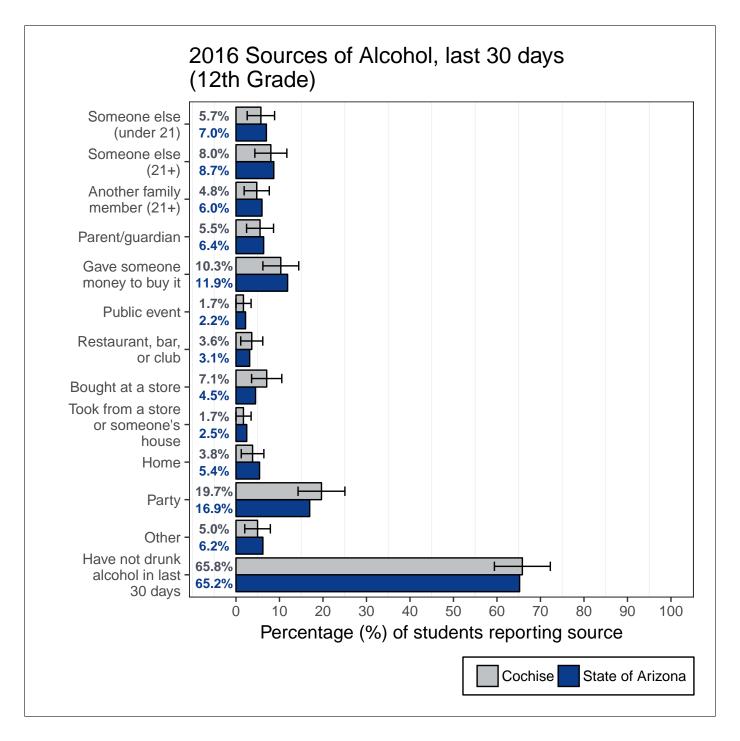


Figure 63: Sources of Marijuana, last 30 days (8th Grade)

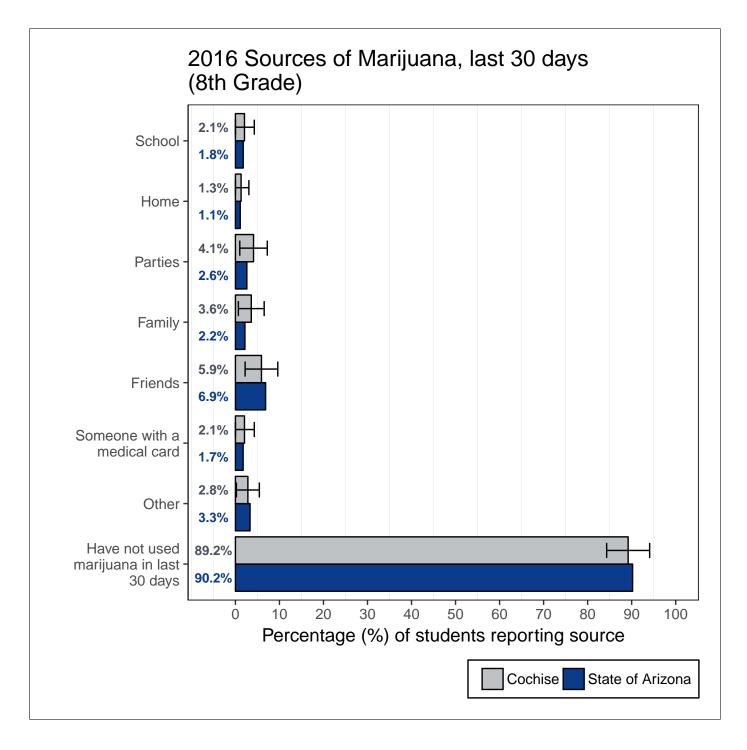


Figure 64: Sources of Marijuana, last 30 days (10th Grade)

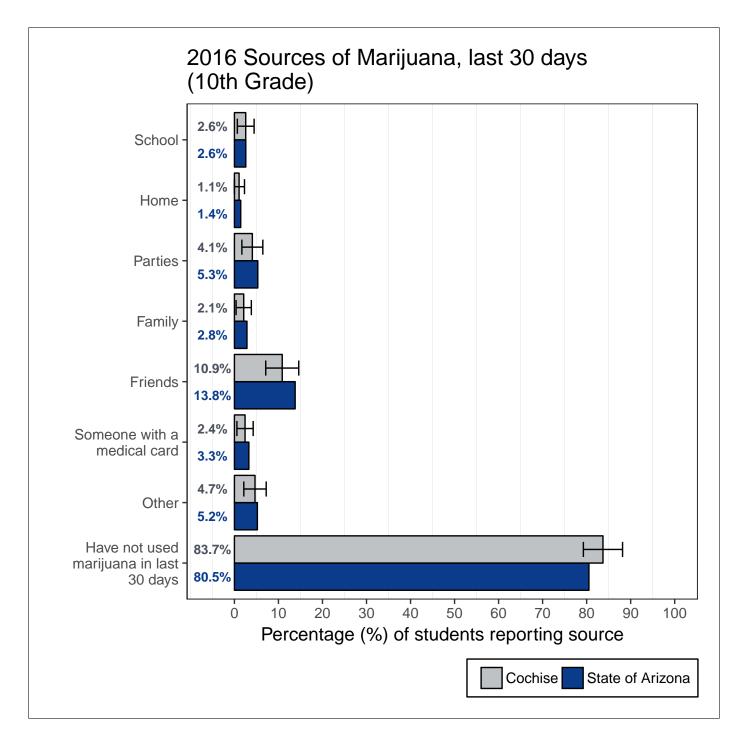


Figure 65: Sources of Marijuana, last 30 days (12th Grade)

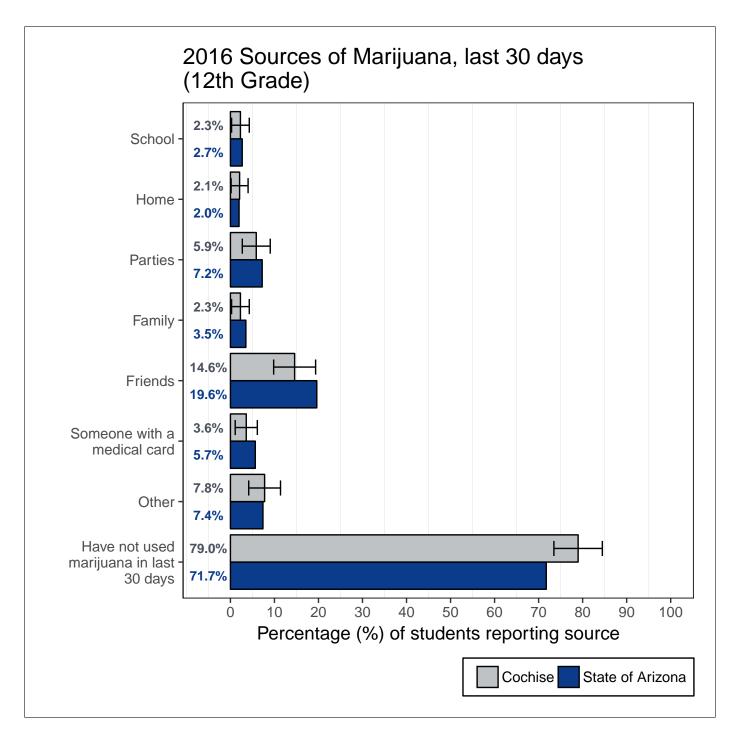
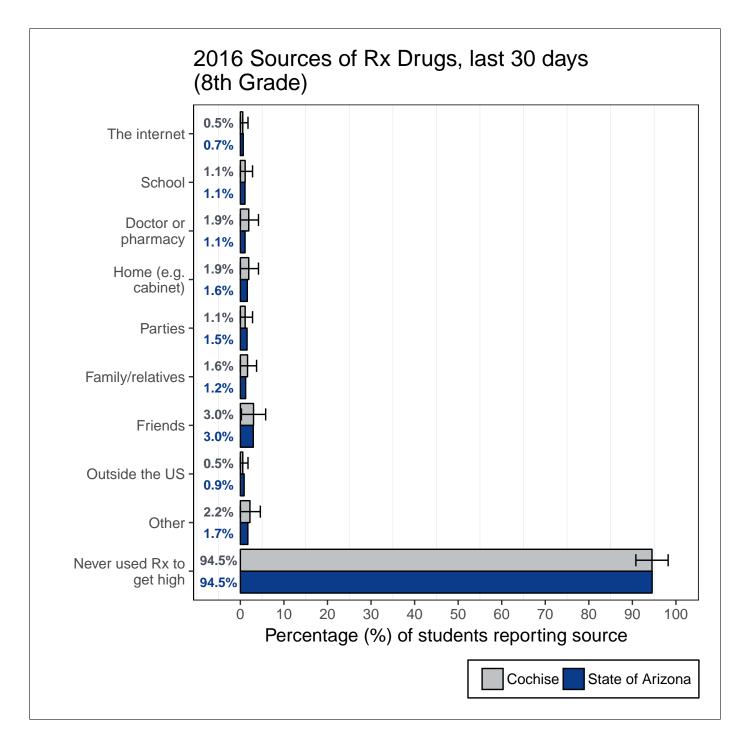


Figure 66: Sources of Rx Drugs, last 30 days (8th Grade)



2016 Sources of Rx Drugs, last 30 days (10th Grade) 0.0% The internet

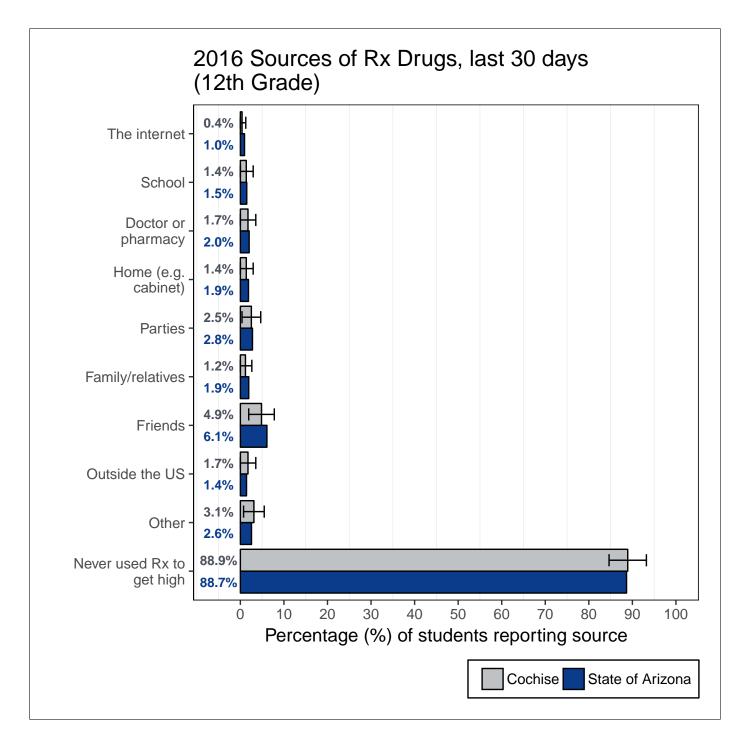
Figure 67: Sources of Rx Drugs, last 30 days (10th Grade)

0.8% 1.1% School 1.6% 0.5% Doctor or pharmacy 1.5% 1.3% Home (e.g. cabinet) 2.0% 1.6% **Parties** 2.3% 1.8% Family/relatives 1.6% 4.3% Friends 4.7% 0.8% Outside the US 1.2% 1.4% Other 2.3% 92.7% Never used Rx to get high 91.0% 20 30 50 60 70 0 10 40 80 90 100 Percentage (%) of students reporting source

Cochise

State of Arizona

Figure 68: Sources of Rx Drugs, last 30 days (12th Grade)



Substance Offers, 2016

Figure 69: Substance Offers (8th Grade)

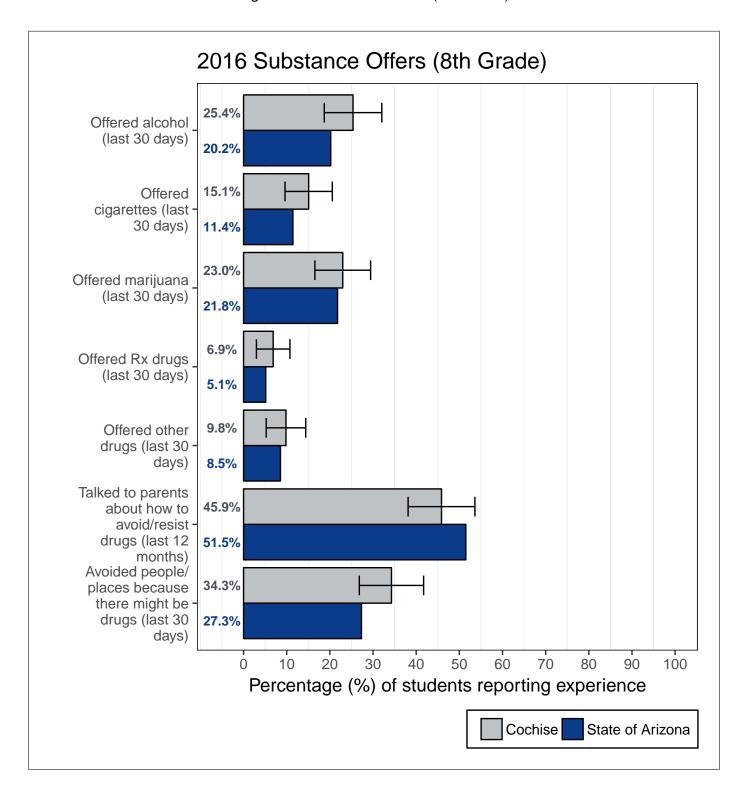
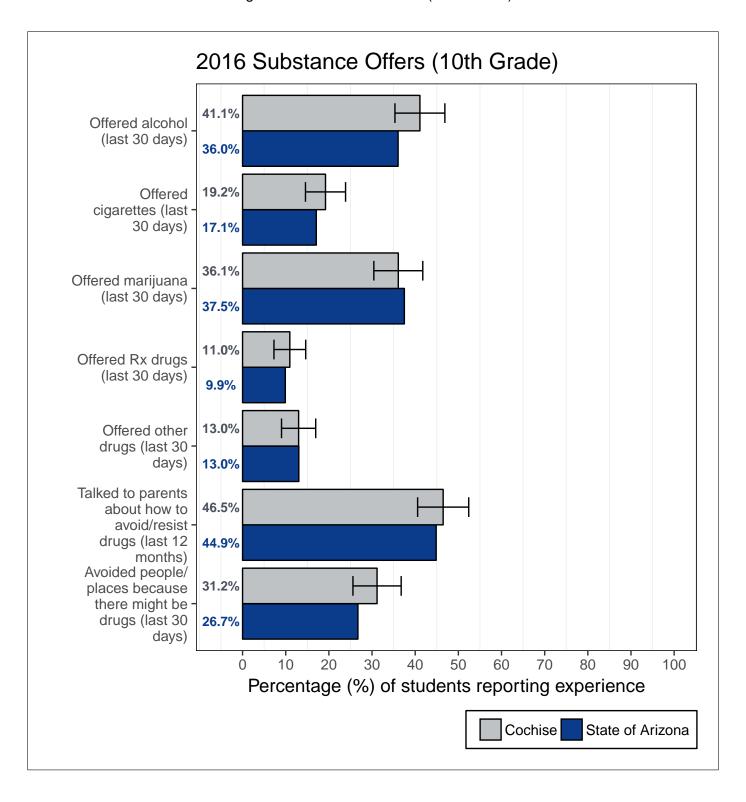


Figure 70: Substance Offers (10th Grade)



2016 Substance Offers (12th Grade) 51.4% Offered alcohol (last 30 days) 48.5% 29.8% Offered cigarettes (last 30 days) 22.9% 39.8% Offered marijuana (last 30 days) 44.8% 10.2% Offered Rx drugs (last 30 days) 12.1% 9.2% Offered other drugs (last 30 · days) 14.2% Talked to parents 39.0% about how to avoid/resist drugs (last 12 33.9% months) Avoided people/ places because 24.8% there might be drugs (last 30 24.0% days) 50 60 70 10 20 30 40 80 100 Percentage (%) of students reporting experience State of Arizona Cochise

Figure 71: Substance Offers (12th Grade)

Resistance Strategies, 2016

Note that the Resistance Strategies charts below are split into two groups: respondents who *had* used alcohol, tobacco, or other drugs (ATOD) in the last month (**left**); and respondents who *had not* used ATOD in the last month (**right**).

Figure 72: Resistance Strategies, last 30 days (8th Grade)

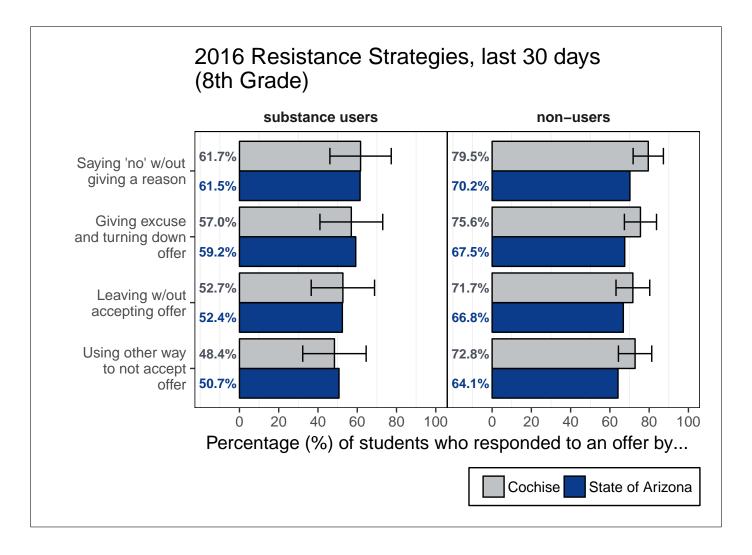


Figure 73: Resistance Strategies, last 30 days (10th Grade)

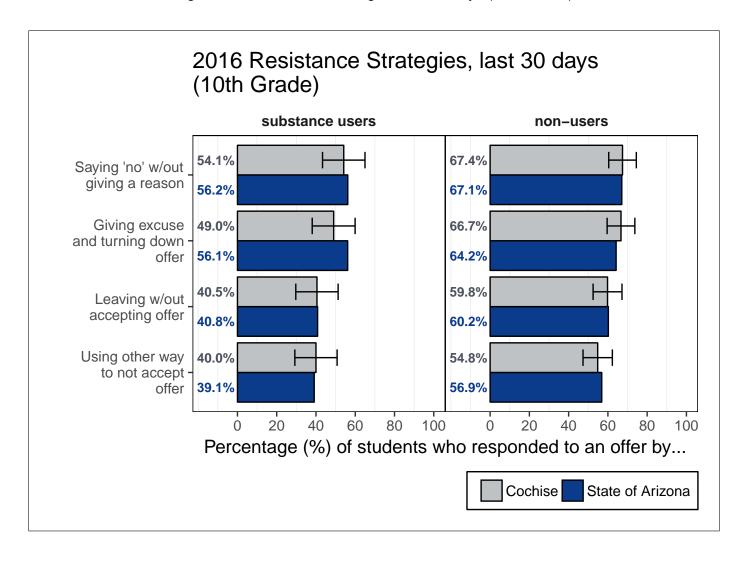
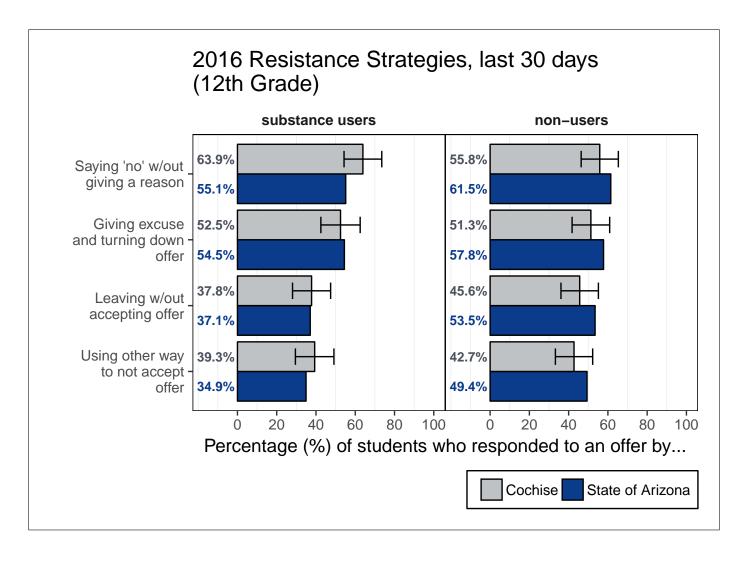


Figure 74: Resistance Strategies, last 30 days (12th Grade)



Ease of Access to Substances and Handguns, 2016

Figure 75: Ease of Access to Substances/Guns (8th Grade)

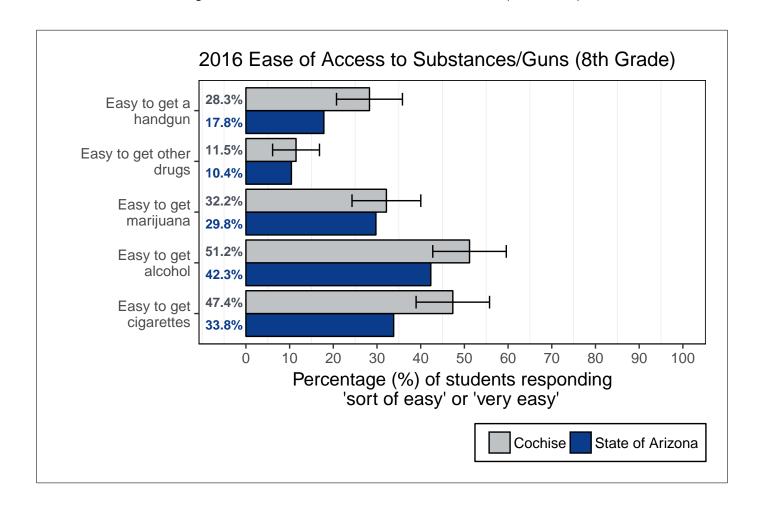


Figure 76: Ease of Access to Substances/Guns (10th Grade)

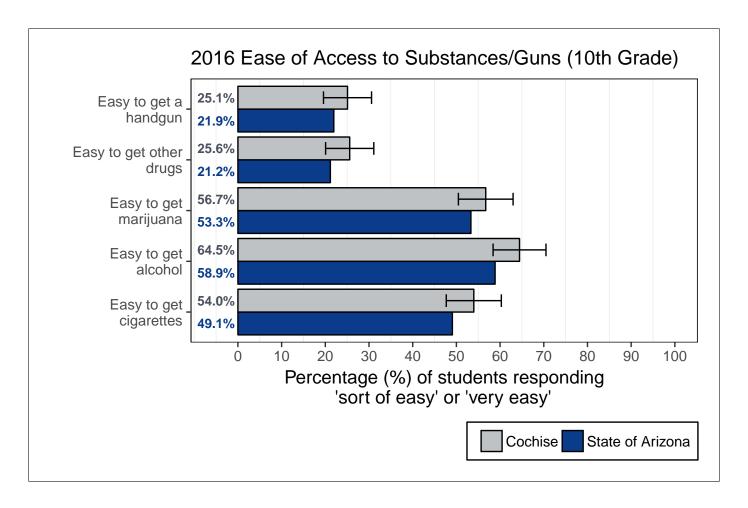
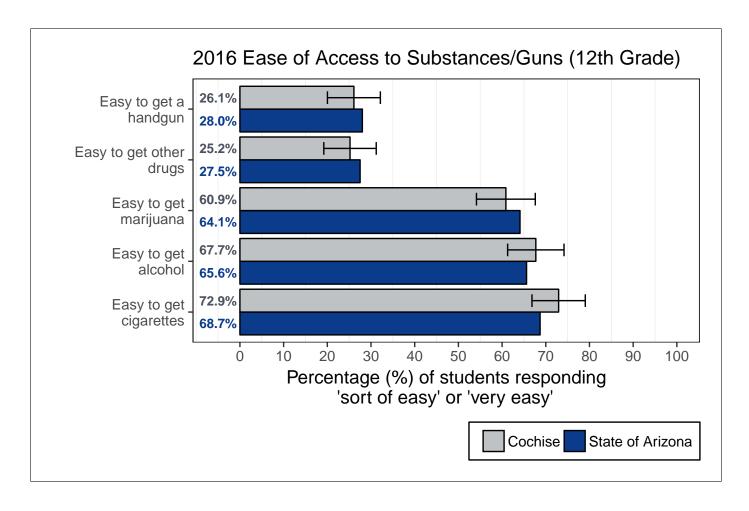


Figure 77: Ease of Access to Substances/Guns (12th Grade)



Age of Initiation, 2016

Figure 78: Age of Initiation (8th Grade)

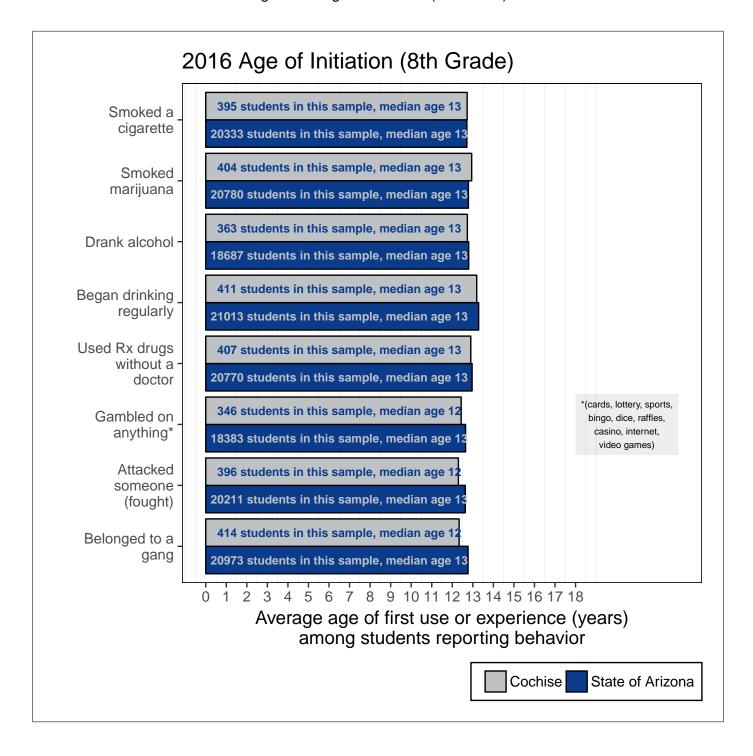


Figure 79: Age of Initiation (10th Grade)

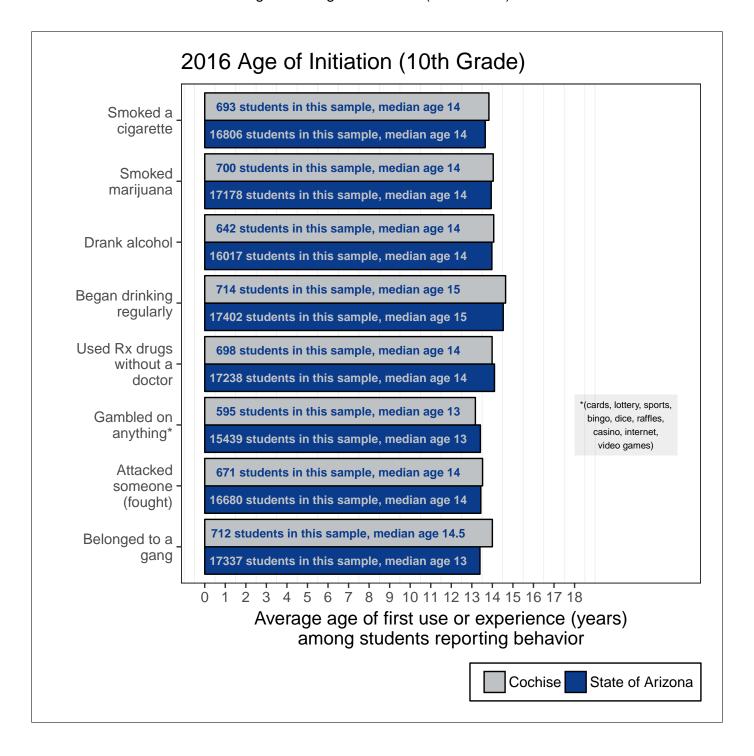
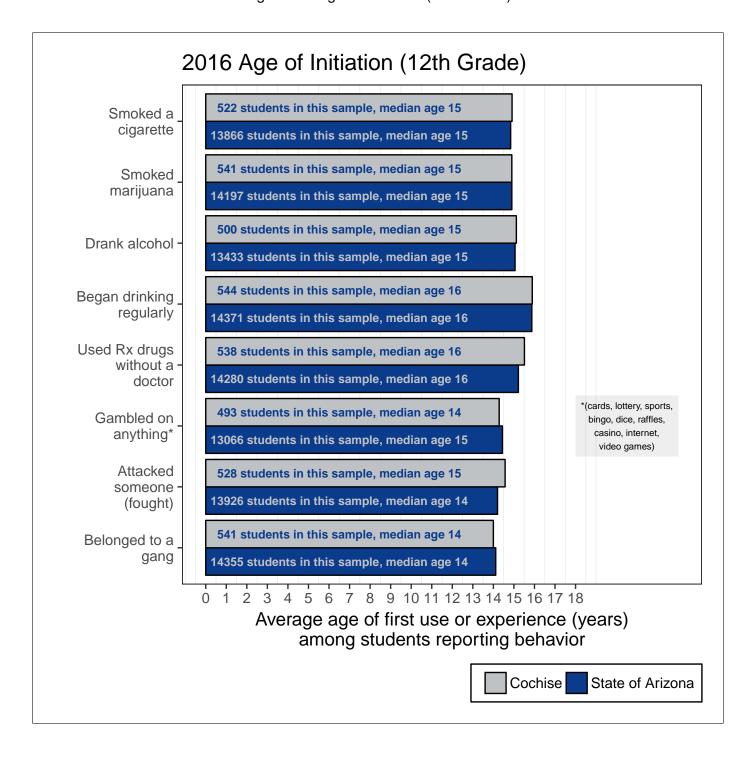
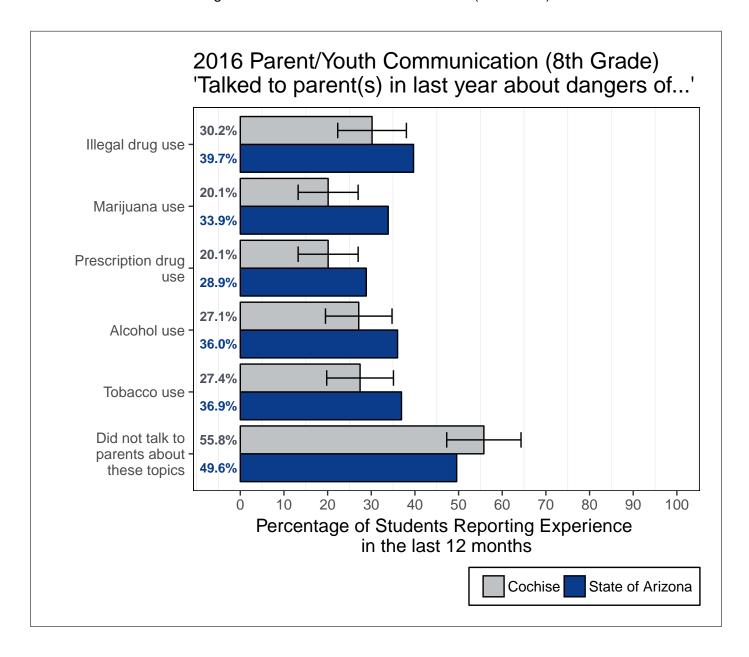


Figure 80: Age of Initiation (12th Grade)



Parent/Youth Communication, 2016

Figure 81: Parent/Youth Communication (8th Grade)



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State of Arizona

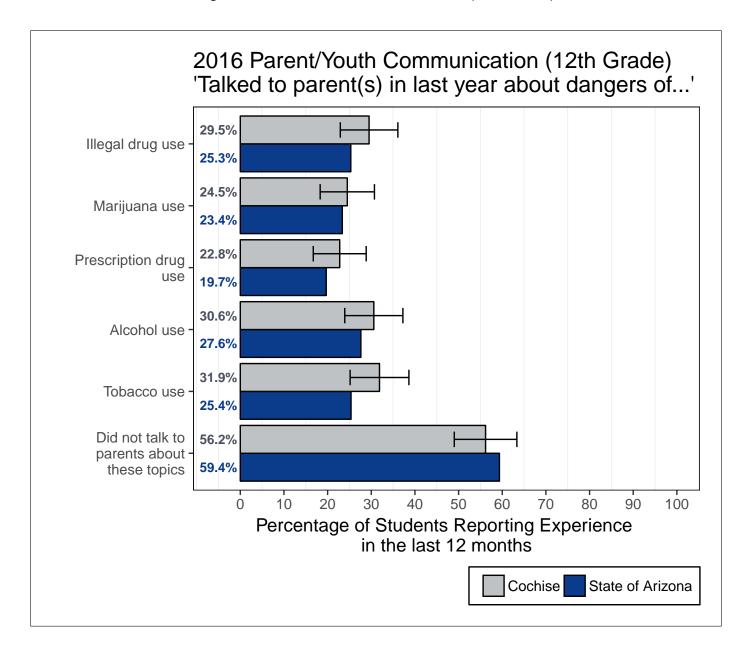
Cochise

2016 Parent/Youth Communication (10th Grade) 'Talked to parent(s) in last year about dangers of...' 35.9% Illegal drug use 34.8% 31.7% Marijuana use 31.2% 25.3% Prescription drug use 26.0% 33.2% Alcohol use 34.1% 35.9% Tobacco use 31.9% Did not talk to 48.5% parents about · 52.2% these topics 20 50 60 70 10 30 40 80 90 0 Percentage of Students Reporting Experience in the last 12 months

Figure 82: Parent/Youth Communication (10th Grade)

Contextual Factors

Figure 83: Parent/Youth Communication (12th Grade)



Reasons for Substance Use and Non-Use

Figure 84: Reasons for Substance Use (8th Grade)

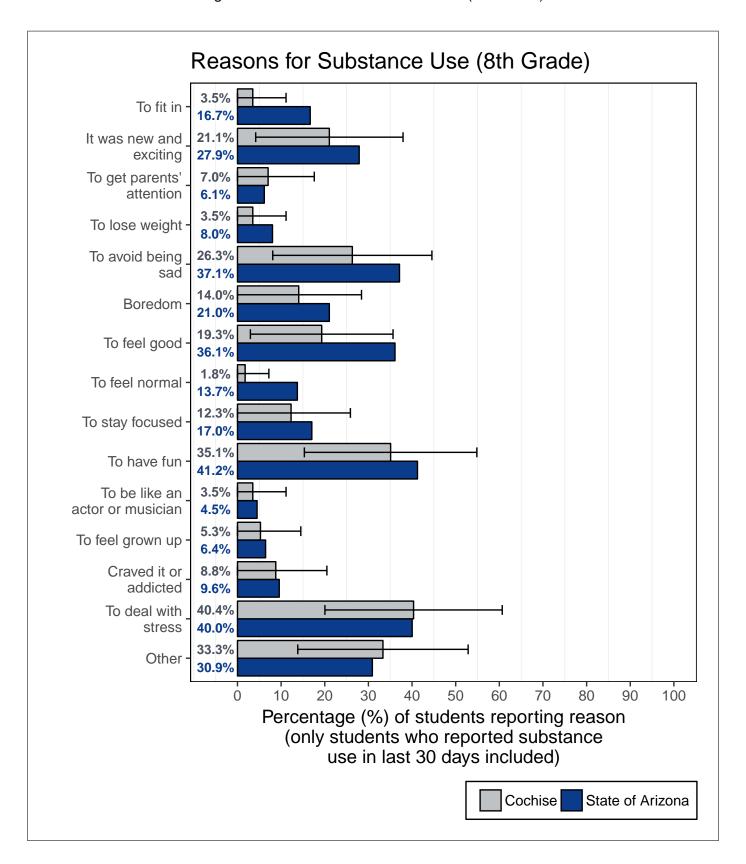


Figure 85: Reasons for Substance Use (10th Grade)

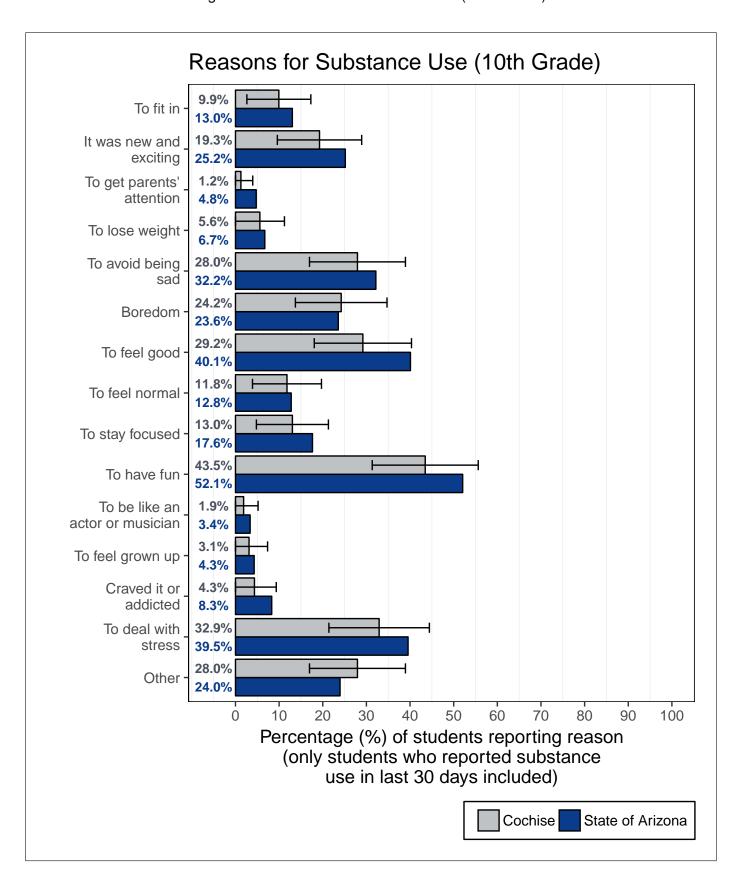


Figure 86: Reasons for Substance Use (12th Grade)

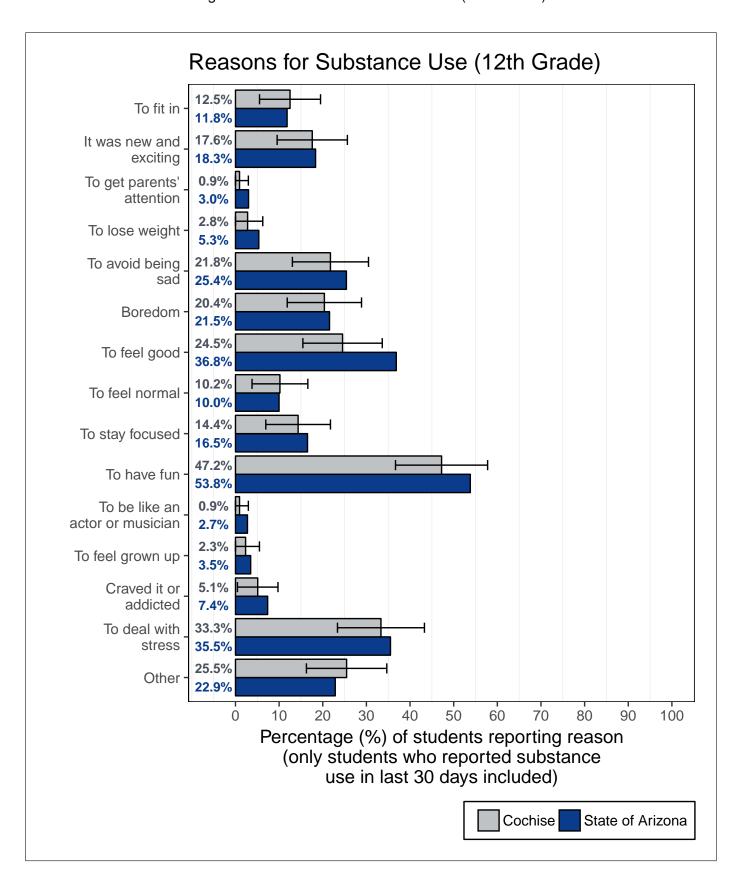
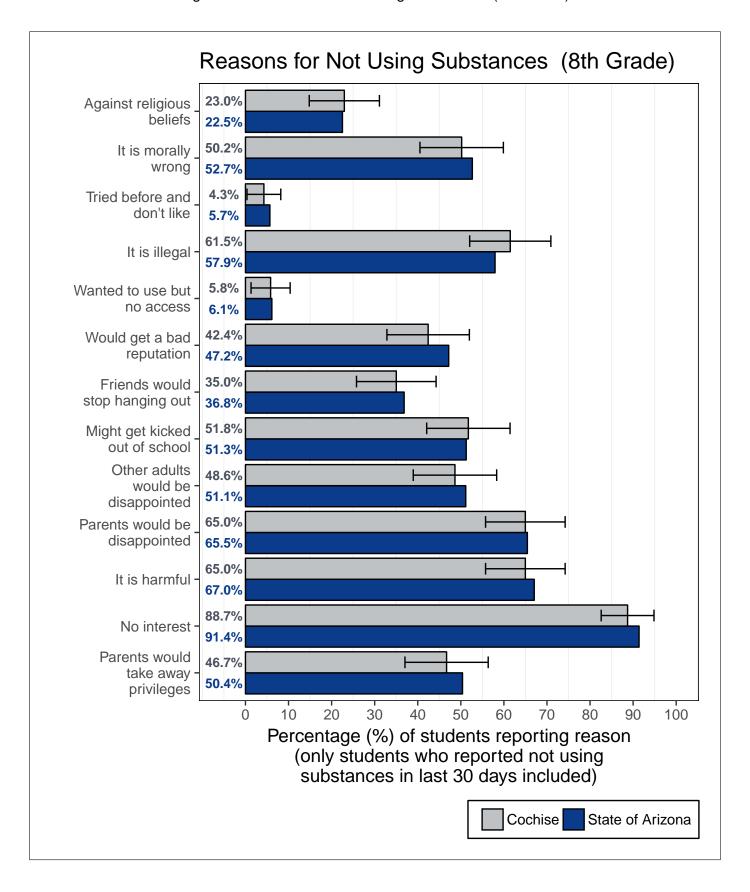


Figure 87: Reasons for Not Using Substances (8th Grade)



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Figure 88: Reasons for Not Using Substances (10th Grade)

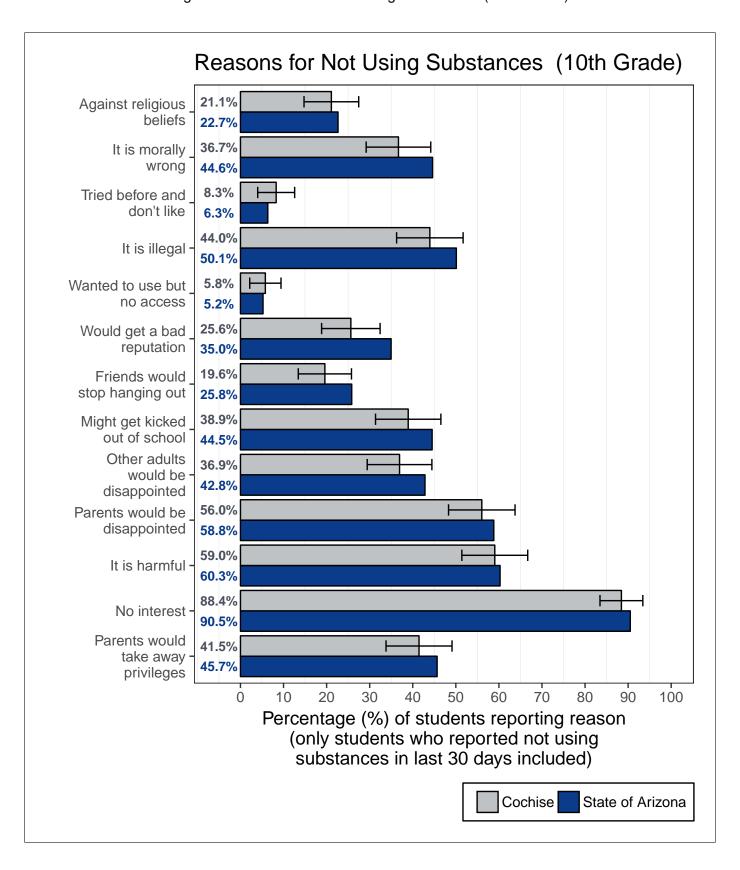
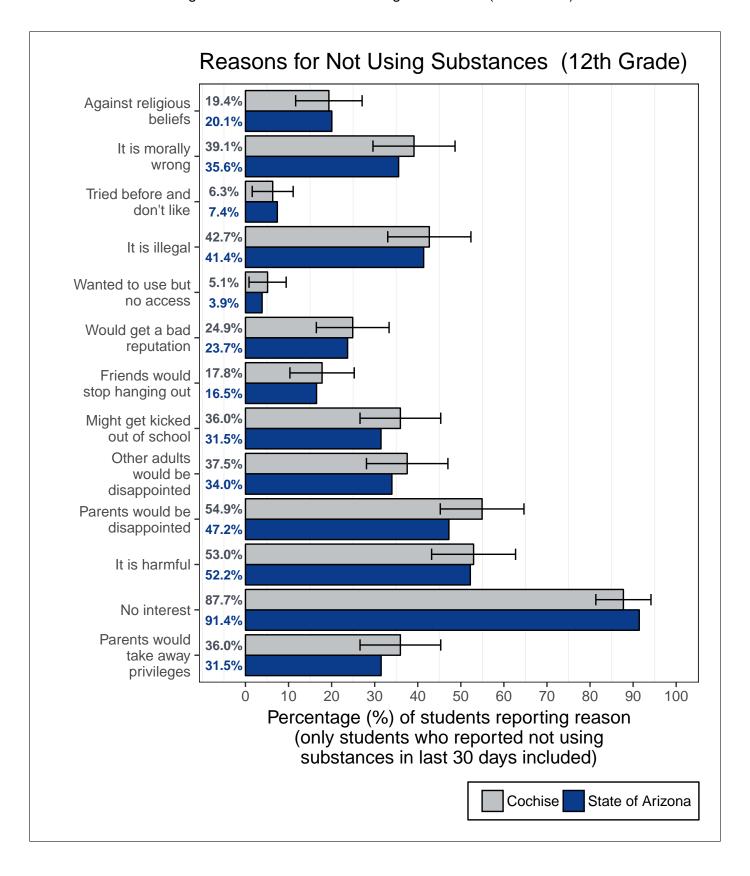


Figure 89: Reasons for Not Using Substances (12th Grade)



Section 6: Drug-Free Communities – National Outcome Measures

Background

These questions provide the measures that communities in Arizona with Drug-Free Communities grants must report (DFC Regular Standard Terms of Award, 2015). Three overall areas are reported:

- Substance Use in the Past 30 Days
- · Perceived Risk of Harm
- Disapproval (Parent and Peer)

6.1 Substance Use in the Past 30 Days

Charts for substance use over the most recent 30 days can be found in Section 3.1: Substance Use, and Frequency of Use. Section 3.1 includes separate figures for the 8th, 10th, and 12th grade samples, as well as a line graph that displays the usage trends of key substances over time (2012 to 2016).

6.2 Perceived Risk of Harm

Youth who perceive little to no risk of harm in using alcohol or drugs may be more likely to use or abuse these substances (McCambridge and Strang, 2004; Tomar and Hatsukami, 2007). Charts for perceived risk of harm associated with specific substance use represent youths' perceptions about the harm associated with the use of common substances. Percentages reported refer to those students who believe there is no to slight risk in using each of the specific substances listed.

6.3 Parent and Peer Disapproval

Definitions

Parental and peer disapproval are important variables to consider when thinking about youth substance use, as they may influence a youth's decision to initiate, use, or continue to use or abuse substances (Sawyer and Stevenson, 2008). This section includes measures of Parent and Peer Disapproval, defined in this survey as the degree to which youth think their parents and peers would feel it is wrong, a little bit wrong, or very wrong for youth to engage in the following behaviors:

- Smoke cigarettes;
- Smoke marijuana;
- Consume one or two drinks of beer, wine or hard liquor nearly every day; and
- Use prescription drugs without a doctor telling the youth to take them.

Perceived Risk of Harm, 2016

Figure 90: Perceived Risk of Harm (8th Grade)

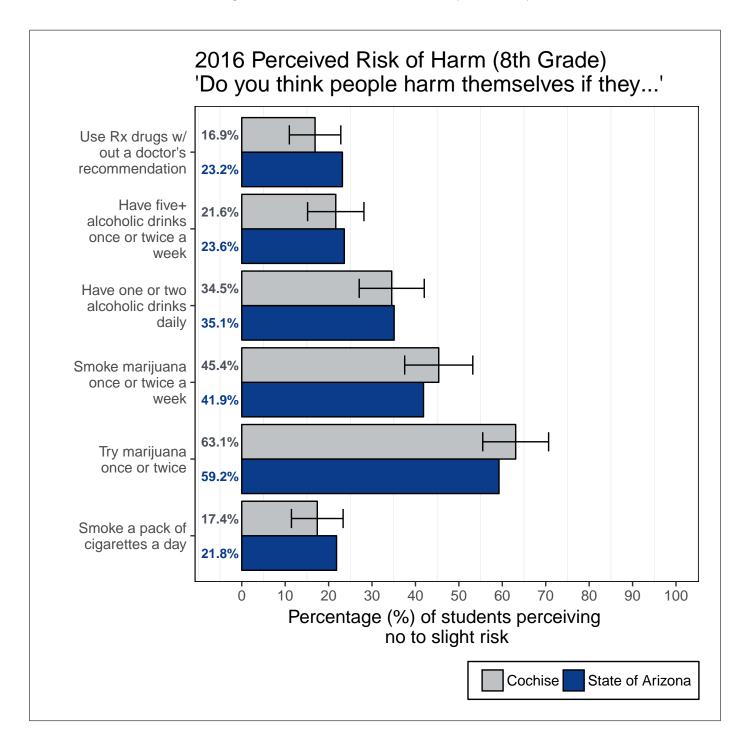


Figure 91: Perceived Risk of Harm (10th Grade)

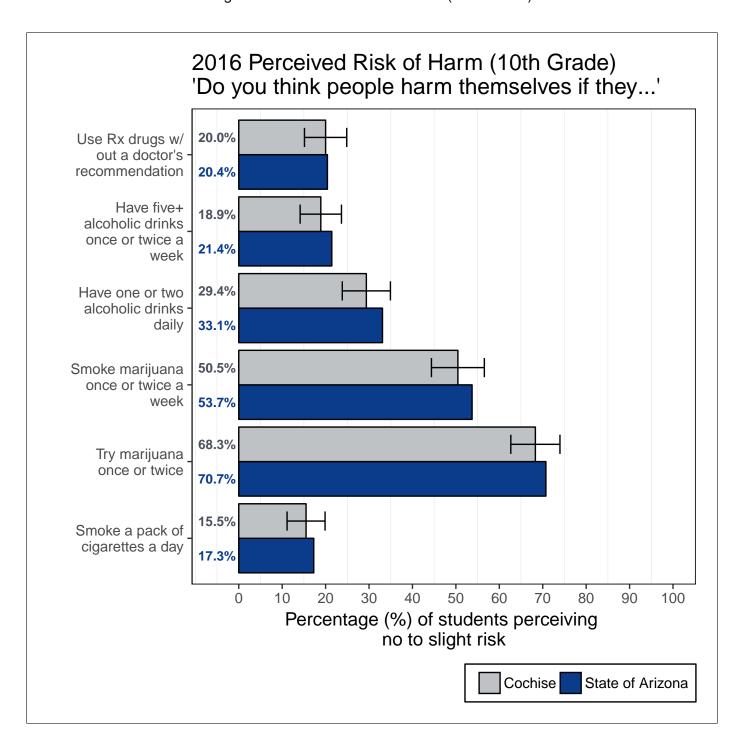
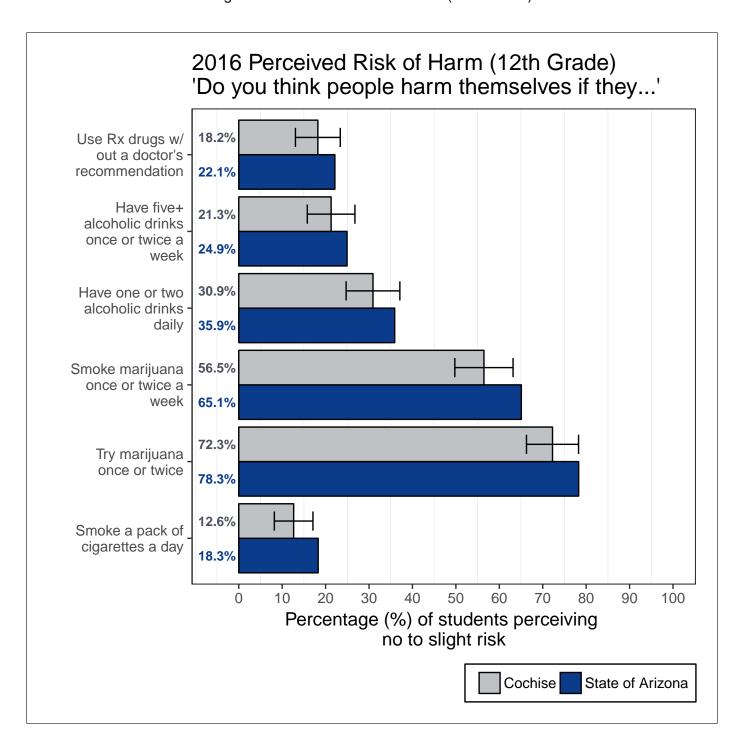


Figure 92: Perceived Risk of Harm (12th Grade)



Parent Disapproval, 2016

Figure 93: Parent Disapproval (8th Grade)

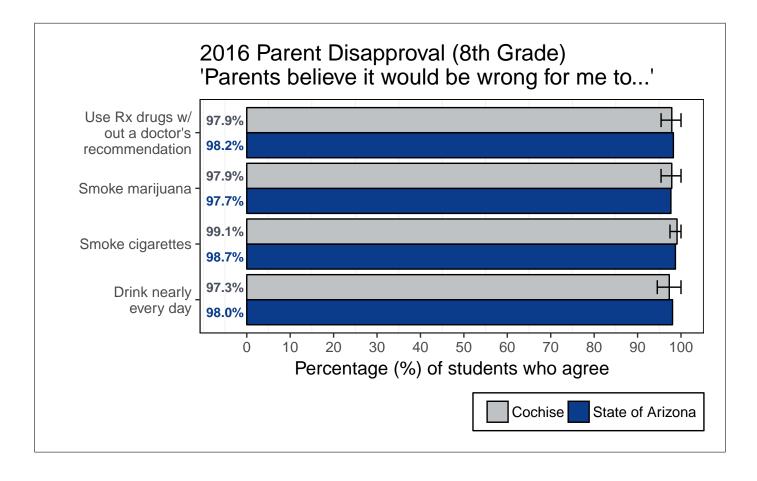


Figure 94: Parent Disapproval (10th Grade)

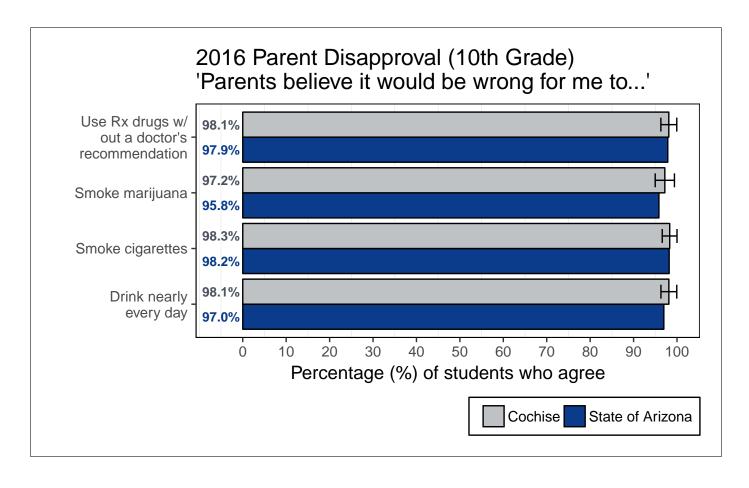
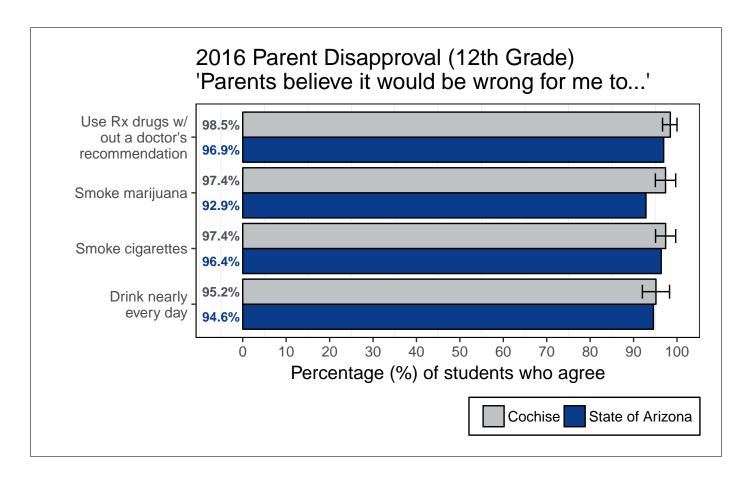


Figure 95: Parent Disapproval (12th Grade)



Peer Disapproval, 2016

Figure 96: Peer Disapproval (8th Grade)

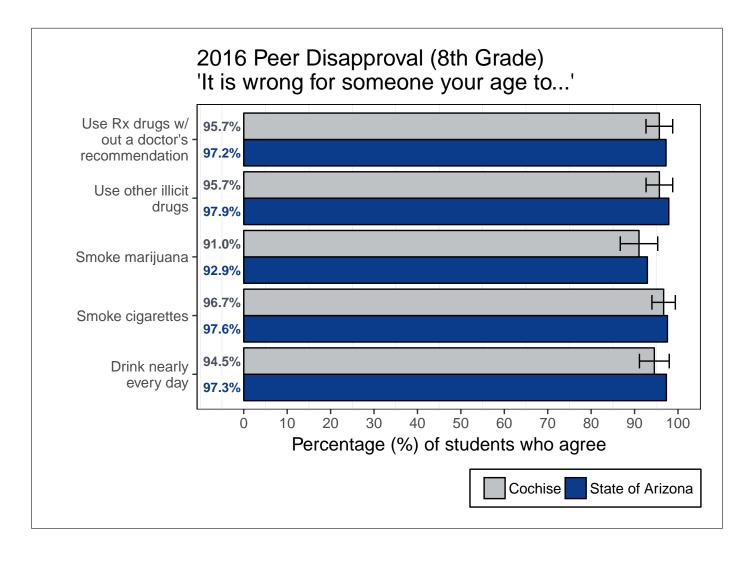


Figure 97: Peer Disapproval (10th Grade)

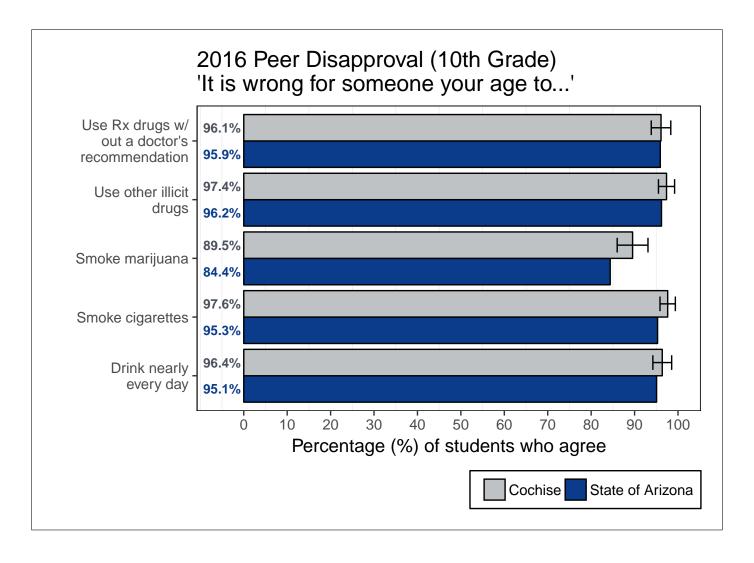
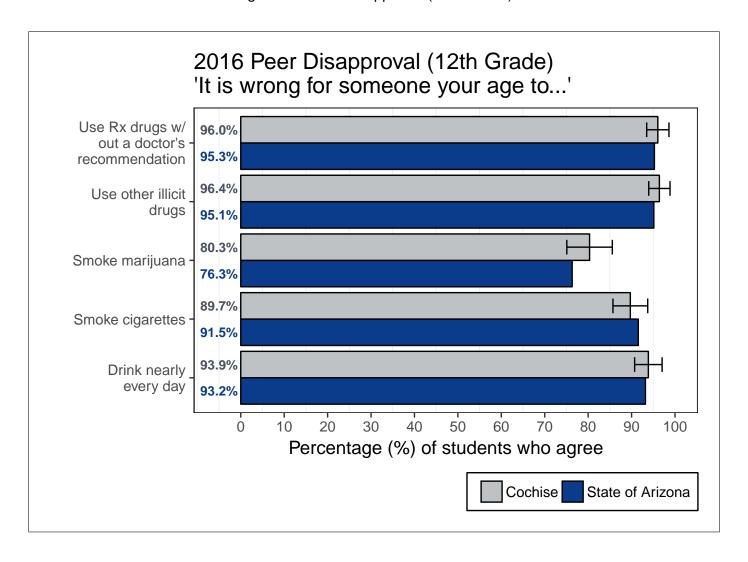


Figure 98: Peer Disapproval (12th Grade)



Section 7: School Climate Experiences

7.1 Student-Teacher Interactions

Definitions

Youth were asked about a variety of experiences at school and interactions with others, including teachers, peers, and parents. Questions were asked about their involvement in the classroom and other activities, interactions with teachers, their school's interaction with their parents, and their feeling safe at school. The percentage of youth who agreed or strongly agreed with each of the statements is reported.

Figure 99: Student-Teacher Interactions (8th Grade)

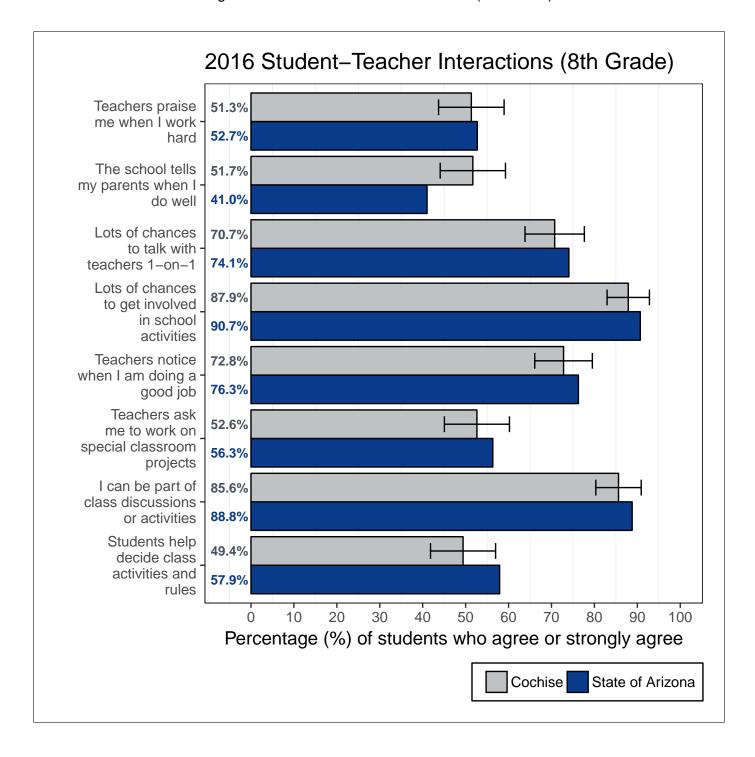


Figure 100: Student-Teacher Interactions (10th Grade)

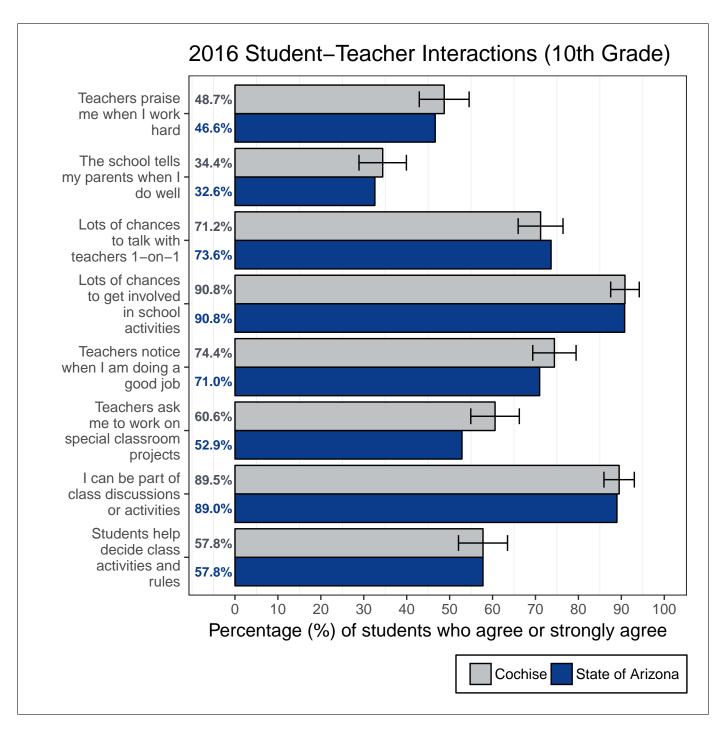
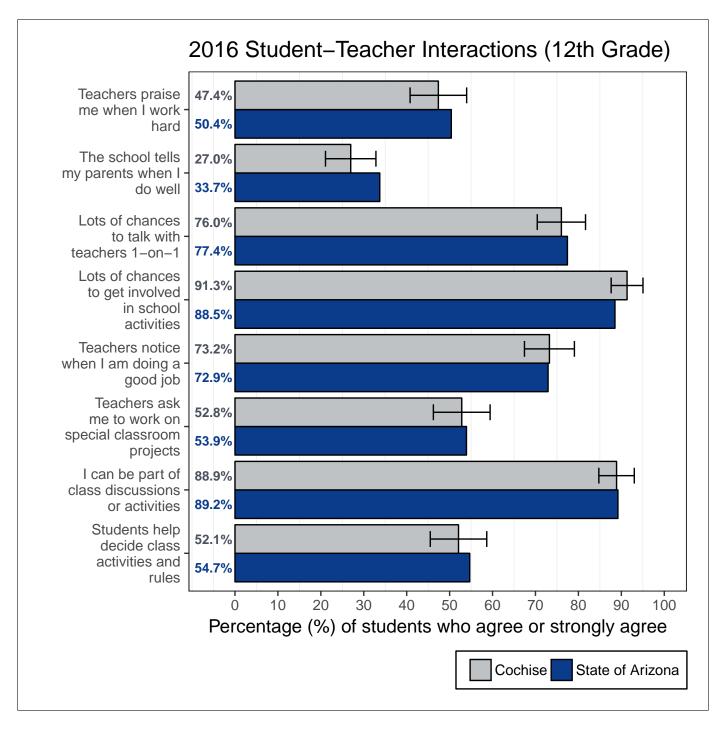


Figure 101: Student-Teacher Interactions (12th Grade)

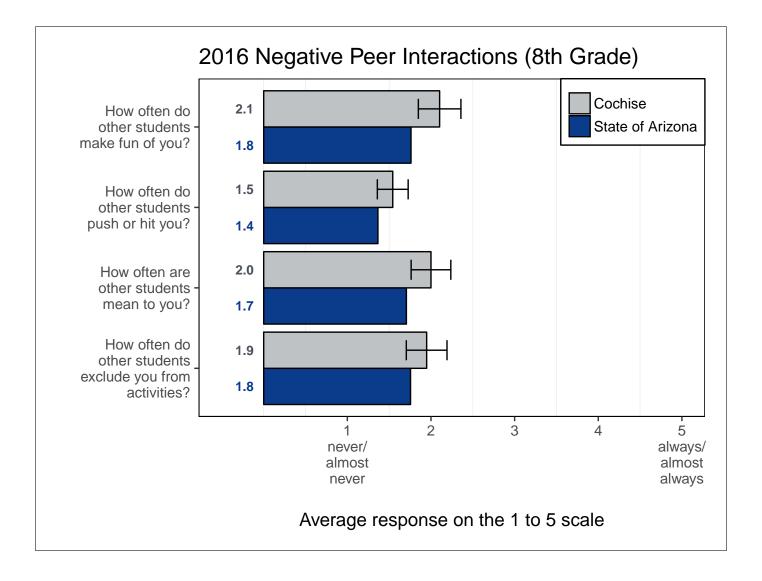


7.2 Negative Peer Interactions

Definitions

Peer interactions at school are also important variables to consider when thinking about possible influences on behavior. Questions were asked regarding how often specific kinds of negative interactions happen, including youth being made fun of by other students, being pushed or hit by other students, feeling that other students are being mean to them, or feeling that they are excluded by other students during activities. The responses were five-point scales with 1 defined as "Never/Almost never" and 5 defined as "Always/Almost always." The figures depict the average response on this five-point scale.

Figure 102: Negative Peer Interactions (8th Grade)

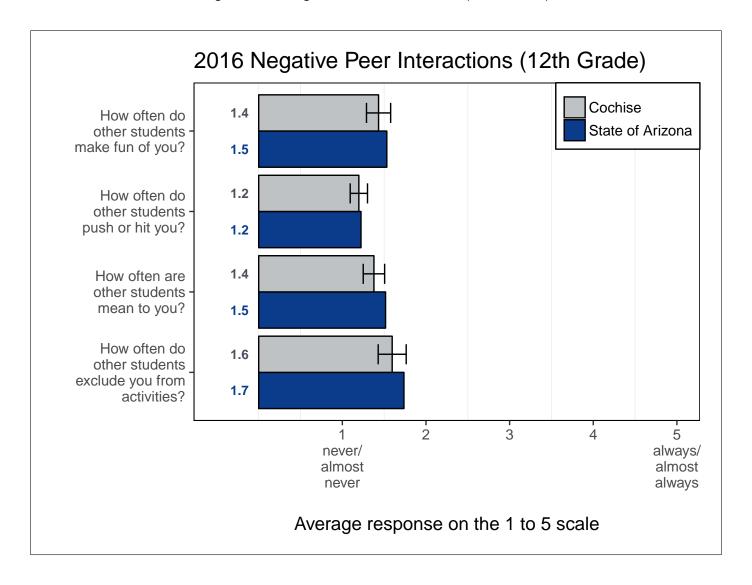


2016 Negative Peer Interactions (10th Grade) Cochise 1.5 How often do State of Arizona other students make fun of you? 1.6 1.2 How often do other students push or hit you? 1.3 1.5 How often are other students mean to you? 1.6 How often do 1.8 other students exclude you from 1.7 activities? 2 3 5 always/ never/ almost almost never always Average response on the 1 to 5 scale

Figure 103: Negative Peer Interactions (10th Grade)

7

Figure 104: Negative Peer Interactions (12th Grade)



Section 8: Well-Being

8.1 Perceived Stress

Definitions

Perceived Stress has been connected to substance use by adolescents (Finkelstein et al., 2006; Kobus and Reyes, 2000; Sussman et al., 1993). Cohen et al. (1983) developed the Perceived Stress Scale, which has been widely used in research projects to assess stress (e.g., Mimura and Griffiths, 2004). Percentages represented in charts refer to those youth who stated that in the last month they sometimes, fairly often, or very often felt confident about their abilities to handle their personal problems, felt that things were not going their way, or felt that they were unable to control important things in their life and were unable to overcome difficulties.

Figure 105: Perceived Stress (8th Grade)

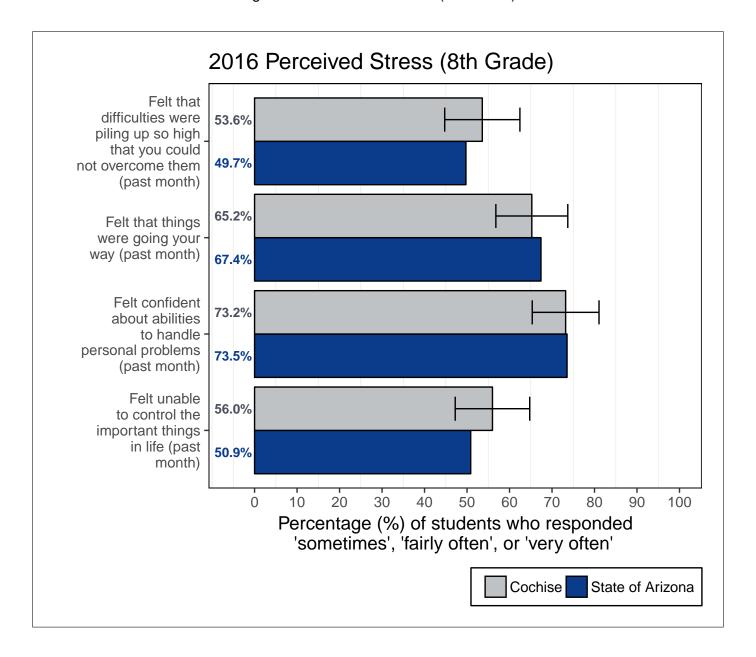


Figure 106: Perceived Stress (10th Grade)

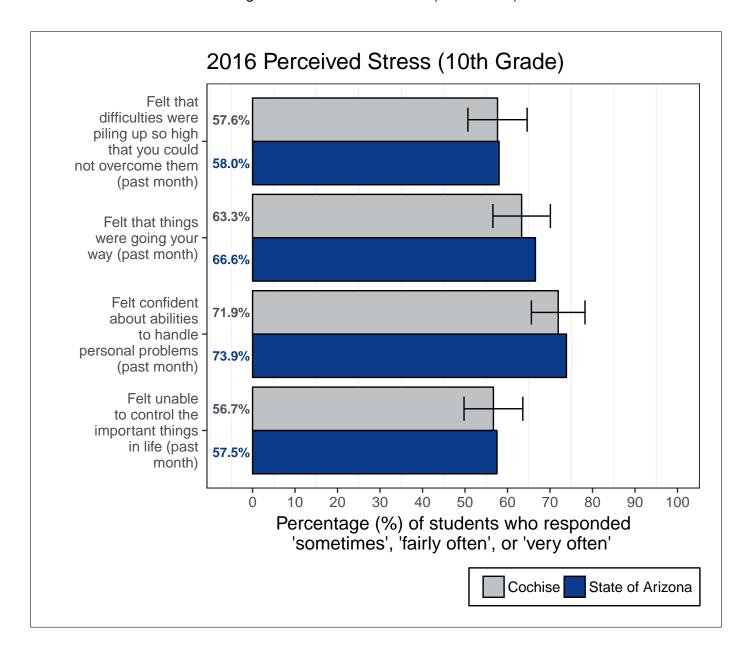
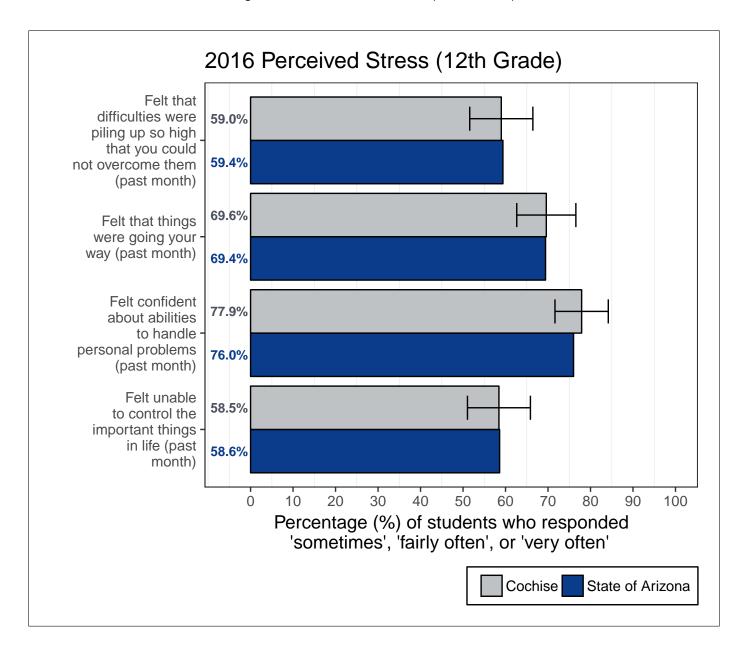


Figure 107: Perceived Stress (12th Grade)



8.2 Future Orientation

Definitions

Youth who have a positive outlook on their future, establish goals for the future, or give greater attention to future consequences of their behavior are less likely to engage in problem behaviors. These concepts are often analyzed together in order to measure an individual's future orientation (Keough et al., 1999). Students were asked a series of statements about their future and goals, and percentages represented in charts refer to those youth who stated these statements were exactly, a lot, or somewhat like them. Participants were also asked how often they make plans for their goals or have trouble figuring out how to make their goals happen. Percentages represented in these charts refer to those youth who stated they create goals, or have trouble with their goals, all, most or some of the time.

Figure 108: Future Orientation (8th Grade)

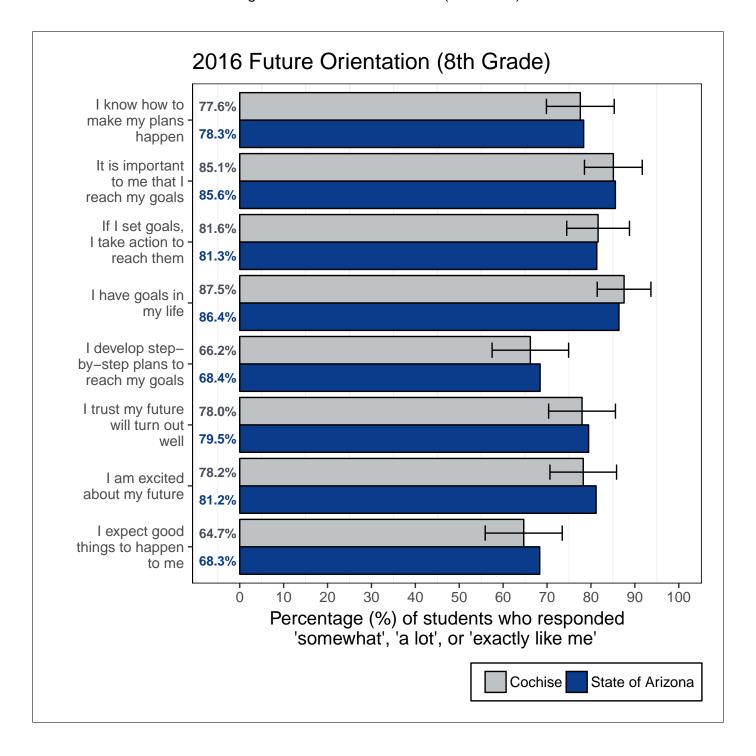


Figure 109: Future Orientation (10th Grade)

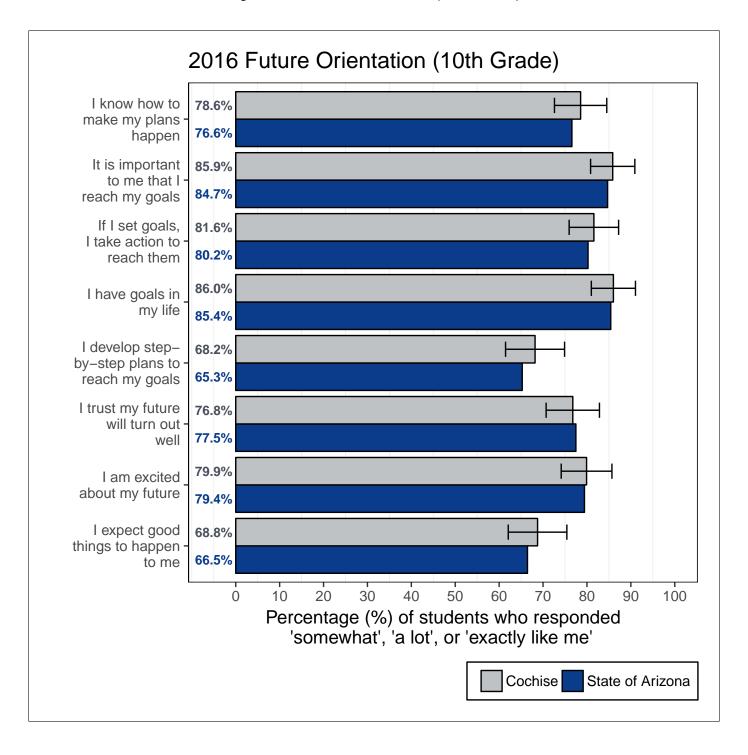


Figure 110: Future Orientation (12th Grade)

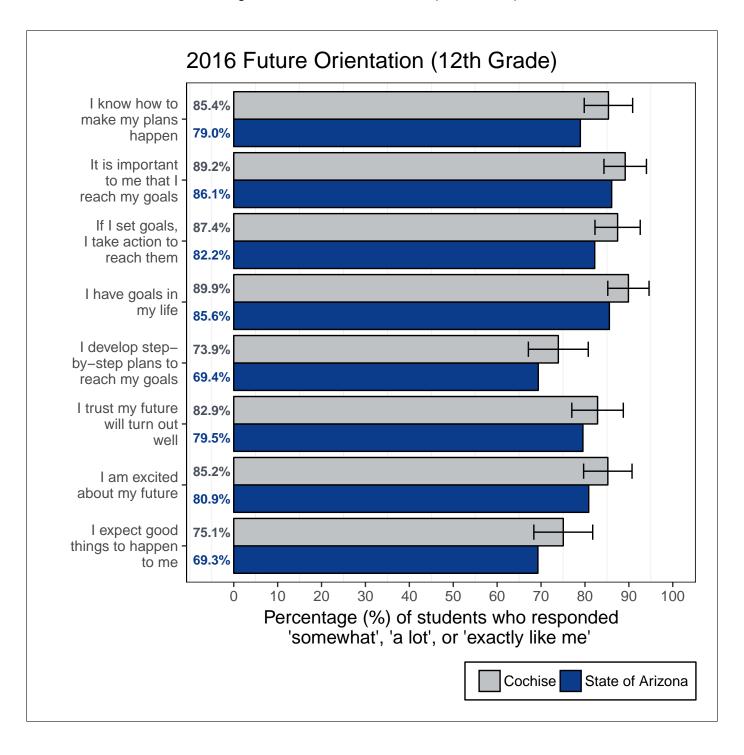


Figure 111: Goal Setting (8th Grade)

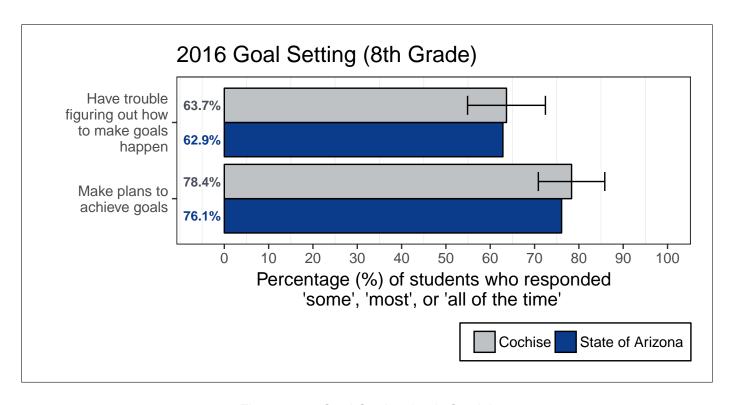


Figure 112: Goal Setting (10th Grade)

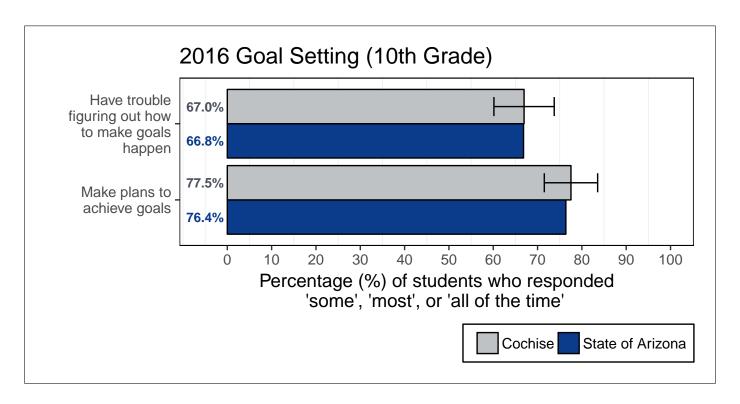
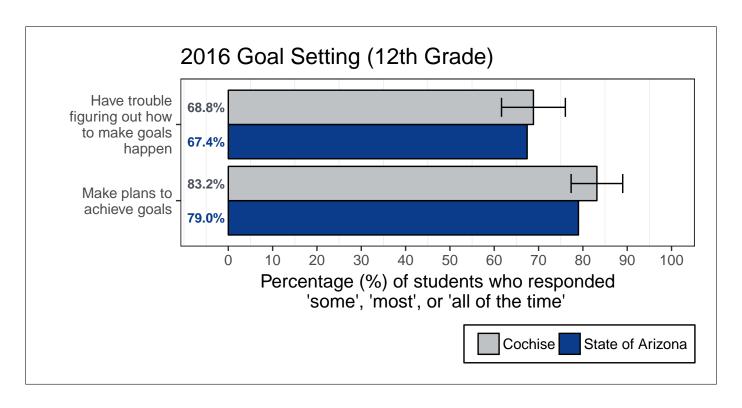


Figure 113: Goal Setting (12th Grade)



Section A: Appendices

This report includes four appendices containing supplementary information about the Arizona Youth Survey. The appendices and their contents are described in the following list.

Appendix A: List of References

contains bibliographic information for all research articles and books cited in this report

Appendix B: Scantron Questionnaire

contains the complete Scantron version of the 2016 Arizona Youth Survey

Appendix C: Risk & Protective Factor (RPF) Scale Definitions

provides information about how questionnaire items were combined to form the RPF scales used in the RPF figures in Section 5.1

Appendix D: Wording Changes in 2016 Questionnaire

lists all changes in the exact wording of questionnaire items, starting from the 2004 Arizona Youth Survey, until the current 2016 administration

A: List of References

This appendix provides citation information for all research articles and books referred to in this report. A complete bibliography database file in BibTeX format is available upon request.

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B: Scantron Questionnaire

The following pages contain the 2016 AYS Scantron-format questionnaire in its entirety. All students in the 2016 Arizona sample provided their responses either on this Scantron questionnaire, or a web-based version that had identical text for every item. All figures in this document were constructed from students' responses to the questions in the questionnaire.

ARIZONA YOUTH SURVEY

- 1. Thank you for agreeing to participate in this survey. The purpose of this survey is to learn how students in our schools feel about their community, family, peers, and school. The survey also asks about health behaviors.
- 2. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.
- 3. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- 4. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
- 5. Please answer each question by completely filling in the oval with a #2 pencil.

SPINE PERF

3/8"

Please fill in the f	ollowing info	rmation with	the h	elp of you	r teache	r/survey assistant.
1. County:	2. Type:	3. District:		4. District Site) :	5. Student's Zip Code:
0 0 0 1 1 1 2 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7 8 8 8 9 9	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00 10 20 30 4 56 6 7 8 9		0 0 0 1 1 1 2 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 7 8 8 8 9 9		0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 0 2 2 2 2 2 3 3 3 3 3 4 4 4 4 4 5 5 5 5 5 6 6 6 6 7 7 7 7 7 7 8 8 8 8 8 9 9 9 9
6. Are you: MALE 7. How old are you?	○ FEMALE		by	nat is the high your mother?	?	f education completed
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1819 or older	00	Some high sc Completed high or GED Some college	hool gh school	 Completed 4 year college (Bachelor's Degree) Graduate or Professional (e.g., Master's, Ph.D., M.D., Ed.D., J.D.)
8. What grade are you in? O 6th O 7th O 8th	○ 9th ○ 10th	○ 11th ○ 12th		Completed co college or te school	mmunity	O Don't know
9. Do you get a free or reduce Free lunch Redu		school? Neither	pa	rent(s)? (Mark	all that ap	military status of your ply) ve ever been in the military
10. Are you Hispanic or Latir11. What is your race? (Mark		○ No	0	Active Duty		ntry eas – not in a combat zone eas – in a combat zone
 American Indian or Alas Asian Black or African Americ Hawaiian or Other Pacil White 	an		0	Reserve		
12. Think of where you live n the following people live			0	Former militar Died while se	rving in the	
all that apply.) Mother Stepmother Father	Uncle Other Adult	(s)	go ne	ing to for help	when thin o talk to ab	ple do you feel comfortable gs go wrong or when you out your problems?
Stepfather Foster Parent(s) Grandparent(s) Aunt	Stepbrother Sister(s) Stepsister(s) Other Child	3)	000	Parents/Step- Grandparents Siblings Other relative Friends		Coaches/Instructors Mentors Tutors Counselors Other adults
13. Are your parents separat	ed or divorced?			Teachers		I have no one I can talk to or go to for help
○ Yes ○ No	Parents notDon't know			SCANTRO	DE OpSo	or go to for fierp
		T WRITE IN THIS ARE		0000		
	000000	00000	000	0000		

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		Disa	Agree					5 tir					
	Stro	ongly disagre					2-3 ti 1 tim	_					
17	. In my school, students have lots o			00	D : 41 140	0 tim	es						
	to help decide things like class acti rules.			32.	During the past 12 mon many times has someo threatened or injured yo	ne ou with a	0	0			0		
18	I have lots of chances to be part of discussions or activities.	class	0000	_	weapon such as a gun, club ON SCHOOL PRO	knife, or PERTY?							
19	 Teachers ask me to work on special classroom projects. 	al	0000	33.	During the past 12 mon many times were you in physical fight ON SCHO	n a	0				0		(
20	 My teachers notice when I am doin job. 	ng a good			PROPERTY?				_	4			
21	. There are lots of chances for stude school to get involved in sports, clu other school activities outside of cla	ubs, and ´	0000	34.	During the past 12 mon often have you been pid or bullied by a student 0 SCHOOL PROPERTY?	cked on ON	0	0			0	0	
22	2. There are lots of chances for stude school to talk with a teacher one-or			35.	During the past 12 mon many times have you b	een							
23	s. I feel safe at my school.		0000		harassed, mistreated, or made fun of by another person while on-line or through a cell phone								
24	The school lets my parents know w have done something well.	vhen I	0000	36	or other electronic device During the past 12 mon					_			
25	 My teachers praise me when I work school. 	k hard in	0000		often have you picked of bullied another student SCHOOL PROPERTY?	on or ON	0				0	0	(
26	 I have lots of chances to be part of discussions or activities. 	class		37.	During the past 12 mon often have you seen bu	ths, how		0					
7.	Now thinking back over the past year in school, how often	Someti		38.	ON SCHOÓL PROPER done nothing to stop it? During the past 30 days	s, on how m	any	day	s d	lid	yo	u	
	over the past year in school, how often did you:	Someti Seldor Never	Often imes m		done nothing to stop it? During the past 30 days NOT go to school becaunsafe at school or on	s, on how manuse you felt the way to c	you or fro	wo m s	uld	l be	ė	u	
a.	over the past year in school, how often	Someti Seldor Never	Often imes		done nothing to stop it? During the past 30 days NOT go to school beca	s, on how m	you or fro 5 da	wo m s ys	uld sch	l be	ė	u	
a. b.	over the past year in school, how often did you: enjoy being in school?	Someti Seldor Never	Often imes m	39.	done nothing to stop it? During the past 30 days NOT go to school becaunsafe at school or on 0 days 1 day 2 or 3 days	s, on how m luse you felt the way to c 4 or 6 or	you or fro 5 da more	wo om s nys e da day	uld sch ays	l be	e ol?		
a. b. c.	over the past year in school, how often did you: enjoy being in school? hate being in school?	Someti Seldor Never	Often imes m	39.	done nothing to stop it? During the past 30 days NOT go to school beca unsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such a SCHOOL PROPERTY?	s, on how muse you felt the way to do 4 or 6 or s, on how muses a gun, knif	you or fro 5 da more any e, or	wo om s nys e da day	uld sch ays	l be	e ol?		
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? hate being in school? try to do your best work? feel that the school work you were a	Someti Seldor Never	Often imes m	39.	done nothing to stop it? During the past 30 days NOT go to school beca unsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such a	s, on how m luse you felt the way to c 4 or 6 or	5 da more any e, or	wo om s nys e da day clu	uld sch ays s d ub (l be	e ol?		
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? hate being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's	Someti Seldor Never	Often imes m	39.	done nothing to stop it? During the past 30 days NOT go to school becaunsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days	s, on how muse you felt the way to come for a general state of the sta	you or fro 5 da more e, or 5 da more	wooms	uld sch ays s d ub (lid ON	you	u	
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's	Someti Seldor Never	Often imes m	39. 40.	done nothing to stop it? During the past 30 days NOT go to school becaunsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such a SCHOOL PROPERTY? 0 days 1 day	s, on how muse you felt the way to come of 6 or s, on how muse a gun, knift 6 or	5 da more any e, or Pre	day clu ys e da ve etty Son ttle co	uld sch ays s d ib (lid ON	you	u cha nce	
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? hate being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's	Someti Seldor Never	Often imes m	39. 40.	done nothing to stop it? During the past 30 days NOT go to school beca unsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen	s, on how muse you felt the way to come for a general state of the sta	5 da more any e, or Pre	day clu ys e da ve etty Son ttle co	ays ays ays ays ays ays ays ays ays	good chance	you	u cha nce	e
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's Mostly C's How important do you think the thin school are going to be for you Very important	Someti Seldor Never assigned assigned ere your gra ostly D's ostly F's hings you a later in life's	often imes m and a series lare learning?	39. 40. 40.	done nothing to stop it? During the past 30 days NOT go to school beca unsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you:	s, on how muse you felt the way to come of 6 or s, on how muse a gun, knift 6 or	5 da more any e, or Pre	day clu ys e da ve etty Son ttle co	ays ays ays ays	good ocha	you od cha	u cha nce	e
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's Mostly C's How important do you think the thin school are going to be for you Very important Quite important Fairly important No	Someti Seldor Never assigned ere your gra ostly D's ostly F's hings you a later in life's ightly import of at all impo	often imes m m m m m m m m m m m m m m m m m m	39. 40. 40. 5. 6. 7. 6. 1	done nothing to stop it? During the past 30 days NOT go to school becaunsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you:	s, on how muse you felt the way to come of a gun, kniff of a g	you	wooms says e day cluster clust	uldsch ays s dub (good chance	you od ocha	u cha	e
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's Mostly C's How important do you think the thin school are going to be for you Very important Quite important Fairly important How interesting are most of your Very interesting Sli	Someti Seldor Never	often imes m m m m m m m m m m m m m m m m m m	39. 40. 40. 5 c. 1 d. d. d. d.	done nothing to stop it? During the past 30 days NOT go to school beca unsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you: smoked cigarettes? worked hard at school? pegan drinking alcoholic	s, on how muse you felt the way to come of 6 or s, on how muse a gun, knift of 6 or on the felt of 6 or on the felt of 6 or or on the felt of 6 or	you print from 5 da more some some some some some some some som	wooms says e day cluster clust	ays ays ays ays	good ocha	od (chance	u cha	е
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's Mostly C's How important do you think the thin school are going to be for you Very important Quite important Fairly important How interesting are most of your Very interesting Sli	Someti Seldor Never Seldor Never Seldor Seld	often imes m m m m m m m m m m m m m m m m m m	39. 40. 1 a. 3 b. 1 c. 1 d. 6 a. 3	done nothing to stop it? During the past 30 days NOT go to school becaunsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you: smoked cigarettes? worked hard at school? Degan drinking alcoholic that is, at least once or two defended someone who	s, on how muse you felt the way to come of 6 or s, on how muse a gun, knift of 6 or on the felt of 6 or on the felt of 6 or or on the felt of 6 or	you print from 5 da more some some some some some some some som	wooms says e day cluster clust	ays s dib (good ocha	you od cha	u cha	0 0 0
a. b. c. d.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's Mostly B's Mostly C's How important do you think the trin school are going to be for you Very important Quite important Fairly important How interesting are most of your Very interesting Quite interesting Route interesting Puring the past 30 days, how mar	Someti Seldor Never Never Seldor Never Seldor Never Seldor Seldor Never Seldor	often imes m m m m m m m m m m m m m m m m m m	39. 40. 40. 40. 6. 8 6. 8 6. 8	done nothing to stop it? During the past 30 days NOT go to school beca unsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you: smoked cigarettes? worked hard at school? began drinking alcoholic that is, at least once or two	s, on how muse you felt the way to come of 6 or s, on how muse a gun, knift of 6 or on the felt of 6 or on the felt of 6 or or on the felt of 6 or	you print from 5 da more some some some some some some some som	wooms says e day cluster clust	ays	good ocha	you od cha	u cha	0 0
a. b. c. d. 28.	over the past year in school, how often did you: enjoy being in school? try to do your best work? feel that the school work you were a was meaningful and important? Putting them all together, what we last year? Mostly A's Mostly B's Mostly C's How important do you think the thin school are going to be for you Very important Quite important Fairly important How interesting are most of your Very interesting Quite interesting Rairly interesting During the past 30 days, how mar you missed because you skipped	Someti Seldor Never Never Seldor Never Seldor Never Seldor Seldor Never Seldor	often imes m m m m m m m m m m m m m m m m m m	39. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40	During the past 30 days NOT go to school becaunsafe at school or on 0 days 1 day 2 or 3 days During the past 30 days carry a weapon such as SCHOOL PROPERTY? 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you: smoked cigarettes? worked hard at school? began drinking alcoholic that is, at least once or two defended someone who abused at school?	s, on how manager you felt the way to condition of the	you or from 5 day more e, or 5 day more	wooms says e day cluster clust	uld sch	good chance	you od cha	u chaenne	0 0

								15	16) OI	olc 18	ler	43	. How many times in the past year (12 months) have you: 10 or more times 6 to 9 times 3 to 5 times 1 to 2 times Never
41. How old were you when you first:		Н	\subseteq			1;	14 3	П					а	been suspended from school?
				1	1:	2							-	. carried a handgun?
			9	10									_	sold illegal drugs?
8 or y Nev		_											-	stolen or tried to steal a motor vehicle such as
a. smoked marijuana?	0		0	0									-	a car or motorcycle?
o. smoked a cigarette, even just a puff?	0	0	0	0	0		0	5					e _	participated in clubs, organizations or activities at school?
, ,		Н		\vdash		+	+	+					f.	been arrested?
c. had more than a sip or two of beer, wine or hard liquor (for		0	0	0	0	0		\supset					g	attacked someone with the idea of seriously hurting them?
example, vodka, whiskey, or gin)?													h	been drunk or high at school?
d. began drinking		П											i.	volunteered to do community service?
alcoholic beverages regularly, that is, at	0		0		0								j.	taken a handgun to school?
least once or twice a month? e. attacked someone						_							k.	been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?
with the idea of seriously hurting them?			0										l.	seen someone punched with a fist, kicked, choked, or beaten up?
belonged to a gang?	0		0	0	0		0	5					m	n. seen someone attacked with a weapon, other than a gun, such as a knife, bat, bottle, or
g. gambled or bet on anything (cards, lottery, sports, bingo, dice, raffles, casino, internet or video games, etc.)?	0	0	0	0	0	0	0	> C				0	-	chain? seen someone shot or shot at? How often have you done the following for money,
n. used prescription drugs without a														possessions, or anything of value: Almost every da
doctor telling you to take them?														Once or twice a week Once or twice a month At least once in the past 12 months
42. How wrong do you to it is for someone you age to: a. take a handgun to sch	ur				 [A lit	ttle	Wro ig	vro ng	ng	all	-	Before, but not in the past 12 months Never Played the lottery or scratch off tickets? Bet on a game of personal skill such as pool or a video game?
b. steal anything worth m	ore	tha	an \$	\$5?									С	Played cards?
c. pick a fight with somed	ne?	?											d	. Played a dice game?
d. attack someone with the hurting them?	ne id	dea	of	ser	iou	sly							e	. Bet on sports?
	- ·	dav	/ WI	hen	the	∍ir							45	. How many peers do you like to hang out with and spend time with?
e. stay away from school parents think they are	at s	chc	י וטכ		_									0 0 6 7 7 2 8 8 9
e. stay away from school parents think they are f. have one or two drinks liquor nearly every day	at s of b	cho), OI	r ha	ard							\bigcirc 3
parents think they are have one or two drinks liquor nearly every day	at s of b	cho			e, OI	r ha	ara							○ 4 ○ 10 or more
parents think they are f. have one or two drinks liquor nearly every day g. smoke cigarettes?	at s of b	cho			e, OI	r ha	ara					+	46	5How many best friends (the friends you feel closest to)
f. have one or two drinks liquor nearly every day g. smoke cigarettes? n. smoke marijuana?	of b	beer	r, w	vine							+	0	46	 5 How many best friends (the friends you feel closest to) do you have? 0 3
parents think they are f. have one or two drinks liquor nearly every day g. smoke cigarettes? h. smoke marijuana? i. use LSD, cocaine, amp	of b	beer	r, w	s or	r an	oth telli	ier						3	 5 How many best friends (the friends you feel closest to) do you have?

Think of your four best frien past year (12 months), how				nbei end			During the past 30 days, how many times did you DRIV a car or other vehicle when you had been drinking
your <i>best</i> friends have:		0 1	1 :	2 3	4+		alcohol? O times O 1 time O 4 or 5 times O 6 or more times
 a. participated in clubs, organizat activities at school? 	ions or					56.	During the past 30 days, how many times did you DRIV
b. smoked cigarettes?		0	50	5			a car or other vehicle when you had been taking prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not
c. tried beer, wine or hard liquor (for						prescribed to you by a doctor or that you took only for the experience or feeling they cause?
example, vodka, whiskey, or gir their parents didn't know about	it?	00					O times O 2 or 3 times O 6 or more times 1 time O 4 or 5 times
d. made a commitment to stay dr	ug-free?	00	-			57.	During the past 30 days, how many times did you DRIV
e. used marijuana?		00	+	_			a car or other vehicle when you had been using marijuana?
f. tried to do well in school?		00	-				0 times 2 or 3 times 6 or more times 1 time 4 or 5 times
g. used LSD, cocaine, amphetam or other illegal drugs?	nines,	0				58.	Think back over the LAST TWO WEEKS. How many tin have you had five or more alcoholic drinks in a row?
h. been suspended from school?		00			0		○ None ○ Twice ○ 6-9 times ○ Once ○ 3-5 times ○ 10 or more times
i. liked school?		00	-			59.	Have you ever smoked cigarettes?
j. carried a handgun?		00	_				Never Regularly in the past Once or twice Regularly now
k. sold illegal drugs?		00	+				Once in a while but not regularly
 stolen or tried to steal a motor vehicle such as a car or motore 	ycle?					60.	During the past 30 days, on how many days did you smoke cigarettes?
m. been arrested?		00	0	> C			0 days 6 to 9 days All 30 days 1 or 2 days 10 to 19 days
n. dropped out of school?		0				61.	 3 to 5 days 20 to 29 days Have you ever used electronic cigarettes (e-cigarettes)
o. been members of a gang?		00					Never Regularly in the past Once or twice Regularly now
p. been in a physical fight?		0					Once in a while but not regularly
8. I ignore rules that get in my	way.					62.	During the past 30 days, on how many days did you us electronic cigarettes (e-cigarettes)?
Very FalseSomewhat False	SomewhatVery True	True					○ 0 days
	,						3 to 5 days 20 to 29 days
I do the opposite of what pe them mad.	opie teli me, j	ust to	o g	et		63.	How frequently have you used smokeless tobacco
Very FalseSomewhat False	SomewhatVery True	True					during the past 30 days? O days O 6 to 9 days All 30 days
O Somewhat I alse	C very frue						1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days
0. I like to see how much I can	_						3 to 3 days 20 to 29 days
Very FalseSomewhat False	SomewhatVery True	True				64	In the last 30 days, about More than 10 ti
	n cheat at scl	hool				V	how many times were 4-6 times
1 I think comptimes it's akay t	io ciicai ai sci						Z-3 times
_	_	1001.					Once
 I think sometimes it's okay to Strongly disagree Disagree 	O Agree O Strongly ag						Once Never
	○ Agree○ Strongly ag	gree	fig	ht.			Never
Strongly disagreeDisagree 2. It is all right to beat up peop Strongly disagree	Agree Strongly agole if they star	gree t the	fig	ht.			a. alcohol?
Strongly disagreeDisagree 2. It is all right to beat up peop	Agree Strongly ag	gree t the	fig	ht.			a. alcohol? b. cigarettes?
Strongly disagreeDisagree 2. It is all right to beat up peop Strongly disagree	Agree Strongly agole if they star Agree Strongly ago	gree t the					a. alcohol? b. cigarettes? c. marijuana?
 Strongly disagree Disagree It is all right to beat up peop Strongly disagree Disagree I think it is okay to take som you can get away with it. Strongly disagree 	Agree Strongly agole if they star Agree Strongly agolething withou	gree t the gree ut ask					a. alcohol? b. cigarettes? c. marijuana? d. Rx drugs?
 Strongly disagree Disagree It is all right to beat up peop Strongly disagree Disagree I think it is okay to take som you can get away with it. Strongly disagree Disagree 	Agree Strongly agole if they star Agree Strongly agolething without Agree Strongly agolething without	gree t the gree ut ask	(in	g if			a. alcohol? b. cigarettes? c. marijuana? d. Rx drugs? e. other drugs? During the past 12 months, how
Strongly disagree Disagree 2. It is all right to beat up peop Strongly disagree Disagree 3. I think it is okay to take som you can get away with it. Strongly disagree Disagree 4. During the past 30 days, hor a car or other vehicle driven	Agree Strongly agole if they star Agree Strongly agolething withou Agree Strongly agolething withou	gree t the gree ut ask gree did y	king	g if			a. alcohol? b. cigarettes? c. marijuana? d. Rx drugs? e. other drugs? During the past 12 months, how many times have you talked with your parents about strategies to
Strongly disagree Disagree 2. It is all right to beat up peop Strongly disagree Disagree 3. I think it is okay to take som you can get away with it. Strongly disagree Disagree 4. During the past 30 days, hor	Agree Strongly agole if they star Agree Strongly agolething withou Agree Strongly agolething withou	gree t the gree ut ask gree did y	king	g if			a. alcohol? b. cigarettes? c. marijuana? d. Rx drugs? e. other drugs? During the past 12 months, how many times have you talked with

0	n how many occasions (if any) have you:	OCCASIONS:	0	1-2	3-5	6-9	10-19	20-39	40+
6	had alcoholic beverages (beer, wine or hard liquor) to drink in your lift than just a few sips?		0	0	0	0	0	0	0
	7. had beer, wine or hard liquor to drink during the past 30 days ?		0	0	0	0	0	0	0
	8. used marijuana in your lifetime? 9. used marijuana during the past 30 days?		0	00	0	0	0	0	0
	9. used manjuana during the past 30 days ? 0. used LSD or other hallucinogens in your lifetime ?		$\frac{\circ}{\circ}$	0	0	8	0	0	8
	1. used LSD or other hallucinogens during the past 30 days ?		ŏ	0	Ö	ŏ	Ö	Ö	
7	2. used cocaine or crack in your lifetime?		0	0	Ō	Ō		0	0
	3. used cocaine or crack during the past 30 days?		<u></u>	0	0	0	0	0	9
7	4. sniffed glue, breathed the contents of an aerosol spray can, or inhaled sprays, in order to get high in your lifetime?	d other gases or	\circ	0		0	0	0	
7	5. sniffed glue, breathed the contents of an aerosol spray can, or inhaled	d other gases or	0	0	0	0		0	
•	sprays, in order to get high during the past 30 days ?	d office gadee of							
7	6. used phenoxydine (pox, px, breeze) in your lifetime?		0	0	0	0	0	0	0
7	7. used phenoxydine (pox, px, breeze) during the past 30 days ?		0	0	0	0	0	0	0
	8. used methamphetamines (meth, crystal meth) in your lifetime ? 9. used methamphetamines (meth, crystal meth) in the past 30 days ?		0	0	0	0	0	0	8
	0. used heroin in your lifetime ?		 	0	8	8	0	0	8
8	1. used heroin during the past 30 days?		ŏ	Ö	Ö	ŏ	Ö	ŏ	<u></u>
8	2. used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime?		0	0	0	0	0	0	0
8	3. used Ecstasy ('X', 'E', MDMA, or 'Molly') in the past 30 days?	- Par Face Constant	<u></u>	0	0	0	0	0	9
8	4. used steroids or anabolic steroids (such as Anadrol, Oxandrin, Durab or Depotesterone) in your lifetime?	olin, Equipoise	0	0	0	0	0	0	0
8	5. used steroids or anabolic steroids (such as Anadrol, Oxandrin, Durab	olin Equipoise	0	0	0	0	0	0	
	or Depotesterone) in the past 30 days?			L		L			
8	6. used prescription pain relievers (such as Vicodin, OxyContin, Percoce	et, or Codeine)	0	0	0	0	0	0	0
-	without a doctor telling you to take them in your lifetime ?	ot on Codeina)							
8	7. used prescription pain relievers (such as Vicodin, OxyContin, Percocc	et, or Codeine)	0	0		0	0	0	
8	without a doctor telling you to take them during the past 30 days ? 8. used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) v	without a doctor	0	0	0	0	0	0	
_	telling you to take them in your lifetime ?								
8	9. used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) v	without a doctor	0	0	0	0	0	0	0
_	telling you to take them during the past 30 days?						_		
9	used prescription sedatives (tranquilizers, such as Valium or Xanax, to or sleeping pills) without a doctor telling you to take them in your lifeti		\circ	0		0	0	0	
Q	1. used prescription sedatives (tranquilizers, such as Valium or Xanax, t		0	0	0	0		0	
·	or sleeping pills) without a doctor telling you to take them during the p								
9	2. used over the counter drugs (such as cough syrup, cold medicine, or	diet pills)	0	0	0	0	0	0	0
_	for the purposes of getting high in your lifetime?								
9	3. used over the counter drugs (such as cough syrup, cold medicine, or	diet pills)	0	0	0	0	0	0	0
o	for the purposes of getting high during the past 30 days ? 4. used synthetic drugs (such as Bath Salts like Ivory Wave or White Lig	htning or herbal	0	0	0	0		0	
·	incense products like K2, Spice, or Gold) in your lifetime ?	g 0. 110.24.							
9	used synthetic drugs (such as Bath Salts like Ivory Wave or White Lig	htning or herbal	0	0	0	0	0	0	0
_	incense products like K2, Spice, or Gold) during the past 30 days?								
9	 drank beer, wine or hard liquor at the same time you used prescription OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) du 	ring the past 30 days?	0	0			0	0	
-	Oxycontin, vicodin, validin, Aariax, Kitalin, Adderal, Sieeping pilis) do	illing the past 30 days:							
	If during the past 30 days you used marijuana, how did	100. How much do you	think	реор	le		(Great r	isk
	you get it? (Mark all that apply.)	risk harming them		S			/lodera		
	 I did not use marijuana during the past 30 days 	(physically or in of ways) if they:	ner				Slight r No risk		
	I got it from someone with a Medical Marijuana Card	• /							
	Friends Parties School	a. smoke one or more p	packs	of ciga	arettes	per d	ay?		
_	○ Family/Relatives ○ Home ○ Other	b. try marijuana once o	r twic	2					
8.	In the last 30 days, how often have you avoided people	b. if y manjuana once o	i twic	J:					
	or places because you might be offered alcohol, cigarettes, marijuana or other drugs including	c. smoke marijuana on	ce or	twice a	a weel	k?			
	prescription drugs?	<u> </u>							
		d. take one or two drinl				bevera	age 🕒		
	Once 2-3 times 7-10 times Once 4-6 times More than 10 times	(beer, wine, liquor) n	eariy	every	day?				
_		e. have five or more dr	inks o	f an al	coholi	С		ololo	
9.	In the last 30 days, how often did you respond in the	beverage in a row or							
	following ways when alcohol, cigarettes, marijuana or other								
	drugs including proprintion Thever got oners	f. use prescription drug	s with	out a	doctor	tellin	g C		
	drugs were offered to you? Three times	them to take them?							
	(Fill in an answer for Twice								
	each way of Once	101. Compared to using	ممالا و	al dri	ins (e	a cc	caine	meth	1_
	responding) Never	heroin), how harm	ful do	you t	think i	it is fo	r peoi	ple to	take
	say "No" without giving a reason why.	prescription drugs	(e.g.	, Oxy(Contir	ı, Vico	odin, V	alium	,
	give an explanation or excuse to turn OOOOO	Xanax, Ritalin, Ado	deral,	sleep	ing pi	lls) w	ithout	a doc	tor
	decide to leave the situation without	telling them to take	e ther	n?					
	accepting the offer.	A lot less harmfu					A lot mo	ore ha	rmful
	use some other way to not accept the	Less harmful	\bigcirc V	/lore h	armfu	I			
_	alcohol or drugs.	I							
		=							

	°د ا
102. If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.)	These questions ask about the neighborhood and community where you live.
 I did not drink alcohol in the past 30 days I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station I bought it at a restaurant, bar, or club I bought it at a public event such as a concert or sporting 	106. About how many adults (over 21) have you known personally who in the past year have:
event I gave someone else money to buy it for me My parent or guardian gave it to me Another family member who is 21 or older gave it to me Someone not related to me who is 21 or older gave it to me Someone under the age of 21 gave it to me I got it at a party I took it from home I got it some other way	a. used marijuana, crack, cocaine, or other drugs? b. sold or dealt drugs? c. done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.? d. gotten drunk or high?
103. If, during the past 30 days you used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all that apply.) O I've never used prescription O Doctor/Pharmacy drugs to get high O School O Triends O Other Friends O Other Pamily/Relatives O Over the Internet Parties O Utside the United States Home (e.g., Medicine Cabinet) (e.g., Mexico, Canada)	Sort of easy Sort of hard Very hard 107. If you wanted to get some cigarettes, how easy would it be for you to get some? 108. If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some? 109. If you wanted to get some marijuana, how easy would it be for you to get some? 110. If you wanted to get a drug like cocaine,
104. If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply):	LSD, or amphetamines, how easy would it be for you to get some? 111. If you wanted to get a handgun, how easy would it be for you to get one?
To try something new or exciting To get back at my parents or to get my parent's attention To help me lose weight To keep from feeling sad or down I was bored and needed something to do To get a high or to have a good feeling To help me feel normal To help me stay focused or think better To have fun To be like an actor or musician/band that I admire To feel more grown up or prove that I am grown up I needed it, craved it, or am addicted To deal with the stress in my life (Please mark all areas of stress that were related to your substance use below) Parents/family Peers/Friends (e.g., fighting with friends, getting bullied, dealing with rumors, etc.) School Community Other	112. If a kid smoked marijuana in your neighborhood, he or she would be caught by the police. Strongly disagree Agree Disagree Strongly agree 113. If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood, he or she would be caught by the police. Strongly disagree Agree Disagree Strongly agree 114. If a kid carried a handgun in your neighborhood, he or she would be caught by the police. Strongly disagree Agree Disagree Strongly agree 115. Have you ever belonged to a gang? No Yes, belong now No, but would like to Yes, but would like to get out
 105. If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): \[\begin{array}{l} I'm not interested in using drugs \\ \begin{array}{l} It can harm my body \\ \begin{array}{l} My parents would be disappointed in me \\ \begin{array}{l} My parents would take away my privileges if they found out \\ \begin{array}{l} My teachers/mentors/other adults in my life would be disappointed in me \\ \begin{array}{l} I might get kicked out of school or extracurricular activities (e.g., sports, cheerleading, drama club/plays) \\ \begin{array}{l} My friends would stop talking to me or hanging out with me \\ \begin{array}{l} I would get a bad reputation with peers \\ \begin{array}{l} I would get a bad reputation with peers \\ \begin{array}{l} I wanted to, but I couldn't get it or wasn't offered it \\ \begin{array}{l} It's illegal - I could get arrested \\ \begin{array}{l} I've tried them before and I don't like them \\ \begin{array}{l} It's morally wrong \\ \begin{array}{l} It's against my religious or spiritual beliefs \end{array}\) 	116. If you have ever belonged to a gang, what was the one major reason you joined? Protection/safety Priendship Parent(s) are in a gang Sibling(s) are in a gang Other 117. How wrong would most adults (over 21) in your neighborhood think it is for kids your age: 118. How wrong do your friends feel it would be for you to: a. have one or two drinks of an alcoholic beverage nearly every day? b. smoke tobacco? c. smoke marijuana? d. use prescription drugs not prescribed to you?
PLEASE DO NOT WRITE IN THIS ARE	A

119. During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?	133. How wrong do your parents feel it would be for YOU to: Not wrong at all A little bit wrong Wrong Very wrong
○ No	a. have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey or gin) nearly
Disagree Strongly diagram	every day?
Strongly disagree	b. smoke cigarettes?
120. If I had to move, I would miss the	d. steal something worth more than \$5?
neighborhood I now live in.	e. draw graffiti, write things, or draw pictures on
121. My neighbors notice when lam doing a	buildings or other property (without the owner's permission)?
good job and let me know about it. 122. I like my neighborhood.	f. pick a fight with someone?
123. There are lots of adults in my neighborhood	g. use prescription drugs without a doctor
I could talk to about something important.	telling you to take them?
124. I'd like to get out of my neighborhood.	<u> </u>
are proud of me when I do something well.	Strongly agree
126. There are people in my neighborhood who	Agree
encourage me to do my best.	Disagree
127. I feel safe in my neighborhood.	Strongly disagree 134. The rules in my family are clear.
	135. People in my family often insult or yell at
128 During a typical wook, how many days do all or	each other.
128. During a typical week, how many days do all or most of your family eat at least one meal together?	136. When I am not at home, one of my parents
Number of days: 0 0 1 0 2 0 3 0 4 0 5 0 6 0 7	knows where I am and who I am with.
	family over and over.
120 During the pact 12 menths, have you talked with at	138. If I drank some beer, wine or liquor (for
129. During the past 12 months, have you talked with at least one of your parents about the dangers of	example, vodka, whiskey, or gin) without
tobacco, alcohol, prescription drugs, or illegal drugs?	my parents' permission, my parents would catch me.
By parents, we mean your biological parents, adoptive	139. My family has clear rules about alcohol and
parents, stepparents, or adult guardians – whether or not they live with you. (Mark all that apply.)	drug use
No, I did not talk with my parents about the dangers of	140. If I carried a handgun without my parents' permission, my parents would
tobacco, alcohol, prescription drugs, or illegal drugs.	catch me.
 Yes, I talked with my parents about the dangers of tobacco use. 	141. If I skipped school, my parents would catch me.
 Yes, I talked with my parents about the dangers of 	142. My parents ask me what I think before most OOO -
alcohol use.	family decisions affecting me are made.
 Yes, I talked with my parents about the dangers of prescription drug use. 	143. I feel very close to my mother.
 Yes, I talked with my parents about the dangers of 	145. I share my thoughts and feelings with my
marijuana use.	mother.
 Yes, I talked with my parents about the dangers of illegal drug use. 	146. I share my thoughts and feelings with my father.
400 11	148. I enjoy spending time with my father.
130. Have any of your brothers or sisters ever:	149. If I had a personal problem, I could ask my
I don't have any brothers or sisters Yes	mom or dad for help.
No	Strongly agree
a. drunk beer, wine or hard liquor (for example,	Agree
vodka, whiskey or gin)?	Disagree —
b. smoked marijuana?	Strongly disagree
c. smoked cigarettes?	150. My parents give me lots of chances to do fun things with them.
d. taken a handgun to school?	151. My parents ask if I've gotten my homework ooo oo
	152. People in my family have serious arguments.
131. Has anyone in your family ever had severe alcohol or drug problems?	153. My parents would know if I did not come home on time.
○ No ○ Yes	154. It is important to be honest with your
	parents, even if they become upset or you
132. Have any of your relatives been in prison or jail any time	get punished.
during the past year (12 months)? (Mark all that apply.)	
No one has been in prison or jail	155. My parents notice when I am doing a good job and let me know about it.
O Mother	
☐ Father☐ Step-parent	Never or Almost NeverSometimes
Grandparent(s)	Often
Other adult(s)	○ All the Time
Sibling (i.e. brother, sister, step-sibling etc.)	=
	~ ■

156. How often do your parents tell you they're proud of you for something you've done? Never or Almost Never Often Sometimes All the Time	161. People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month. 5 = Always/Almost always
157. In a normal school week, how many days are you home after school for at least one hour without an	3
adult there?	1 = Never/Almost never
Never or Almost Never3 days	
 Never or Almost Never 1 day 2 days 5 days 	a. How often do other students exclude you from activities?
2 days 2 days	b. How often are other students mean to you?
Very often	c. How often do other students push or hit you?
158. In the last month, Fairly often	you?
you felt: Sometimes Almost never	
Never	162. Please indicate how Exactly like me
a. that you were unable to control the	much these statements A lot like me describe you. Somewhat like me
■ important things in your life?	A little like me
	Not at all like me
c. that things were going your way?	a. I expect good things to happen to me.
d. that difficulties were piling up so high that you could not overcome them?	b. I am excited about my future.
you could not overcome them?	d. I develop step-by-step plans to reach my
■ 159. In the last 30 days, how many times have you taken	goals. e. I have goals in my life.
money that didn't belong to you or used someone	f. If I set goals, I take action to reach them.
else's credit card without their approval in order to:	g. It is important to me that I reach my goals.
More than 10 times	11. I Know now to make my plans nappen.
7-10 times 4-6 times	163. Please indicate how All of the time
2-3 times	often this happens. Most of the time
Once Never	Some of the time A little of the time
	None of the time
 a. Purchase alcohol? b. Purchase prescription (Rx) drugs? 	a. How often do you make plans to achieve
 c. Purchase illicit drugs (e.g. marijuana, 	your goals?
meth, heroin)? d. Purchase a gun, knife, or other weapon?	b. How often do you have trouble figuring out how to make your goals happen?
e. Support gang activities?	Tiow to make your godio mapport.
f. Gamble or place a bet?	
160. All questions refer to the time period from when you were born until now. Now, looking back —	
 a. Did you live with anyone who was a problem drinker or alcoholic? Yes No Don't know / Not sure 	
b. Did you live with anyone who used illegal street drugs or	
who abused prescription medications? Yes No Don't know / Not sure	
c. Did you live with anyone who served time or was sentenced to serve time in a prison, jail, or other correctional facility? Yes No Don't know / Not sure	
d. Were your parents separated or divorced?	
Yes Parents not married No Don't know / Not sure	
e. How often did adults in your home ever slap, hit, kick, punch, or beat each other up?	
○ Never ○ Once ○ More than once	
f. How often did an adult in your home ever swear at you, insult you, or put you down?	
○ Never ○ Once ○ More than once	
•	<u> </u>
DI EACE DO NOT MIDITE IN THE ACE	8
PLEASE DO NOT WRITE IN THIS ARE	

C: Risk & Protective Factor (RPF) Scale Definitions

In this appendix we detail the items used to construct the risk and protective factor (RPF) scales presented in Section 5.1 the report. Many of the items used in the scales were "reverse coded" to ensure that high values correlated with "risk" or "protection" accordingly.

1. COMMUNITY: Laws and Norms Favorable to Drug Use

- (a) How wrong would most adults (over 21) in your neighborhood think it is for kids your age
 - i. to use marijuana?
 - ii. to drink alcohol?
 - iii. to smoke cigarettes?
- (b) If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?
- (c) If a kid smoked marijuana in your neighborhood would he or she be caught by the police?
- (d) If a kid carried a handgun in your neighborhood would he or she be caught by the police?

2. COMMUNITY: Low neighborhood Attachment

- (a) I'd like to get out of my neighborhood.
- (b) I like my neighborhood.
- (c) If I had to move, I would miss the neighborhood I now live in.

3. COMMUNITY: Perceived Availability of Drugs

- (a) If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?
- (b) If you wanted to get some cigarettes, how easy would it be for you to get some?
- (c) If you wanted to get some marijuana, how easy would it be for you to get some?
- (d) If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

4. COMMUNITY: Perceived Availability of Handguns

(a) If you wanted to get a handgun, how easy would it be for you to get one?

5. COMMUNITY: Rewards for Prosocial Involvement

- (a) My neighbors notice when I am doing a good job and let me know about it.
- (b) There are people in my neighborhood who encourage me to do my best.
- (c) There are people in my neighborhood who are proud of me when I do something well.

6. FAMILY: Family Conflict

(a) People in my family often insult or yell at each other.

- (b) People in my family have serious arguments.
- (c) We argue about the same things in my family over and over.

7. FAMILY: Poor Family Management

- (a) My parents ask if I've gotten my homework done.
- (b) Would your parents know if you did not come home on time?
- (c) When I am not at home, one of my parents knows where I am and who I am with.
- (d) The rules in my family are clear.
- (e) My family has clear rules about alcohol and drug use.
- (f) If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?
- (g) If you skipped school would you be caught by your parents?
- (h) If you carried a handgun without your parents' permission, would you be caught by your parents?

8. FAMILY: Family History of Antisocial Behavior

- (a) Has anyone in your family ever had a severe alcohol or drug problem?
- (b) Have any of your brothers or sisters ever:
 - i. drunk beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?
 - ii. smoked marijuana?
 - iii. smoked cigarettes?
 - iv. taken a handgun to school?
- (c) About how many adults (over 21) have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?

9. FAMILY: Parental Attitudes Favorable to Antisocial Behavior

- (a) How wrong do your parents feel it would be for you to...
 - i. steal anything worth more than \$5?
 - ii. draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?
 - iii. pick a fight with someone?

10. FAMILY: Parental Attitudes Favorable Toward Drug Use

- (a) How wrong do your parents feel it would be for you to...
 - i. Have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) nearly every day?
 - ii. smoke cigarettes?
 - iii. smoke marijuana?

11. FAMILY: Opportunities for Prosocial Involvement

- (a) My parents give me lots of chances to do fun things with them.
- (b) My parents ask me what I think before most family decisions affecting me are made.
- (c) If I had a personal problem, I could ask my mom or dad for help.

12. FAMILY: Rewards for Prosocial Involvement

- (a) My parents notice when I am doing a good job and let me know about it.
- (b) How often do your parents tell you they're proud of you for something you've done?
- (c) Do you enjoy spending time with your mother?
- (d) Do you enjoy spending time with your father?

13. FAMILY: Attachment

- (a) Do you feel very close to your mother?
- (b) Do you share your thoughts and feeling with your mother?
- (c) Do you feel very close to your father?
- (d) Do you share your thoughts and feeling with your father?

14. PEER-INDIVIDUALS: Favorable Attitudes Toward Antisocial Behavior

- (a) How wrong it is to
 - i. take a handgun to school?
 - ii. steal anything worth more than \$5?
 - iii. pick a fight with someone?
 - iv. attack someone with the idea of seriously hurting them?
 - v. stay away from school all day when their parents think they are at school?

15. PEER-INDIVIDUALS: Interaction with Antisocial Peers

- (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
 - i. been suspended from school?
 - ii. carried a handgun?
 - iii. sold illegal drugs?
 - iv. stolen or tried to steal a motor vehicle such as a car or motorcycle?
 - v. been arrested?
 - vi. dropped out of school?

16. PEER-INDIVIDUALS: Rewards for Antisocial Involvement

- (a) What are the chances you would be seen as cool if you
 - i. smoked cigarettes?

- ii. began drinking alcoholic beverages regularly, that is, at least once or twice a month?
- iii. smoked marijuana?
- iv. carried a handgun?

17. PEER-INDIVIDUALS: Favorable Attitudes Toward Drug Use

- (a) How wrong do your friends feel it would be for you to:
 - i. Have one or two drinks of beer, wine or hard liquor nearly every day?
 - ii. smoke cigarettes?
 - iii. smoke marijuana?
 - iv. use LSD, cocaine, amphetamines or another illegal drug?

18. PEER-INDIVIDUALS: Friends Use of Drugs

- (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
 - i. smoked cigarettes?
 - ii. tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?
 - iii. used marijuana?
 - iv. used LSD, cocaine, amphetamines, or other illegal drugs?

19. PEER-INDIVIDUALS: Perceived Risks of Drug Use

- (a) How much do you think people risk harming themselves (physically or in other ways) if they
 - i. smoke one or more packs of cigarettes per day?
 - ii. try marijuana once or twice?
 - iii. smoke marijuana once or twice a week?
 - iv. take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

20. PEER-INDIVIDUALS: Early Initiation of Drug Use

- (a) How old were you when first
 - i. smoked marijuana?
 - ii. smoked a cigarette, even just a puff?
 - iii. had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?
 - iv. began drinking alcoholic beverages regularly, that is, at least once or twice a month?

21. PEER-INDIVIDUALS: Gang Involvement

- (a) In the past year (12 months), how many of your best friends have been members of a gang?
- (b) Have you ever belonged to a gang?
- (c) How old were you when you first belonged to a gang?

22. PEER-INDIVIDUALS: Rebelliousness

- (a) I do the opposite of what people tell me, just to get them mad.
- (b) I ignore the rules that get in my way.
- (c) I like to see how much I can get away with.

23. PEER-INDIVIDUALS: Prosocial Involvement

- (a) How many times in the past year (12 months) have you
 - i. participated in clubs, organizations and activities at school?
 - ii. volunteered to do community service?

24. PEER-INDIVIDUALS: Rewards for Prosocial Involvement

- (a) What are the chances you would be seen as cool if you:
 - i. worked hard in school?
 - ii. defended someone who was being verbally abused at school?
 - iii. regularly volunteered to do community service?

25. PEER-INDIVIDUALS: Interaction with Prosocial Peers

- (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
 - i. participated in clubs, organizations and activities at school?
 - ii. made the commitment to staying drug-free?
 - iii. tried to do well in school?
 - iv. liked school?

26. PEER-INDIVIDUALS: Belief in Moral Order

- (a) I think it is okay to take something without asking if you can get away with it.
- (b) I think sometimes it's okay to cheat at school.
- (c) It is all right to beat up people if they start the fight.
- (d) It is important to be honest with your parents, even if they become upset or you get punished.

27. SCHOOL: Academic Failure

(a) Putting them all together, what were your grades like last year?

28. SCHOOL: Low Commitment to School

- (a) How often do you feel that the school work you are assigned is meaningful and important?
- (b) How interesting are most of your courses to you?
- (c) How important do you think the things you are learning in school are going to be for your later life?

- (d) Now, thinking back over the past year in school, how often did you
 - i. enjoy being in school?
 - ii. hate being in school?
 - iii. try to do your best work in school?
- (e) During the past 30 days how many whole days of school have you missed because you skipped or "cut?"

29. SCHOOL: Opportunities for Prosocial Involvement

- (a) In my school, students have lots of chances to help decide things like class activities and rules.
- (b) There are lots of chances for students in my school to talk with a teacher one-on-one.
- (c) Teachers ask me to work on special classroom projects.
- (d) There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
- (e) I have lots of chances to be part of class discussions or activities.

30. SCHOOL: Rewards for Prosocial Involvement

- (a) My teachers notice when I am doing a good job and let me know about it.
- (b) The school lets my parents know when I have done something well.
- (c) I feel safe at my school.
- (d) My teachers praise me when I work hard in school.

D: Wording Changes in 2016 Questionnaire

The following pages list all changes in questionnaire items, from the first administration of the AYS in 2004, until the current, 2016 version. Each row lists the exact wording for each question for each year the survey was administered. The cells are sorted on the 2016 wording. A blank cell indicates that there was no version of a particular question in a particular year.

2004	2006	2008	2010	2012	2014	2016
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(a) used marijuana,						
crack, cocaine, or						
other drugs?"						
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(b) sold or dealt						
drugs?"						
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(c) done other						
things that could get						
them in trouble with						
the police, like						
stealing, selling						
stolen goods,						
mugging or						
assaulting others,						
etc.?"						
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(d) gotten drunk or						
high?"						
	J	J	J	J		3
						"All guestions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(a) Did you live with
						anyone who was a
						problem drinker or
						an alcoholic?"
						"All questions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(b) Did you live with
						anyone who used
						illegal street drugs
						or who abused
						prescription
						medications?"
				I	l	medications?

2004	2006	2008	2010	2012	2014	2016
						"All questions refer
						to the time period
						from when you were born until now.
						Now, looking back -
						(c) Did you live with
						anyone who served
						time or was
						sentenced to serve
						time in a prison, jail,
						or other correctional
						facility?"
						"All questions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(d) Were your
						parents separated
						or divorced?"
						"All questions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(e) How often did
						adults in your home
						ever slap, hit, kick,
						punch, or beat each
						other up?"
						"All questions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(f) How often did an
						adult in your home
						ever swear at you,
						insult you, or put
		 	"Are you Hispanic	"Are you Hieneria	"Are you Hispanic	you down?" "Are you Hispanic
			or Latino?"	"Are you Hispanic or Latino?"	or Latino?"	or Latino?"
Are you: (MALE;	"Are you: (MALE;	"Are you: (MALE;	"Are you: (MALE;			
EMALE)"	FEMALE)"	FEMALE)"	FEMALE)"	FEMALE)"	FEMALE)"	FEMALE)"
	,		,		,	"Are your parents
						separated or
						divorced?"

2004	2006	2008	2010	2012	2014	2016
						"Compared to using
						illegal drugs (e.g.,
						cocaine, meth,
						heroin), how
						harmful do you
						think it is for people to take prescription
						drugs (e.g.,
						OxyContin, Vicodin,
						Valium, Xanax,
						Ritalin, Adderal,
						sleeping pills)
						without a doctor
						telling them to take
						them?"
			"Do you get a free			
			or reduced cost	or reduced cost	or reduced cost	or reduced cost
			lunch at school?"	lunch at school?"	lunch at school?"	lunch at school?"
	"During a typical	"During a typical				
	week, how many	week, how many	IIDuring a tunios!	IIDuring a tunios!	IIDuring a tunios!	IIDuring a tunical
	times do all or most of your family living	times do all or most of your family living	"During a typical week, how many			
	in your home eat a	in your home eat a	davs do all or most	days do all or most	days do all or most	days do all or most
	meal together?" (a)	meal together?" (a)	of your family eat at	•	of your family eat at	of your family eat at
	Breakfast (b) Lunch	Breakfast (b) Lunch	least one meal	least one meal	least one meal	least one meal
	(c) Dinner	(c) Dinner	together?"	together?"	together?"	together?"
		, ,	"During the past 12			
			months, do you	months, do you	months, do you	months, do you
			recall hearing,	recall hearing,	recall hearing,	recall hearing,
			reading, or	reading, or	reading, or	reading, or
			watching an	watching an	watching an	watching an
			advertisement	advertisement	advertisement	advertisement
			about the prevention of	about the	about the	about the prevention of
			substance use?"	prevention of substance use?"	prevention of substance use?"	substance use?"
			Substance use:	Substance use:	"During the past 12	"During the past 12
					months, have you	months, have you
			"During the past 12	"During the past 12	talked with at least	talked with at least
			months, have you	months, have you	one of your parents	one of your parents
			talked with at least	talked with at least	about the dangers	about the dangers
			one of your parents	one of your parents	of tobacco, alcohol,	of tobacco, alcohol,
			about the dangers	about the dangers	prescription drugs,	prescription drugs,
			of tobacco, alcohol,	of tobacco, alcohol,	or illegal drugs? By	or illegal drugs? By
			or drug use? By	or drug use? By	parents, we mean	parents, we mean
			parents, we mean	parents, we mean	your biological parents, adoptive	your biological
			your biological parents, adoptive	your biological parents, adoptive	parents, adoptive	parents, adoptive parents,
			parents, adoptive	parents, adoptive	stepparents or	stepparents, or
			stepparents, or	stepparents, or	adult quardians	adult guardians
			adult guardians	adult quardians	whether or not they	whether or not they
			whether or not they	whether or not they	live with you. (Mark	live with you. (Mark
			live with you.	live with you. (Mark	all that apply) No. I	all that apply) No, I
			(Choose all that	all that apply) No. I	did not talk with my	did not talk with my
			apply) No, I did not	did not talk with my	parents about the	parents about the
			talk with my parents	parents about the	dangers of tobacco.	dangers of tobacco,
			about the dangers	dangers of tobacco.	alcohol, prescription	alcohol, prescription
			of tobacco, alcohol,	alcohol, or drug	drugs, or illegal	drugs, or illegal
	1	l	or drug use."	use."	drugs."	drugs."

"During the past 12 "During the past 12 months, have	
"During the past 12 "During the past 12 months have	
	, ,
months, have you months, have you talked with a	
talked with at least talked with at least one of your parents one	
about the dangers about the dangers of tobacco, a	•
of tobacco, alcohol, of tobacco, alcohol, prescription	
or drug use? By or drug use? By or illegal dru	
parents, we mean <u>parents, we mean</u> <u>parents, we mean</u>	
your biological your biological your biological	
parents, adoptive parents, adoptive parents, adoptive parents.	
parents, parents, parents, stepparents, or ste	parents, or stepparents, or
adult guardians adult guardians adult guardians	
whether or not they whether or not they whether or not they	
live with you. live with you. (Mark live with you.	. (Mark live with you. (Mark
(Choose all that <u>all that apply</u>) Yes, <u>all that apply</u>	
apply) Yes, I talked <u>I talked with my</u> <u>I talked with </u>	
to my parents about parents about the parents about the departs of	
the dangers of dangers of tobacco dangers of to	dangers of tobacco use."
tobacco use. <u>use. use.</u> "During the p	
"During the past 12 "During the past 12 months, have	
months, have you months, have you talked with a	
talked with at least talked with at least one of your part to the stalked with at least talked with at least talke	parents one of your parents
one of your parents one of your parents about the da	
about the dangers about the dangers of tobacco, a	
of tobacco, alcohol, of tobacco, alcohol, prescription or drug use? By or drug use? By or drug use? By or illegal drug	
or drug use? By or drug use? By or drug use? By parents, we mean parents, we mean parents, we mean parents we	
your biological <u>your biological</u> <u>your biological</u> <u>your biological</u>	
parents, adoptive parents, adoptive parents, adoptive	
parents, parents, parents,	parents,
stepparents, or <u>stepparents, or</u> <u>stepparents.</u>	
adult guardians adult guardians adult guardians	
whether or not they whether or not they whether or not they live with you.	
(Choose all that apply) Yes, all that apply	, ,
apply) Yes, I talked <u>I talked with my</u> <u>I talked with </u>	
with my parents about the parents about	ut the parents about the
about the dangers of alcohol dangers of a	
of alcohol use." use." use."	use."
"During the p	
talked with a	
one of your p	
about the da	
of tobacco, a	
prescription	
or illegal dru	
parents, we your biologic	
parents, ado	
parents,	parents,
stepparents,	
adult guardia	
whether or n	
live with you	
all that apply	
parents about	
dangers of	dangers of
prescription	
use."	use."

2004	2006	2008	2010	2012	2014	2016
			IID 1 II 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	IID 1 II	"During the past 12.	"During the past 12
			"During the past 12	"During the past 12	months, have you talked with at least	months, have you talked with at least
			months, have you	months, have you		
			talked with at least one of your parents	talked with at least one of your parents	one of your parents about the dangers	one of your parents about the dangers
			about the dangers	about the dangers	of tobacco, alcohol.	of tobacco, alcohol,
			of tobacco, alcohol,	of tobacco, alcohol.	prescription drugs.	prescription drugs,
			or drug use? By	or drug use? By	or illegal drugs? By	or illegal drugs? By
			parents, we mean	parents, we mean	parents, we mean	parents, we mean
			your biological	vour biological	vour biological	your biological
			parents, adoptive	parents, adoptive	parents, adoptive	parents, adoptive
			parents,	parents,	parents,	parents,
			stepparents, or	stepparents, or	stepparents, or	stepparents, or
			adult guardians	adult guardians	adult guardians	adult guardians
			whether or not they	whether or not they	whether or not they	whether or not they
			live with you.	live with you. (Mark	live with you. (Mark	live with you. (Mark
			(Choose all that	all that apply) Yes I	all that apply) Yes, I	all that apply) Yes, I
			apply) Yes, I talked	talked with my	talked with my	talked with my
			with my parents	parents about the	parents about the	parents about the
			about the dangers of drug use."	dangers of drug use."	dangers of illegal drug use."	dangers of illegal drug use."
"During the past 12	"During the past 12	"During the past 12	"During the past 12			
months, how many	months, how many	months, how many	months, how many	months, how many	months, how many	months, how many
times has someone	times has someone	times has someone	times has someone	times has someone	times has someone	times has someone
threatened or	threatened or	threatened or	threatened or	threatened or	threatened or	threatened or
injured you with a	injured you with a	injured you with a	iniured you with a	iniured you with a	iniured you with a	injured you with a
weapon such as a	weapon such as a	weapon such as a	weapon such as a			
gun, knife, or club	gun, knife, or club	gun, knife, or club	gun, knife, or club			
on school	on school	on school	ON SCHOOL	on school	ON SCHOOL	ON SCHOOL
property?"	property?"	property?"	PROPERTY?"	property?"	PROPERTY?"	PROPERTY?"
					"During the past 12	"During the past 12
					months, how many	months, how many
					times have you	times have you
					talked with your parents about	talked with your parents about
					strategies to avoid	strategies to avoid
					or resist people or	or resist people or
					places where you	places where you
					might be offered	might be offered
					alcohol, prescription	alcohol, prescription
					drugs, or other	drugs, or other
					drugs?"	drugs?"
L			"During the past 12		"During the past 12	"During the past 12
"During the past 12	"During the past 12	"During the past 12	months, how many	"During the past 12	months, how many	months, how many
months, how many	months, how many	months, how many	times were you in a	months, how many	times were you in a	times were you in a
times were you in a	times were you in a	times were you in a	physical fight ON	times were you in a	physical fight ON	physical fight ON
physical fight on	physical fight on	physical fight on	SCHOOL PROPERTY?"	physical fight on	SCHOOL PROPERTY?"	SCHOOL
school property?"	school property?"	school property?"	ERUPERTY?"	school property?"	ERUPERLY?"	PROPERTY?"
				"During the past 12	"During the past 12	"During the past 12
				months, how often	months, how often	months, how often
				have you been	have you been	have you been
				harassed,	harassed,	harassed,
				mistreated, or made	mistreated, or made	mistreated, or made
				fun of by another	fun of by another	fun of by another
				person while on-line		person while on-line
				or through a cell	or through a cell	or through a cell
				phone or other	phone or other	phone or other
				electronic device?"	electronic device?"	electronic device?"

2004	2006	2008	2010	2012	2014	2016
	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL		"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL
	PROPERTY?"	PROPERTY?"	PROPERTY?"		PROPERTY?" "During the past 12 months, how often have you picked on or bullied another student ON SCHOOL PROPERTY?"	PROPERTY?" "During the past 12 months, how often have you picked on or bullied another student ON SCHOOL PROPERTY?"
						"During the past 12 months, how often have you seen bullying ON SCHOOL PROPERTY and done nothing to stop it?"
	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"
					"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been taking prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not prescribed to you by a doctor or that you took only for the experience or the feeling they cause?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been taking prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not prescribed to you by a doctor or that you took only for the experience or the feeling they cause?"
						"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been using marijuana?"
	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"

"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club "During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?" "During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club growth or club" "During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?" "During the past 30 days of school have you missed because you skipped or 'cut'?" "During the past 30 days of bour many days, on how many days, on how many days did you carry a weapon such as a gun, knife, or club	"During the past 30. days, how many whole days of school have you missed because you skipped or 'cut'?" "During the past 30
many whole days of school have you missed because you skipped or cutt?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club growth school have you many whole days of school have you many whole days of school have you missed because you skipped or cutt?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club growth school have you missed because you skipped or cutt?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club growth school have you missed because you skipped or cutt?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club growth school have you missed because you skipped or cutt?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club gun, knife, or club gun, knife, or club	whole days of school have you missed because you skipped or 'cut'?" "During the past 30
school have you missed because you skipped or you skipped or 'cutt'?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club syou school have you missed because you skipped or 'cutt'?" school have you missed because you skipped or 'cutt'?" school have you missed because you skipped or 'cutt'?" school have you missed because you skipped or 'cutt'?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club grown in sechool have you missed because you skipped or 'cutt'?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club grown in sechool have you missed because you skipped or 'cutt'?" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club gun, knife, or club	school have you missed because you skipped or 'cut'?" "During the past 30
missed because you skipped or you sk	missed because you skipped or 'cut'?" "During the past 30
you skipped or 'cut'?"	you skipped or 'cut'?" "During the past 30
Cutt'?" cutt'?" cutt'?" cutt'?" cut'?" cut	'cut'?" "During the past 30
"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club" "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, o	"During the past 30
days, on how many days, on how many days, on how many days did you carry a weapon such as a gun, knife, or club gun, knife, or club days, on how many days did you carry a weapon such as a gun, knife, or club	
days did you carry a days did	
weapon such as a gun, knife, or club	days, on how many
gun, knife, or club	days did you carry a
	weapon such as a
	gun, knife, or club
on school on school on school on school on school	on school
property?" property?" property?" property?" property?"	property?"
"During the past 30	"During the past 30
days, on how many	days, on how many
days did you NOT	days did you NOT
go to school	go to school
because you felt becaus	because you felt
you would be	you would be
unsafe at school or unsafe	unsafe at school or
on the way home	on the way home
from school?" from school?" from school?" from school?" from school?"	from school?"
"During the past 30	"During the past 30
days, on how many	days, on how many
days did you smoke	days did you smoke
cigarettes?" cigarettes?" cigarettes?" cigarettes?" cigarettes?"	cigarettes?"
	"During the past 30 days, on how many
	days did you use electronic cigarettes
	(e-cigarettes)?"
"Has anyone in your "Has a	"Has anyone in your
family ever had a	family ever had a
severe alcohol or severe alcoh	severe alcohol or
drug problem?" drug p	drug problem?"
"Have any of your "Have any of	"Have any of your
brothers or sisters	brothers or sisters
ever: (a) drunk	ever: (a) drunk
beer, wine or hard beer, where the hard beer, wine or hard beer, where the hard beer, where the hard beer beer been been been been been been	beer, wine or hard
liquor (for example, liquor (f	liquor (for example,
vodka whiskey or vodka	vodka whiskey or
gin)?" gin)?" gin)?" gin)?" gin)?"	gin)?"
"Have any of your	"Have any of your
brothers or sisters	brothers or sisters
ever: (b) smoked	ever: (b) smoked
marijuana?" marijuana?" marijuana?" marijuana?" marijuana?"	marijuana?"
"Have any of your "Have any of	"Have any of your
brothers or sisters	brothers or sisters
ever: (c) smoked	ever: (c) smoked
cigarettes?" cigarettes?" cigarettes?" cigarettes?" cigarettes?"	cigarettes?"
"Have any of your "Have any of	"Have any of your
brothers or sisters	brothers or sisters
ever: (d) taken a	ever: (d) taken a
handgun to handgun to handgun to handgun to handgun to	handgun to
school?" school?" school?" school?" school?"	school?"

2004	2006	2008	2010	2012	2014	2016
			"Have any of your relatives previously been in prison or jail? (Mark all that	"Have any of your relatives previously been in prison or jail? (Mark all that	"Have any of your relatives previously been in prison or jail? (Mark all that	"Have any of your relatives been in. prison or jail any time during the past year (12 months)? (Mark all that
			apply) Father"	apply) Father"	apply) Father"	apply.) Father" "Have any of your
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Grandparent(s)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Mother"
				"Have any of your relatives previously been in prison or jail? (Mark all that apply) No one has been in prison or jail"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) No one has been in prison or jail"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) No one has been in prison on jail"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Other Adult(s)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step- sibling, etc.)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, stepsibling, etc.)"

2004	2006	2008	2010	2012	2014	2016
						"Have any of your relatives been in prison or jail any time during the past
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Sister(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Sister(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Sister(s)"	year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step- sibling, etc.)"
						"Have any of your relatives been in
			Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepsister(s)"	Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepsister(s)"	Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepsister(s)"	prison or jail any- time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step- sibling, etc.)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepmother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepmother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepmother"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply). Stepparent"
						"Have any of your relatives been in prison or jail any
			"Have any of your relatives previously been in prison or jail? (Mark all that	"Have any of your relatives previously been in prison or jail? (Mark all that	"Have any of your relatives previously been in prison or jail? (Mark all that	time during the past year (12 months)? (Mark all that apply.) Step-
"Have you ever belonged to a	"Have you ever belonged to a	"Have you ever belonged to a	apply) Stepfather" "Have you ever belonged to a	apply) Stepfather" "Have you ever belonged to a	apply) Stepfather" "Have you ever belonged to a	parent" "Have you ever belonged to a
gang?" "Have you ever smoked	gang?" "Have you ever smoked	gang?" "Have you ever smoked	gang?" "Have you ever smoked			
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?" "Have you ever used electronic cigarettes (e- cigarettes)?"
"During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip?"	"During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip?"	"During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip?"	"How frequently have you used smokeless tobacco- during the past 30 days?"	"How frequently have you used smokeless tobacco during the past 30 days?"	"How frequently have you used smokeless tobacco during the past 30 days?"	"How frequently have you used smokeless tobacco during the past 30 days?"
"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"
"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?" "How many best friends (the friends you feel closest to) do you have?"			

2004	2006	2008	2010	2012	2014	2016
						"How many peers do you like to hang out with and spend time with?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(a) been suspended	(a) been suspended	(a) been suspended	(a) been suspended	(a) been suspended	(a) been suspended	(a) been suspended
from school?"	from school?"	from school?"	from school?"	from school?"	from school?"	from school?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(b) carried a	(b) carried a	(b) carried a	(b) carried a	(b) carried a	(b) carried a	(b) carried a
handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal
drugs?"	drugs?"	drugs?"	drugs?"	drugs?"	drugs?"	drugs?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to			
steal a motor	steal a motor	steal a motor	steal a motor	steal a motor	steal a motor	steal a motor
vehicle such as a	vehicle such as a	vehicle such as a	vehicle such as a			
car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(e) participated in	(e) participated in	(e) participated in	(e) participated in	(e) participated in	(e) participated in	(e) participated in
clubs, organizations	clubs, organizations	clubs, organizations	clubs, organizations	clubs, organizations	clubs, organizations	clubs, organizations
or activities at	or activities at	or activities at	or activities at	or activities at	or activities at	or activities at
school?" "How many times in the past year (12 months) have you: (f) been arrested?"	school?" "How many times in the past year (12 months) have you: (f) been arrested?"	school?" "How many times in the past year (12 months) have you: (f) been arrested?"	school?" "How many times in the past year (12 months) have you: (f) been arrested?" "How many times in	school?" "How many times in the past year (12 months) have you: (f) been arrested?" "How many times in	school?" "How many times in the past year (12 months) have you: (f) been arrested?"	school?" "How many times in the past year (12 months) have you: (f) been arrested?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(h) attacked	(h) attacked	(h) attacked	(h) attacked	(h) attacked	(h) attacked	(h) attacked
someone with the	someone with the	someone with the	someone with the	someone with the	someone with the	someone with the
idea of seriously	idea of seriously	idea of seriously	idea of seriously	idea of seriously	idea of seriously	idea of seriously
hurting them?"	hurting them?"	hurting them?"	hurting them?"	hurting them?"	hurting them?"	hurting them?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(j) been drunk or	(j) been drunk or	(j) been drunk or	(j) been drunk or			
high at school?"	high at school?"	high at school?"	high at school?"	high at school?"	high at school?"	high at school?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(k) volunteered to	(k) volunteered to	(k) volunteered to	(k) volunteered to	(k) volunteered to	(k) volunteered to	(k) volunteered to
do community	do community	do community	do community	do community	do community	do community
service?"	service?"	service?"	service?"	service?"	service?"	service?"
"How many times in	"How many times in	"How many times in	"How many times in			
the past year (12	the past year (12	the past year (12	the past year (12			
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(I) taken a handgun	(I) taken a handgun	(I) taken a handgun	(I) taken a handgun			
to school?"	to school?"	to school?"	to school?"	to school?"	to school?"	to school?"

2004	2006	2008	2010	2012	2014	2016
			"How many times in	"How many times in	"How many times in	"How many times in
			the past year (12	the past year (12	the past year (12	the past year (12
			months) have you:	months) have you:	months) have you:	months) have you:
			(m) seen someone punched with a fist,	(m) seen someone	(m) seen someone punched with a fist,	(m) seen someone punched with a fist,
			kicked, choked, or	punched with a fist, kicked, choked, or	kicked, choked, or	kicked, choked, or
			beaten up?"	beaten up?"	beaten up?"	beaten up?"
			"How many times in	"How many times in	"How many times in	"How many times in
			the past year (12	the past year (12	the past year (12	the past year (12
			months) have you:	months) have you:	months) have you:	months) have you:
			(n) seen someone	(n) seen someone	(n) seen someone	(n) seen someone
			attacked with a	attacked with a	attacked with a	attacked with a
			weapon, other than	weapon, other than	weapon, other than	weapon, other than
			a gun, such as a	a gun, such as a	a gun, such as a	a gun, such as a
			knife, bat, bottle, or chain?"	knife, bat, bottle, or chain?"	knife, bat, bottle, or chain?"	knife, bat, bottle, or chain?"
			"How many times in	"How many times in	"How many times in	"How many times in
			the past year (12	the past year (12	the past year (12	the past year (12
			months) have you:	months) have you:	months) have you:	months) have you:
			(o) seen someone	(o) seen someone	(o) seen someone	(o) seen someone
			shot or shot at?"	shot or shot at?"	shot or shot at?"	shot or shot at?"
"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you
	think people risk	think people risk	think people risk	think people risk	think people risk	think people risk
harming themselves	-	harming themselves	harming themselves	harming themselves	harming themselves	harming themselves
(physically or in other ways) if they	(physically or in other ways) if they	(physically or in other ways) if they	(physically or in other ways) if they	(physically or in other ways) if they	(physically or in other ways) if they	(physically or in other ways) if they
	(d) take one or two	(d) take one or two	(d) take one or two			
	drinks of an	drinks of an	drinks of an	drinks of an	drinks of an	drinks of an
	alcoholic beverage	alcoholic beverage	alcoholic beverage	alcoholic beverage	alcoholic beverage	alcoholic beverage
(beer, wine, liquor)	(beer, wine, liquor)	(beer, wine, liquor)	(beer, wine, liquor)	(beer, wine, liquor)	(beer, wine, liquor)	(beer, wine, liquor)
nearly every day?"	nearly every day?"	nearly every day?"	nearly every day?"	nearly every day?"	nearly every day?"	nearly every day?"
"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you
	think people risk harming themselves	think people risk harming themselves	think people risk harming themselves			
(physically or in	(physically or in	(physically or in	(physically or in	(physically or in	(physically or in	(physically or in
	other ways) if they:	other ways) if they:	other ways) if they:			
(a) smoke one or	(a) smoke one or	(a) smoke one or	(a) smoke one or	(a) smoke one or	(a) smoke one or	(a) smoke one or
more packs of	more packs of	more packs of	more packs of	more packs of	more packs of	more packs of
cigarettes per day?"	cigarettes per day?"	cigarettes per day?"	cigarettes per day?"	cigarettes per day?"	cigarettes per day?"	cigarettes per day?"
"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you
	think people risk harming themselves	think people risk harming themselves	think people risk harming themselves			
(physically or in	(physically or in	(physically or in	(physically or in	(physically or in	(physically or in	(physically or in
	other ways) if they:	other ways) if they:	other ways) if they:			
(c) smoke	(c) smoke	(c) smoke	(c) smoke	(c) smoke	(c) smoke	(c) smoke
· ·	marijuana	marijuana	marijuana	marijuana	marijuana once or	marijuana once or
	regularly?"	regularly?"	regularly?"	regularly?"	twice a week?"	twice a week?"
			"How much do you	"How much do you	"How much do you	"How much do you
			think people risk	think people risk	think people risk	think people risk
			harming themselves	harming themselves		harming themselves
			(physically or in other ways) if they:	(physically or in other ways) if they:	(physically or in other ways) if they:	(physically or in other ways) if they:
			(e) have five or	(e) have five or	(e) have five or	(e) have five or
			more drinks of an	more drinks of an	more drinks of an	more drinks of an
			alcoholic beverage	alcoholic beverage	alcoholic beverage	alcoholic beverage
			in a row once or	in a row once or	in a row once or	in a row once or
			twice a week?"	twice a week?"	twice a week?"	twice a week?"

2004	2006	2008	2010	2012	2014	2016
"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor telliing them to take them?" "How often do your parents tell you they're proud of you for something you've done?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor telliling them to take them?" "How often do your parents tell you they're proud of you for something you've done?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor telliling them to take them?" "How often do your parents tell you they're proud of you for something you've done?"
you vo dollo?	"How often in the past 12 months have you: (b) played the lottery or scratch-off tickets?"	"How often in the past 12 months have you: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money. possessions. or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"
	"How often in the past 12 months have you: (c) bet on team sports?"	"How often in the past 12 months have you: (c) bet on team sports?"	"How often have you done the following for money. possessions. or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"
	"How often in the past 12 months have you: (d) played cards for money?"	"How often in the past 12 months have you: (d) played cards for money?"	"How often have you done the following for money, possessions, or anything of value; (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"
	"How often in the past 12 months have you: (h) bet on dice games such as craps?"	"How often in the past 12 months have you: (h) bet on dice games such as craps?"	"How often have you done the following for money. possessions. or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"
"How old are you?" "How old were you	"How often in the past 12 months have you: (i) bet on games of personal skill such as pool, darts, or bowling?" "How old are you?" "How old were you	"How often in the past 12 months have you: (i) bet on games of personal skill such as pool, darts, or bowling?" "How old are you?" "How old were you	"How often have you done the following for money, possessions, or anything of value; (i) bet on a game of personal skill such as pool or a video game?" "How old are you?" "How old were you	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?" "How old are you?" "How old were you	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?" "How old are you?" "How old were you	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?" "How old are you?" "How old were you
when you first: (a) smoked marijuana?"	when you first: (a) smoked marijuana?"	when you first: (a) smoked marijuana?"	when you first: (a) smoked marijuana?"	when you first: (a) smoked marijuana?"	when you first: (a) smoked marijuana?"	when you first: (a) smoked marijuana?"

2004	2006	2008	2010	2012	2014	2016
"How old were you	"How old were you	"How old were you				
when you first: (b)	when you first: (b)	when you first: (b)				
	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,
even just a puff?"	even just a puff?"	even just a puff?"				
"How old were you	"How old were you	"How old were you				
	when you first: (c)	when you first: (c)	when you first: (c)			
	had more than a sip		had more than a sip			
	or two of beer, wine	or two of beer, wine	or two of beer, wine			
or hard liquor (for	or hard liquor (for	or hard liquor (for				
example, vodka,	example, vodka,	example, vodka,				
whiskey, or gin)?"	whiskey, or gin)?"	whiskey, or gin)?"				
"How old were you	"How old were you	"How old were you				
when you first: (d)	when you first: (d)	when you first: (d)				
began drinking	began drinking	began drinking				
alcoholic beverages regularly, that is, at	alcoholic beverages regularly, that is, at	alcoholic beverages regularly, that is, at				
	least once or twice	least once or twice	least once or twice			
a month?"	a month?"	a month?"				
"How old were you	"How old were you	"How old were you				
when you first: (i)	when you first: (i)	when you first: (i)				
attacked someone	attacked someone	attacked someone				
with the idea of	with the idea of	with the idea of				
seriously hurting	seriously hurting	seriously hurting				
them?"	them?"	them?"	them?"	them?"	them?"	them?"
"How old were you	"How old were you	"How old were you when you first: (j)	"How old were you	"How old were you when you first: (j)	"How old were you	"How old were you
when you first: (j) belonged to a	when you first: (j) belonged to a	belonged to a	when you first: (j) belonged to a	belonged to a	when you first: (j) belonged to a	when you first: (j) belonged to a
gang?"	gang?"	gang?"	gang?"	gang?"	gang?"	gang?"
J. J	J J	J J	"How old were you	"How old were you	"How old were you	"How old were you
			when you first: (k)	when you first: (k)	when you first: (k)	when you first: (k)
			gambled or bet on	gambled or bet on	gambled or bet on	gambled or bet on
			anything (cards,	anything (cards,	anything (cards,	anything (cards,
			lottery, sports,	lottery, sports,	lottery, sports,	lottery, sports,
			bingo, dice, raffles,	bingo, dice, raffles,	bingo, dice, raffles,	bingo, dice, raffles,
			casino, internet or	casino, internet or	casino, internet or	casino, internet or
			video games,	video games, etc.)?"	video games,	video games,
			etc.)?"	"How old were you	etc.)?" "How old were you	etc.)?" "How old were you
				when you first: (I)	when you first: (I)	when you first: (I)
				used prescription	used prescription	used prescription
				drugs without a	drugs without a	drugs without a
				doctor telling you to	doctor telling you to	doctor telling you to
				take them?"	take them?"	take them?"
	"How wrong do you	"How wrong do you	"How wrong do you			
think it is for	think it is for	think it is for				
	someone your age to: (a) take a	someone your age to: (a) take a	someone your age to: (a) take a	someone your age to: (a) take a	someone your age to: (a) take a	someone your age to: (a) take a
	handgun to	handgun to	handgun to	handgun to	handgun to	handgun to
school?"	school?"	school?"	school?"	school?"	school?"	school?"
	"How wrong do you	"How wrong do you	"How wrong do you			
think it is for	think it is for	think it is for				
	someone your age	someone your age	someone your age	someone your age	someone your age	someone your age
	to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal
anything worth	anything worth	anything worth				
more than \$5?"	more than \$5?" "How wrong do you	more than \$5?" "How wrong do you	more than \$5?" "How wrong do you	more than \$5?"	more than \$5?"	more than \$5?"
"How wrong do you			i i iow wioliu uo Vou	"How wrong do you	"How wrong do you	"How wrong do you
				think it is for	think it is for	think it is for
think it is for	think it is for someone your age	think it is for someone your age	think it is for someone your age			
think it is for someone your age				think it is for someone your age to: (c) pick a fight	think it is for someone your age to: (c) pick a fight	think it is for someone your age to: (c) pick a fight

"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?" hurting th	for your age ack with the riously em?" ng do you for your age y away ol all day r parents are at
someone your age to: (d) attack someone with the idea of seriously hurting them?"	your age ack with the riously em?" ng do you for your age y away ol all day r parents are at
to: (d) attack someone with the someone with the idea of seriously hurting them?"	ack with the riously em?" ng do you for your age y away ol all day r parents are at
to: (d) attack someone with the someone with the idea of seriously hurting them?"	with the riously em?" ng do you for your age y away yol all day r parents are at
idea of seriously hurting them?" "How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for seriously hurting them?" "How wrong do you think it is for someone your age to: (e) stay away to: (riously em?" ng do you for your age y away ol all day r parents are at
hurting them?" hurtin	em?" ng do you for your age y away ol all day r parents are at
"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (how wrong do you think it is for someone your age to: (how wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example,	ng do you for your age y away ol all day r parents are at
think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, (fo	for your age y away ool all day r parents are at
someone your age to: (e) stay away from school all day when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, someone your age to: (e) stay away from school all day when their parents think they are at school?" someone your age to: (e) stay away from school all day when their parents think they are at school?" someone your age to: (e) stay away from school all day when their parents think they are at school?" someone your age to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, someone your age to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, someone your age to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, someone your age to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example,	your age y away ol all day r parents are at
to: (e) stay away from school all day from school all day when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, to: (e) stay away from school all day from school all day when their parents think they are at school?" to: (e) stay away from school all day from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, to: (e) stay away from school all day when their parents think they are at school?" school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example,	y away ool all day r parents are at
from school all day when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, (for example	ool all day r parents are at ng do you
when their parents think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, (for	r parents are at
think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "think they are at school?" think they are at school?" think they are at school?" think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, think they are at school?" "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example,	are at
school?" sch	ng do you
"How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "Green age to: (f) drink beer, to: (f) drink beer, wine or hard liquor (for example, "Green age to: (f) drink beer, to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for ink beer, to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, "How wrong do you think it is for so	0 ,
think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, content of think it is for someone your age to: (f) drink beer, wine or hard liquor	0 ,
someone your age to: (f) drink beer, wine or hard liquor (for example, (0 ,
to: (f) drink beer, wine or hard liquor (for example, (for	or
wine or hard liquor wine or hard liquor (for example, (for	
(for example, (for example, two drinks of beer. two drinks of beer. two drinks of beer.	
Ivodka, whiskey, or Iwine. or hard liquor Iwine. or h	
gin) regularly?" gin) regularly?" gin) regularly?" gin) regularly?" gin) regularly?" nearly every day?" nearly every nearly	
"How wrong do you "How w	
think it is for think it is fo	
someone your age someone	
to: (g) smoke to	
cigarettes?" cigarettes?" cigarettes?" cigarettes?" cigarettes?" cigarettes?" cigarettes?"	
"How wrong do you "think it is for think it	
think it is for think it is fo	
to: (i) use LSD, to: (i	
loc. (i) use ESP, loc. (i) use	LOD,
amphetamines or amphetamines o	ninge or
another illegal	
drug?" drug?" drug?" drug?" drug?" drug?" drug?"	ogai
"How wrong do you "How wrong d	na do vou
think it is for think it is fo	
someone your age someon	
to: (j) smoke to	
marijuana?" marijuana?" marijuana?" marijuana?" marijuana?" marijuana?" marijuana	
"How wrong do you "How wrong do you "How wrong do you "How wrong do you "How wro	
think it is for think it is for think it is for	
someone your age someone your age someone	your age
to: (j) use to: (j) use to: (j) use	, 0
prescription drugs prescription drugs prescription prescription drugs	on drugs
without a doctor without a doctor without a	
telling them to take telling them to take telling them to take telling the	
them?" them?" them?"	
"How wrong do your "How wro	ng do your
friends feel it would friends fee	
be for you: (a) have be for you	: (a) have
one or two drinks of one or two	drinks of
an alcoholic an alcoho	lic
beverage nearly beverage	nearly
every day?" every day	?"
"How wrong do your "How wro	na do vour
friends feel it would friends fe	
be for you: (b) be for you	
smoke tobacco?" smoke tot	` '

2004	2006	2008	2010	2012	2014	2016
					"How wrong do your friends feel it would be for you: (c) smoke marijuana?" "How wrong do your	"How wrong do your friends feel it would be for you: (c) smoke marijuana?" "How wrong do your
					friends feel it would be for you: (d) use prescription drugs not prescribed to you?"	friends feel it would be for you: (d) use prescription drugs not prescribed to you?"
"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin), nearly every day?"	"How wrong do your parents feel it would be for YOU to: (a) have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) nearly every day?"
"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"
"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"		"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"
"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"
"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on	parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on	parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on	be for YOU to: (e) draw graffiti, write things, or draw pictures on
buildings or other property without the owner's permission)?" "How wrong do your	buildings or other property without the owner's permission)?" "How wrong do your	buildings or other property without the owner's permission)?" "How wrong do your	buildings or other property without the owner's permission)?" "How wrong do your	buildings or other property without the owner's permission)?" "How wrong do your	buildings or other property without the owner's permission)?" "How wrong do your	buildings or other property without the owner's permission)?"
parents feel it would be for YOU to: (f) pick a fight with someone?"	parents feel it would be for YOU to: (f) pick a fight with someone?"	parents feel it would be for YOU to: (f) pick a fight with someone?"	parents feel it would be for YOU to: (f) pick a fight with someone?"	parents feel it would be for YOU to: (f) pick a fight with someone?"	parents feel it would be for YOU to: (f) pick a fight with someone?"	parents feel it would be for YOU to: (f) pick a fight with someone?"
					"How wrong do your parents feel it would be for YOU to: (g) use prescription drugs without a doctor telling you to take them?"	"How wrong do your parents feel it would be for YOU to: (g) use prescription drugs without a doctor telling you to take them?"

2004	2006	2008	2010	2012	2014	2016
"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would
most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over
21) in your	21) in your	21) in your	21) in your	21) in your	21) in your	21) in your
neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think
it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your
age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"
"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would
most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over
21) in your	21) in your	21) in your	21) in your	21) in your	21) in your	21) in your
neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think
it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your
age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink
alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"
"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would
most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over
21) in your	21) in your	21) in your	21) in your	21) in your	21) in your	21) in your
neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think
it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your
age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
"I do the opposite of		"I do the opposite of	"I do the opposite of	"I do the opposite of	"I do the opposite of	"I do the opposite of
what people tell me,		what people tell me,	what people tell me,	what people tell me,		what people tell me,
just to get them	just to get them	just to get them	just to get them	just to get them	just to get them	just to get them
mad."	mad."	mad."	mad."	mad."	mad."	mad."
"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"I enjoy spending
spending time with	spending time with	spending time with	spending time with	spending time with	spending time with	time with my
your father?"	your father?"	your father?"	your father?"	your father?"	your father?"	father."
"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"I enjoy spending
spending time with	spending time with	spending time with	spending time with	spending time with	spending time with	time with my
your mother?"	your mother?" "I feel safe at my	your mother?"	your mother?" "I feel safe at my	your mother?"	your mother?"	mother."
"I feel safe at my school."	school."	"I feel safe at my school."	school."	"I feel safe at my school."	"I feel safe at my school."	"I feel safe at my school."
"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my
neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."
"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	neignbornood.
close to your	close to your	close to your	close to your	close to your	close to your	"I feel very close to
father?"	father?"	father?"	father?"	father?"	father?"	my father."
"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	iny fautor.
close to your	close to your	close to your	close to your	close to your	close to your	"I feel very close to
mother?"	mother?"	mother?"	mother?"	mother?"	mother?"	mv mother."
	mounor.		mounor.		mounor.	ing mount
"I have lots of	"I have lots of	"I have lots of	"I have lots of	"I have lots of	"I have lots of	"I have lots of
chances to be part	chances to be part	chances to be part	chances to be part	chances to be part	chances to be part	chances to be part
of class discussions	of class discussions	of class discussions	of class discussions	of class discussions	of class discussions	of class discussions
or activities."	or activities."	or activities."	or activities."	or activities."	or activities."	or activities."
"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that
get in my way."	get in my way."	get in my way."	get in my way."	get in my way."	get in my way."	get in my way."
"I like my	"I like my	"I like my	"I like my	"I like my	"I like my	"I like my
neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."
"I like to see how	"I like to see how	"I like to see how	"I like to see how	"I like to see how	"I like to see how	"I like to see how
much I can get	much I can get	much I can get	much I can get	much I can get	much I can get	much I can get
away with."	away with."	away with."	away with."	away with."	away with."	away with."
"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"I share my
thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and
feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with my
father?"	father?"	father?"	father?"	father?"	father?"	father."
"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"I share my
thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and
feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with my
mother?"	mother?"	mother?"	mother?"	mother?"	mother?"	mother."

2004	2006	2008	2010	2012	2014	2016
"I think it okay to	"I think it okay to	"I think it okay to	"I think it okay to			
take something	take something	take something	take something	take something	take something	take something
without asking if	without asking if	without asking if	without asking if	without asking if	without asking if	without asking if
you can get away	you can get away	you can get away	you can get away			
with it."	with it."	with it."	with it."	with it."	with it."	with it."
"I think sometimes	"I think sometimes	"I think sometimes	"I think sometimes	"I think sometimes	"I think sometimes	"I think sometimes
it's okay to cheat at	it's okay to cheat at	it's okay to cheat at	it's okay to cheat at			
school." "I'd like to get out of	school." "I'd like to get out of	school." "I'd like to get out of	school." "I'd like to get out of			
my neighborhood."	my neighborhood."	my neighborhood."	my neighborhood."	my neighborhood."	my neighborhood."	my neighborhood."
"If a kid carried a	"If a kid carried a	"If a kid carried a	"If a kid carried a			
handgun in your	handgun in your	handgun in your	handgun in your	handgun in your	handgun in your	handgun in your
neighborhood	neighborhood	neighborhood	neighborhood	neighborhood	neighborhood	neighborhood
would he or she be	would he or she be	would he or she be	would he or she be			
caught by the	caught by the	caught by the	caught by the	caught by the	caught by the	caught by the
police?"	police?"	police?"	police?"	police?"	police?"	police?"
"If a kid drank some	"If a kid drank some	"If a kid drank some	"If a kid drank some			
beer, wine, or hard	beer, wine, or hard	beer, wine, or hard	beer, wine, or hard			
liquor (for example,	liquor (for example,	liquor (for example,	liquor (for example,	liquor (for example,	liquor (for example,	liquor (for example,
vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or
gin) in your	gin) in your	gin) in your	gin) in your	gin) in your	gin) in your	gin) in your
neighborhood	neighborhood	neighborhood	neighborhood	neighborhood	neighborhood	neighborhood
would he or she be	would he or she be	would he or she be	would he or she be			
caught by the police?"	caught by the police?"	caught by the police?"	caught by the police?"			
"If a kid smoked	"If a kid smoked	"If a kid smoked	"If a kid smoked			
marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your
neighborhood	neighborhood	neighborhood	neighborhood	neighborhood	neighborhood	neighborhood
would he or she be	would he or she be	would he or she be	would he or she be			
caught by the	caught by the	caught by the	caught by the	caught by the	caught by the	caught by the
police?"	police?"	police?"	police?"	police?"	police?"	police?"
			"If during the past	"If during the past 30 days you drank	"If during the past 30 days you drank	"If during the past 30 days you drank
			30 days you drank alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.)	that apply.)	that apply.)	that apply.)
			Another family	Another family	Another family	Another family
			member who is 21	member who is 21	member who is 21	member who is 21
			or older gave it to	or older gave it to	or older gave it to	or older gave it to
			me"	me"	me"	me"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I	that apply.) I	that apply.) I	that apply.) I
			bought it at a public	bought it at a public		bought it at a public
			event such as a	event such as a	event such as a	event such as a
			concert or sporting event"	concert or sporting event"	concert or sporting event"	concert or sporting event"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I	that apply.) I	that apply.) I	that apply.) I
			bought it at a	bought it at a	bought it at a	bought it at a
			restaurant, bar, or	restaurant, bar, or	restaurant, bar, or	restaurant, bar, or
			club"	club"	club"	club"

2004	2006	2008	2010	2012	2014	2016
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.) I	that apply.) I	that apply.) I	that apply.) I
			bought it in a store			
			such as a liquor			
			store, convenience	store, convenience	store, convenience	store, convenience
			store, supermarket,	store, supermarket,	store, supermarket,	store, supermarket,
			discount store, or	discount store, or	discount store, or	discount store, or
			gas station"	gas station"	gas station"	gas station"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.) I did			
			not drink alcohol in the past 30 days"			
					"If during the past	
			"If during the past	"If during the past		"If during the past
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all		you get it? (Mark all
			that apply.) I gave			
			someone else	someone else	someone else	someone else
			money to buy it for			
			me"	me"	me"	me"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.) I got it			
			at a party"	at a party"	at a party"	at a party"
			"If during the past			
			30 days you drank			
			alcohol, how did you get it? (Mark all			
			, ,	, ,	, ,	, ,
			that apply.) I got it			
			some other way"	some other way"	some other way"	some other way"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all		you get it? (Mark all
			that apply.) I took it	that apply.) I took it		that apply.) I took it
			from a store or			
			someone else's	someone else's	someone else's	someone else's
			home"	home"	home"	home"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.) I took it	that apply.) I took it	that apply.) I took it	
			from home"	from home"	from home"	from home"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all		you get it? (Mark all
			that apply.) My	that apply.) My	that apply.) My	that apply.) My
			parent or guardian	parent or guardian	parent or guardian	parent or guardian
			gave it to me"			

2004	2006	2008	2010	2012	2014	2016
				"If during the past	"If during the past	"If during the past
				30 days you drank	30 days you drank	30 days you drank
				alcohol, how did	alcohol, how did	alcohol, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
				that apply.)	that apply.)	that apply.)
				Someone not	Someone not	Someone not
				related to me who is	related to me who is	related to me who is
				21 or older gave it	21 or older gave it	21 or older gave it
				to me."	to me."	to me."
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.)	that apply.)	that apply.)	that apply.)
			Someone under the	Someone under the	Someone under the	Someone under the
			age of 21 gave it to	age of 21 gave it to	age of 21 gave it to	age of 21 gave it to
			me"	me"	me"	me"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
				that apply.) Home"	that apply.) Home"	that apply.) Home"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
					you get it? (Mark all	you get it? (Mark all
				that apply.) I did	that apply.) I did	that apply.) I did
				not use marijuana	not use marijuana	not use marijuana
				during the past 30 days"	during the past 30 days"	during the past 30 days"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
				that apply.) I got it	that apply.) I got it	that apply.) I got it
				from someone with	from someone with	from someone with
				a Medical Marijuana	a Medical Marijuana	a Medical Marijuana
				Card"	Card"	Card"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
				that apply.) I got it	that apply.) I got it	that apply.) I got it
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all that apply.) I got it	you get it? (Mark all that apply.) I got it	you get it? (Mark all that apply.) I got it
				from someone with	from someone with	from someone with
					a Medical Marijuana	a Medical Marijuana
				Card"	Card"	Card"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
	<u> </u>		<u> </u>	that apply.) Other"	that apply.) Other"	that apply.) Other"
				,	,	,
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
				that apply.) Parties"	that apply.) Parties"	that apply.) Parties"

2004	2006	2008	2010	2012	2014	2016
"If you carried a	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School" "If you carried a	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School" "If you carried a	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"			
handgun without your parents' permission, would you be caught by your parents?"	handgun without your parents' permission, would you be caught by your parents?"	handgun without your parents' permission, would you be caught by your parents?"	handgun without your parents' permission, would you be caught by your parents?"	handgun without your parents' permission, would you be caught by your parents?"	handgun without your parents' permission, would you be caught by your parents?"	"If I carried a handgun without my parents' permission. my parents would catch me."
"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission,	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission,	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission,	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission,	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission,	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission,	"If I drank some beer, wine, or liquor (for example, yodka, whiskey, or gin) without your
would you be caught by your parents?" "If I had a personal problem, I could ask	would you be caught by your parents?" "If I had a personal	would you be caught by your parents?" "If I had a personal problem, I could ask	would you be caught by your parents?" "If I had a personal	would you be caught by your parents?" "If I had a personal problem, I could ask	would you be caught by your parents?" "If I had a personal	parents' permission, my parents would catch me." "If I had a personal problem, I could ask
my mom or dad for help." "If I had to move, I would miss the neighborhood I now	my mom or dad for help." "If I had to move, I would miss the neighborhood I now	my mom or dad for help." "If I had to move, I would miss the neighborhood I now	my mom or dad for help." "If I had to move, I would miss the neighborhood I now	my mom or dad for help." "If I had to move, I would miss the neighborhood I now		my mom or dad for help." "If I had to move, I would miss the neighborhood I now
live in." "If you skipped school would you be caught by your parents?"	live in." "If you skipped school would you be caught by your parents?"	live in." "If you skipped school would you be caught by your parents?"	live in." "If you skipped school would you be caught by your parents?"	live in." "If you skipped school would you be caught by your parents?"	live in." "If you skipped school would you be caught by your parents?"	"If I skipped school, my parents would catch me."
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about
				some of the reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular	some of the reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular	some of the reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular
				activities (e.g., sports, cheerleading, drama club/plays)"	activities (e.g., sports, cheerleading, drama club/plays)" "If you did not use	activities (e.g., sports, cheerleading, drama club/plays)" "If you did not use
				alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the	alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the	alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the
				reasons for not using (Mark all that apply): I wanted to, but I couldn't get it or wasn't offered it"	reasons for not using (Mark all that apply): I wanted to, but I couldn't get it or wasn't offered it"	reasons for not using (Mark all that apply): I wanted to, but I couldn't get it or wasn't offered it"

2004	2006	2008	2010	2012	2014	2016
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): I would get	apply): I would get	apply): I would get
				a bad reputation	a bad reputation	a bad reputation
				with peers"	with peers"	with peers"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): I'm not	apply): I'm not	apply): I'm not
				interested in using	interested in using	interested in using
				drugs"	drugs"	drugs"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): I've tried	apply): I've tried	apply): I've tried
				them before and I	them before and I	them before and I
				don't like them"	don't like them"	don't like them"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): It can harm	apply): It can harm	apply): It can harm
				my body"	my body"	my body"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): It's against	apply): It's against	apply): It's against
				my religious or	my religious or	my religious or
				spiritual beliefs"	spiritual beliefs"	spiritual beliefs"

2004	2006	2008	2010	2012	2014	2016
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): It's illegalI	apply): It's illegalI	apply): It's illegalI
				could get arrested"	could get arrested"	could get arrested"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about some of the	please tell us about some of the	please tell us about some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): It's morally	apply): It's morally	apply): It's morally
				wrong"	wrong"	wrong"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): My friends	apply): My friends	apply): My friends
				would stop talking	would stop talking	would stop talking
				to me or hanging out with me"	to me or hanging out with me"	to me or hanging out with me"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): My parents	apply): My parents	apply): My parents
				would be	would be	would be
				disappointed in me"	disappointed in me"	disappointed in me"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the past 30 days,	other drugs in the past 30 days,	other drugs in the past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): My parents	apply): My parents	apply): My parents
				would take away	would take away	would take away
				my privileges if they	my privileges if they	my privileges if they
				found out"	found out"	found out"

2004	2006	2008	2010	2012	2014	2016
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that apply): My	using (Mark all that apply): My	using (Mark all that apply): My
					teachers/mentors/ot	teachers/mentors/ot
					her adults in my life	her adults in my life
				would be	would be	would be
				disappointed in me"	disappointed in me"	disappointed in me"
"If you have ever			"If you have ever			
belonged to a gang,			belonged to a gang,			
what was the one			what was the one			
major reason you			major reason you	major reason you	major reason you	major reason you
joined?"			joined?"	joined?"	joined?"	joined?"
			"If you have ever			
			used prescription drugs in order to get			
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the		them? (Mark all the	them? (Mark all the
			apply.)	apply.)	apply.)	apply.)
			Doctor/Pharmacy"	Doctor/Pharmacy"	Doctor/Pharmacy"	Doctor/Pharmacy"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get			
			high, not for a			
			medical reason, how did you get			
			them? (Mark all the			
			apply.)	apply.)	apply.)	apply.)
			Family/Relatives"	Family/Relatives"	Family/Relatives"	Family/Relatives"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get		drugs in order to get	drugs in order to get
			high, not for a			
			medical reason, how did you get			
			them? (Mark all the			
			apply.) Friends"	apply.) Friends"	apply.) Friends"	apply.) Friends"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
					drugs in order to get	
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the			
			apply.) Home (e.g., Medicine Cabinet)"	apply.) Home (e.g., Medicine Cabinet)"	apply.) Home (e.g., Medicine Cabinet)"	apply.) Home (e.g., Medicine Cabinet)"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get			
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the			
			apply.) I've never	apply.) I've never	apply.) I've never	apply.) I've never
			used prescription	used prescription	used prescription	used prescription
			drugs to get high"			

2004	2006	2008	2010	2012	2014	2016
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get		drugs in order to get	drugs in order to get
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the apply.) Other"			
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get			
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the			
			apply.) Outside the	apply.) Outside the	apply.) Outside the	apply.) Outside the
			United States (e.g.,	United States (e.g.,	United States (e.g.,	United States (e.g.,
			Mexico, Canada)"	Mexico, Canada)"	Mexico, Canada)"	Mexico, Canada)"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get high, not for a	drugs in order to get high, not for a	drugs in order to get high, not for a	drugs in order to get high, not for a
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the			
			apply.) Over the	apply.) Over the	apply.) Over the	apply.) Over the
			Internet"	Internet"	Internet"	Internet"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get	0	drugs in order to get
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the			
			apply.) Parties" "If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get			
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the			
			apply.) School"	apply.) School"	apply.) School"	apply.) School"
				"If you used alcohol,	-	"If you used alcohol,
				tobacco, or other	tobacco, or other	tobacco, or other
				drugs in the past 30	drugs in the past 30	drugs in the past 30
				days, please tell us	days, please tell us	days, please tell us
				about some of your	about some of your	about some of your
				reasons for using	reasons for using	reasons for using
				(Mark all that apply): I needed it,	(Mark all that apply): I needed it,	(Mark all that apply): I needed it,
				craved it, or am	craved it, or am	craved it, or am
				addicted"	addicted"	addicted"

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other (Please tell us other reasons you had for using substances in the space provided)"	"If you used alcohol. tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that, apply): Other"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"	tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"	tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"	tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"		"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have tun"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me teel normal"	tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal" "If you used alcohol,
				tobacco, or other drugs in the past 30	tobacco, or other drugs in the past 30	tobacco, or other drugs in the past 30

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"
"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?" "If you wanted to get a handgun, how easy would it be for you to get one?"		"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?" "If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?" "If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?" "If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?" "If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?" "If you wanted to get a handgun, how easy would it be for you to get one?"
"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?" "If you wanted to
get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"	get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"	get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"	get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"	get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"	get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"	get some cigarettes, how easy would it be for you to get some?" "If you wanted to get some marijuana, how easy would it be for you to get some?"

2004	2006	2008	2010	2012	2014	2016
	"On average, how	"On average, how				
	much time do you	much time do you				
	spend after school	spend after school				
	each day at home	each day at home		"In a normal school	"In a normal school	"In a normal school
	with no adult	with no adult		week, how many	week, how many	week, how many
	present? (Count the	present? (Count the		days are you home	days are you home	days are you home
	hours between the	hours between the		after school for at	after school for at	after school for at
	end of school and	end of school and		least one hour	least one hour	least one hour
	when you go to	when you go to		without an adult	without an adult	without an adult
	bed.)"	bed.)"		there?"	there?"	there?"
In my school,	"In my school,	"In my school,	"In my school,	"In my school,	"In my school,	"In my school.
tudents have lots	students have lots	students have lots	students have lots	students have lots	students have lots	students have lots of chances to help
of chances to help	of chances to help	of chances to help	of chances to help	of chances to help	of chances to help	
lecide things like	decide things like	decide things like	decide things like	decide things like	decide things like	decide things like
lass activities and ules."	class activities and rules."	class activities and rules."	class activities and rules."	class activities and	class activities and rules."	class activities and rules."
ules.	rules.	rules.	rules.	rules."	rules.	rules.
			"In the last 30 days,	"In the last 30 days,	"In the last 30 days,	"In the last 30 days
			about how many	about how many	about how many	about how many
			times were you	times were you	times were you	times were you
			offered (a) alcohol?"		offered (a) alcohol?"	offered (a) alcohol?
			"In the last 30 days,	"In the last 30 days,	"In the last 30 days,	"In the last 30 days
			about how many	about how many	about how many	about how many
			times were you	times were you	times were you	times were you
			offered (b)	offered (b)	offered (b)	offered (b)
			cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
			"In the last 30 days,	"In the last 30 days,	"In the last 30 days,	"In the last 30 days
			about how many	about how many	about how many	about how many
			times were you	times were you	times were you	times were you
			offered (c)	offered (c)	offered (c)	offered (c)
			marijuana?"	marijuana?"	marijuana?"	marijuana?"
						"In the last 30 days
						about how many
						times were you
						offered (d) Rx
						drugs?"
			"In the last 30 days,	"In the last 30 days,	"In the last 30 days,	"In the last 30 days
			about how many	about how many	about how many	about how many
			times were you	times were you	times were you	times were you
			offered (d) other	offered (d) other	offered (d) other	offered (e) other
			drugs?"	drugs?"	drugs?"	drugs?"
						"In the last 30 days
						how many times
						have you taken
						money that didn't
						belong to you or
						used someone
						else's credit card without their
						approval in order to
						(a) Purchase
						alcohol?"
						"In the last 30 days
						how many times
						have you taken
						money that didn't
						belong to you or
						used someone
						else's credit card
						without their
						approval in order to
						(b) Purchase
					1	prescription (Rx)

2004	2006	2008	2010	2012	2014	2016
						"In the last 30 days,
						how many times
						have you taken
						money that didn't
						belong to you or
						used someone
						else's credit card
						without their
						approval in order to:
						(c) Purchase illicit
						drugs (e.g.
						marijuana, meth, heroin)?"
						"In the last 30 days,
						how many times
						have you taken
						money that didn't
						belong to you or used someone
						else's credit card
						without their
						approval in order to:
						(d) Purchase a gun,
						knife, or other
						weapon?"
						"In the last 30 days,
						how many times
						have you taken
						money that didn't
						belong to you or
						used someone
						else's credit card
						without their
						approval in order to:
						(e) Support gang
						activities?" "In the last 30 days,
						how many times
						have you taken
						money that didn't
						belong to you or
						used someone
						else's credit card
						without their
						approval in order to:
						(f) Gamble or place
						a bet?"
			"In the last 30 days,	"In the last 30 days,	"In the last 30 days,	"In the last 30 days,
			how often did you	how often did you	how often did you	how often did you
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an	to you? (Fill in an	to you? (Fill in an	to you? (Fill in an
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(a) say "No" without	(a) say "No" without	(a) say "No" without giving a reason	(a) say "No" without giving a reason
i			giving a reason why?"	giving a reason		giving a reason why?"
			wity ?	why?"	why?"	wity?

2004	2006	2008	2010	2012	2014	2016
			"In the last 30 days,			
			how often did you			
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an			
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(b) give an	(b) give an	(b) give an	(b) give an
			explanation or	explanation or	explanation or	explanation or
			excuse to turn down			excuse to turn down
			the offer?"	the offer?"	the offer?"	the offer?"
			"In the last 30 days, how often did you	"In the last 30 days, how often did you	"In the last 30 days, how often did you	"In the last 30 days, how often did you
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an			
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(c) decide to leave			
			the situation without	` '	the situation without	` '
			accepting the	accepting the	accepting the	accepting the
			offer?"	offer?"	offer?"	offer?"
			"In the last 30 days,			
			how often did you			
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an			
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(d) use some other way to not accept	(d) use some other way to not accept	(d) use some other	(d) use some other way to not accept
			the alcohol or	the alcohol or	way to not accept the alcohol or	the alcohol or
			drugs?"	drugs?"	drugs?"	drugs?"
			arago:	arago:	arago:	arago:
			"In the last 30 days,			
			how often have you			
			avoided people or	avoided people or	avoided people or	avoided people or
			places because you	places because you	places because you	
			might be offered	might be offered	might be offered	might be offered
			alcohol, cigarettes,	alcohol, cigarettes,	alcohol, cigarettes,	alcohol, cigarettes,
			marijuana, or other	marijuana, or other	marijuana, or other	marijuana, or other
			drugs?"	drugs?"	drugs?"	drugs?"
						"In the last month,
						how often have you
						felt: (a) that you
						were unable to
						control the
						important things in
						your life?"

2004	2006	2008	2010	2012	2014	2016
						"In the last month,
						how often have you
						felt: (b) confident
						about your abilities
						to handle your personal
						problems?"
						"In the last month,
						how often have you
						felt: (c) that things
						were going your
						way?"
						"In the last month,
						how often have you
						felt: (d) that
						difficulties were
						piling up so high
						that you could not
"It is all right to beat	overcome them?" "It is all right to beat					
up people if they						
start the fight."						
"It is important to be						
honest with your						
parents, even if						
they become upset						
or you get						
punished."						
"My family has clear		"My family has clear				
rules about alcohol						
and drug use."						
"My neighbors						
notice when I am						
doing a good job and let me know						
about it."						
"My parents ask if						
I've gotten my						
homework done."						
"My parents ask me						
what I think before						
most family						
decisions affecting						
me are made."						
"My parents give						
me lots of chances						
to do fun things with them."		to do fun things with them."	to do fun things with them."	to do fun things with	to do fun things with	to do fun things with them."
"My parents notice	them." "My parents notice	"My parents notice	"My parents notice	them." "My parents notice	them." "My parents notice	"My parents notice
when I am doing a						
good job and let me						
know about it."						
"Would your	"My parents would					
parents know if you	know if I did not					
did not come home	come home on					
on time?"	time."					
"My teacher(s)	"My teacher(s)	"My teacher(s)	"My teacher(s)			
notices when I am	"My teachers notice	"My teachers notice	"My teachers notice			
doing a good job	when I am doing a	when I am doing a	when I am doing a			
and lets me know	good job and let me	good job and let me	good job and let me			
about it."	about it."	about it."	about it."	know about it."	know about it."	know about it."

2004	2006	2008	2010	2012	2014	2016
"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."
"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"
"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"
"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work?"
"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?" "On how many occasions (if any) have you: drank beer, wine, or hard liquor at the same time you used prescription drugs (e.g., Oxycontin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) during the past 30 days?"	"Now thinking back over the past year in school, how often did you: (d) feel that the school work you were assigned was meaningful and important?" "On how many occasions (if any) have you: drank beer, wine, or hard liquor at the same time you used prescription drugs (e.g., Oxycontin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) during the past 30 days?"
"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"
"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"

2004	2006	2008	2010	2012	2014	2016
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed
glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the
contents of an	contents of an	contents of an	contents of an	contents of an	contents of an	contents of an
aerosol spray can,	aerosol spray can.	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,
or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other
gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in
order to get high	order to get high	order to get high	order to get high	order to get high	order to get high	order to get high
during the past 30	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30
days?"	days?"	days?"	days?"	days?"	days?"	days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed
glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the
contents of an	contents of an	contents of an	contents of an	contents of an	contents of an	contents of an
aerosol spray can,	aerosol spray can.	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,
or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other
gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in
order to get high in	order to get high in	order to get high in	order to get high in	order to get high in	order to get high in	order to get high in
your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
"On how many	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
occasions (if any)	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
have you: used	cocaine or crack	cocaine or crack	cocaine or crack	cocaine or crack	cocaine or crack	cocaine or crack
cocaine or crack in	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30
the past 30 days?"	days?"	days?"	days?"	days?"	days?"	days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in
your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
MDMA ('X', 'E', or	MDMA ('X', 'E', or	MDMA ('X', 'E', or	Ecstasy ('X', 'E', or	Ecstasy ('X', 'E', or	Ecstasy ('X', 'E',	Ecstasy ('X', 'E',
ecstasy) during the	ecstasy) during the	ecstasy) during the	MDMA) in the past	MDMA) in the past	MDMA, or 'Molly') in	MDMA, or 'Molly') in
past 30 days?"	past 30 days?"	past 30 days?"	30 days?"	30 days?"	the past 30 days?"	the past 30 days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
MDMA ('X', 'E', or	MDMA ('X', 'E', or	MDMA ('X', 'E', or	Ecstasy ('X', 'E', or	Ecstasy ('X', 'E', or	Ecstasy ('X', 'E',	Ecstasy ('X', 'E',
ecstasy) in your	ecstasy) in your	ecstasy) in your	MDMA) in your	MDMA) in your	MDMA, or 'Molly') in	MDMA, or 'Molly') in
lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	your lifetime?"	your lifetime?"
"On how many	"On how many	"On how many	"On how many	IIOn how many	IIOn how many	IOn how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	"On how many	"On how many	"On how many
have you: used heroin or other	have you: used heroin or other	have you: used	have you: used	occasions (if any) have you: used	occasions (if any)	occasions (if any)
	opiates during the	heroin or other opiates during the	heroin or other opiates during the		have you: used heroin during the	have you: used
opiates during the				heroin during the	past 30 days?"	heroin during the
past 30 days?"	past 30 days?" "On how many	past 30 days?" "On how many	past 30 days?" "On how many	past 30 days?"	pasi ou uays?	past 30 days?"
"On how many occasions (if any)	occasions (if anv)	occasions (if any)	occasions (if any)	"On how many	"On how many	"On how many
have you: used	have you: used	have you: used	have you: used	occasions (if anv)	occasions (if any)	occasions (if any)
heroin or other	heroin or other	heroin or other	heroin or other	have you; used	have you: used	have you: used
opiates in your	opiates in your	opiates in your	opiates in your	heroin in vour	heroin in your	heroin in your
lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"
mounto:	mounio:	mounte:	"On how many	"On how many	"On how many	"On how many
"On how many	"On how many	"On how many	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
occasions (if any)	occasions (if anv)	occasions (if any)	have you: used	have you: used	have you: used	have you: used
have you: used	have you: used	have you: used	LSD or other	LSD or other	LSD or other	LSD or other
LSD or other	LSD or other	LSD or other	hallucinogens	hallucinogens	hallucinogens	hallucinogens
psychedelics in the	psychedelics in the	psychedelics in the	during the past 30	during the past 30	during the past 30	during the past 30
past 30 days?"	past 30 days?"	past 30 days?"	days?"	days?"	days?"	days?"
pasi ou uays :	past ou days:	pasi su uays:	Maro:	uuyo:	uuyo:	uuyo:

2004	2006	2008	2010	2012	2014	2016
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
LSD or other	LSD or other	LSD or other	LSD or other	LSD or other	LSD or other	LSD or other
psychedelics in	psychedelics in	psychedelics in	hallucinogens in	hallucinogens in	hallucinogens in	hallucinogens in
your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
marijuana during	marijuana during	marijuana during	marijuana during	marijuana during	marijuana during	marijuana during
the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"			
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your
lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			over the counter	over the counter	over the counter	over the counter
			drugs (such as	drugs (such as	drugs (such as	drugs (such as
			cough syrup, cold	cough syrup, cold	cough syrup, cold	cough syrup, cold
			medicine, or diet	medicine, or diet	medicine, or diet	medicine, or diet
			pills) for the	pills) for the	pills) for the	pills) for the
			purposes of getting	purposes of getting	purposes of getting	purposes of getting
			high during the past			
			30 days?"	30 days?"	30 days?"	30 days?"
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			over the counter	over the counter	over the counter	over the counter
			drugs (such as cough syrup, cold			
			medicine, or diet	medicine, or diet	medicine, or diet	medicine, or diet
			pills) for the	pills) for the	pills) for the	pills) for the
			purposes of getting	purposes of getting	purposes of getting	purposes of getting
			high in your	high in your	high in your	high in your
			lifetime?"	lifetime?"	lifetime?"	lifetime?"
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
	occasions (if anv)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
"On how many	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
occasions (if any)	phenoxydine (pox.	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,
have you: during	px. breeze) during	px, breeze) during	px, breeze) during	px, breeze) during	px, breeze) during	px, breeze) during
the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"			
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if anv)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
phenoxydine (pox,	phenoxydine (pox.	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,
px, breeze) in your	px. breeze) in your	px, breeze) in your	px, breeze) in your	px, breeze) in your	px, breeze) in your	px, breeze) in your
lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			prescription pain	prescription pain	prescription pain	prescription pain
			relievers (such as	relievers (such as	relievers (such as	relievers (such as
	1		Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,
				Percocet, or	Percocet, or	Percocet, or
			Percocet, or	reicocet, oi	i eicocet, oi	i cicocci, oi
			Codeine) without a	Codeine) without a	Codeine) without a	Codeine) without a
				· ·	· ·	,
			Codeine) without a	Codeine) without a	Codeine) without a	Codeine) without a

2004	2006	2008	2010	2012	2014	2016
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			prescription pain	prescription pain	prescription pain	prescription pain
			relievers (such as	relievers (such as	relievers (such as	relievers (such as
			Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,
			Percocet, or	Percocet, or	Percocet, or	Percocet, or
			Codeine) without a doctor telling you to			
			take them in your			
			lifetime?"	lifetime?"	lifetime?"	lifetime?"
				"On how many	"On how many	"On how many
"On how many	"On how many	"On how many		occasions (if any)	occasions (if any)	occasions (if any)
occasions (if any)	occasions (if anv)	occasions (if any)	"On how many	have you; used	have you: used	have you: used
have you: used	have you: used	have you: used	occasions (if any)	prescription	prescription	prescription
sedatives	sedatives	sedatives	have you: used	sedatives	sedatives	sedatives
(tranquilizers, such	(tranquilizers, such	(tranquilizers, such	prescription	(tranquilizers, such	(tranquilizers, such	(tranquilizers, such
as valium or xanax,	as Valium or Xanax,	as Valium or Xanax,	<u>sedatives</u>	as Valium or Xanax,	as Valium or Xanax,	as Valium or Xanax,
barbituates, or	barbituates, or	barbituates, or	(tranquilizers, such	barbituates, or	barbituates, or	barbituates, or
sleeping pills)	sleeping pills)	sleeping pills)	as Valium or Xanax.	sleeping pills)	sleeping pills)	sleeping pills)
without a doctor	without a doctor	without a doctor	barbituates, or	without a doctor	without a doctor	without a doctor
telling you to take	telling you to take	telling you to take	sleeping pills)	telling you to take	telling you to take	telling you to take
them, during the	them, during the	them, during the	during the past 30	them, during the	them, during the	them, during the
past 30 days?"	past 30 days?"	past 30 days?"	days?"	past 30 days?" "On how many	past 30 days?"	past 30 days?" "On how many
"On how many	"On how many	"On how many		occasions (if anv)	"On how many occasions (if any)	occasions (if any)
occasions (if any)	occasions (if anv)	occasions (if any)		have vou: used	have you: used	have you: used
have you: used	have you: used	have you: used	"On how many	prescription	prescription	prescription
sedatives	sedatives	sedatives	occasions (if any)	sedatives	sedatives	sedatives
(tranquilizers, such	(tranquilizers, such	(tranquilizers, such	have you: used	(tranquilizers, such	(tranquilizers, such	(tranquilizers, such
as valium or xanax,	as Valium or Xanax.	as Valium or Xanax,	prescription	as Valium or Xanax.	as Valium or Xanax,	as Valium or Xanax,
barbituates, or	barbituates, or	barbituates, or	sedatives	barbituates, or	barbituates, or	barbituates, or
sleeping pills)	sleeping pills)	sleeping pills)	(tranquilizers, such	sleeping pills)	sleeping pills)	sleeping pills)
without a doctor	without a doctor	without a doctor	as Valium or Xanax,	without a doctor	without a doctor	without a doctor
telling you to take	telling you to take	telling you to take	barbituates, or	telling you to take	telling you to take	telling you to take
them, in your		them, in your	sleeping pills) in	them, in your	them, in your	them, in your
lifetime?"	lifetime?"	lifetime?"	your lifetime?"	lifetime?"	lifetime?"	lifetime?"
	"On how many occasions (if anv):	"On how many occasions (if any):				
"On how many	used stimulants.	used stimulants,	"On how many	"On how many	"On how many	"On how many
occasions (if any)	other than	other than	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used		methamphetamine	have you: used	have you: used	have you: used	have you: used
stimulants	s (such as	s (such as	prescription	prescription	prescription	prescription
("amphetamines",	amphetamines.	amphetamines,	stimulants (such as	stimulants (such as	stimulants (such as	stimulants (such as
"meth", "crystal",	Ritalin, or	Ritalin, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or
"crank") without a	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without
doctor telling you to	a doctor telling you	a doctor telling you	a doctor telling you	a doctor telling you	a doctor telling you	a doctor telling you
take them, in your	to take them, in	to take them, in	to take them in your			
lifetime?"	your lifetime?"	your lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"
	"On how many	"On how many				
	occasions (if anv):	occasions (if any):				
"On how many	used stimulants.	used stimulants,	"On how many	"On how many	"On how many	"On how many
occasions (if any)	other than	other than	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used		methamphetamine	have you: used	have you: used	have you: used	have you: used
stimulants	s (such as	s (such as	prescription	prescription	prescription	prescription
("amphetamines",	amphetamines.	amphetamines,	stimulants (such as	stimulants (such as	stimulants (such as	stimulants (such as
"meth", "crystal",	Ritalin, or	Ritalin, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or
"crank") without a		Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without
doctor telling you to	a doctor telling you	a doctor telling you	a doctor tellling you	a doctor tellling you	a doctor tellling you	a doctor tellling you
take them, during	to take them, during		to take them during			
the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"

2004	2006	2008	2010	2012	2014	2016
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
	steroids or anabolic	steroids or anabolic		steroids or anabolic	steroids or anabolic	steroids or anabolic
	steroids such as	steroids such as	steroids such as	steroids such as	steroids such as	steroids such as
	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,
	Durabolin,	Durabolin,	Durabolin,	Durabolin,	Durabolin,	Durabolin,
	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or
	Depotesterone) in	Depotesterone) in		Depotesterone) in	Depotesterone) in	Depotesterone) in
	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
	occasions (if any) have you: used	occasions (if any) have you: used	occasions (if any) have you: used	occasions (if any) have you: used	occasions (if any) have you: used	occasions (if any) have you: used
	steroids or anabolic	steroids or anabolic		steroids or anabolic	steroids or anabolic	steroids or anabolic
	steroids such as	steroids such as		steroids such as	steroids such as	steroids such as
		(Anadrol, Oxandrin,		(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,
	Durabolin,	Durabolin,	Durabolin,	Durabolin,	Durabolin,	Durabolin,
	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or
	Depotesterone) in	Depotesterone) in		Depotesterone) in	Depotesterone) in	Depotesterone) in
	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
				"On how many	"On how many	"On how many
				occasions (if any)	occasions (if anv)	occasions (if any)
				have you: used	have you: used	have you: used
				synthetic drugs	synthetic drugs	synthetic drugs
				(such as Bath Salts	(such as Bath Salts	(such as Bath Salts
				like Ivory Wave or	like Ivory Wave or	like Ivory Wave or
				White Lighting or	White Lightning or	White Lightning or
				herbal incense	herbal incense	herbal incense
				products like K2,	products like K2,	products like K2,
				Spice, or Gold)	Spice, or Gold)	Spice, or Gold)
				during the past 30	during the past 30	during the past 30
				days?"	days?"	days?"
				"On how many	"On how many occasions (if any)	"On how many
				occasions (if any) have you: used	have you: used	occasions (if any)
				synthetic drugs	synthetic drugs	have you: used synthetic drugs
				(such as Bath Salts	(such as Bath Salts	(such as Bath Salts
				like Ivory Wave or	like Ivory Wave or	like Ivory Wave or
				White Lighting or	White Lightning or	White Lightning or
				herbal incense	herbal incense	herbal incense
			l i	products like K2,	products like K2.	products like K2,
				products like K2, Spice, or Gold) in	products like K2. Spice, or Gold) in	
				'		products like K2,
"On how many				Spice, or Gold) in	Spice, or Gold) in	products like K2, Spice, or Gold) in
occasions (if any)				Spice, or Gold) in	Spice, or Gold) in	products like K2, Spice, or Gold) in
occasions (if any) have you: used	"On how many	"On how many		Spice, or Gold) in your lifetime? "	Spice, or Gold) in your lifetime?"	products like K2, Spice, or Gold) in your lifetime ?"
occasions (if any) have you: used stimulants	occasions have you	occasions have you		Spice, or Gold) in your lifetime ?" "On how many	Spice, or Gold) in your lifetime?" "On how many	products like K2, Spice, or Gold) in your lifetime? "
occasions (if any) have you: used stimulants ("amphetamines",	occasions have you used	occasions have you used	occasions have you	Spice, or Gold) in your lifetime ?" "On how many occasions have you	Spice, or Gold) in your lifetime?" "On how many occasions have you	products like K2, Spice, or Gold) in your lifetime ?" "On how many occasions have you
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal",	occasions have you used methamphetamines	occasions have you used methamphetamines	occasions have you used	Spice, or Gold) in your lifetime?" "On how many occasions have you used	Spice, or Gold) in your lifetime?" "On how many occasions have you used	products like K2, Spice, or Gold) in your lifetime ?" "On how many occasions have you used
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a	occasions have you used methamphetamines (meth. speed.	occasions have you used methamphetamines (meth, speed,	occasions have you used methamphetamines	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines	Spice. or Gold) in your lifetime?" "On how many occasions have you used methamphetamines	products like K2, Spice, or Gold) in your lifetime? " "On how many occasions have you used methamphetamines
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to	occasions have you used methamphetamines (meth, speed, crank, crystal meth)	occasions have you used methamphetamines (meth, speed, crank, crystal meth)	occasions have you used methamphetamines (meth. crystal meth)	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth)	Spice. or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth)	products like K2, Spice, or Gold) in your lifetime? " "On how many occasions have you used methamphetamines (meth, crystal meth)
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during	occasions have you used methamphetamines (meth. speed, crank, crystal meth) in the past 30	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30	occasions have you used methamphetamines (meth. crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?"	occasions have you used methamphetamines (meth, speed, crank, crystal meth)	occasions have you used methamphetamines (meth, speed, crank, crystal meth)	occasions have you used methamphetamines (meth. crystal meth)	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth)	Spice. or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth)	products like K2, Spice, or Gold) in your lifetime? " "On how many occasions have you used methamphetamines (meth, crystal meth)
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many	occasions have you used methamphetamines (meth. speed, crank, crystal meth) in the past 30	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30	occasions have you used methamphetamines (meth. crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any)	occasions have you used methamphetamines (meth. speed, crank, crystal meth) in the past 30	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30	occasions have you used methamphetamines (meth. crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	products like K2, Spice, or Gold) in your lifetime? " "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any) have you: used	occasions have you used methamphetamines (meth. speed. crank. crystal meth) in the past 30 days?"	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30 days?"	occasions have you used methamphetamines (meth. crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30	products like K2, Spice, or Gold) in your lifetime? " "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any) have you: used stimulants	occasions have you used methamphetamines (meth. speed. crank. crystal meth) in the past 30 days?"	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30 days?"	occasions have you used methamphetamines (meth. crystal meth) in the past 30 days?"	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any) have you: used stimulants ("amphetamines",	occasions have you used methamphetamines (meth. speed. crank. crystal meth) in the past 30. days?" "On how many occasions have you	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30 days?" "On how many occasions have you	occasions have you used methamphetamines (meth. crystal meth) in the past 30. days?"	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal",	occasions have you used methamphetamines (meth. speed. crank, crystal meth) in the past 30 days?" "On how many occasions have you used.	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30 days?" "On how many occasions have you used	occasions have you used methamphetamines (meth. crystal meth) in the past 30 days?" "On how many occasions have you	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"	Spice. or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?" "On how many occasions have you	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a	occasions have you used methamphetamines (meth. speed. crank. crystal meth) in the past 30 days?" "On how many occasions have you used methamphetamines	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30 days?" "On how many occasions have you used methamphetamines	occasions have you used methamphetamines (meth. crystal meth) in the past 30 days?" "On how many occasions have you used.	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?" "On how many occasions have you used	Spice. or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?" "On how many occasions have you used	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"
occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?" "On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal",	occasions have you used methamphetamines (meth. speed. crank, crystal meth) in the past 30 days?" "On how many occasions have you used.	occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the past 30 days?" "On how many occasions have you used	occasions have you used methamphetamines (meth. crystal meth) in the past 30 days?" "On how many occasions have you used	Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"	Spice. or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?" "On how many occasions have you	products like K2, Spice, or Gold) in your lifetime?" "On how many occasions have you used methamphetamines (meth, crystal meth) in the past 30 days?"

2004	2006	2008	2010	2012	2014	2016
						"People have many
						different types of
						interactions with
						their peers at school. Please
						answer the
						following questions
						about your peer
						experiences in
						school during the last month. (a) How
						often do other
						students exclude
		_				you from activities?"
						"People have many
						different types of interactions with
	ļ					their peers at
	ļ					school. Please
	ļ					answer the
						following questions about your peer
						experiences in
						school during the
						last month. (b) How
						often are other
						students mean to you?"
						"People have many
						different types of
						interactions with
						their peers at school. Please
						answer the
						following questions
						about your peer
						experiences in school during the
						last month. (c) How
						often do other
						students push or hit
						you?" "People have many
	ļ					different types of
						interactions with
						their peers at
	ļ					school. Please answer the
	ļ					following questions
	ļ					about your peer
						experiences in
	ļ					school during the
						last month. (d) How often do other
						students make fun of you?"
"People in my	"People in my	"People in my	"People in my	"People in my	"People in my	"People in my
family have serious	family have serious	family have serious	family have serious	family have serious	family have serious	family have serious
arguments."	arguments."	arguments."	arguments."	arguments."	arguments."	arguments."
"People in my	"People in my	"People in my	"People in my	"People in my	"People in my	"People in my
	family often insult or		family often insult or		family often insult or	
	,	,	vell at each other."	vell at each other."		

			"Please indicate how much these statements describe you. (a) I expect good things to happen to me." "Please indicate how much these statements describe you. (b) I am excited about my future." "Please indicate how much these
			good things to happen to me." "Please indicate how much these statements describe you. (b) I am excited about my future." "Please indicate
			"Please indicate how much these statements describe you. (b) I am excited about my future."
			you. (b) I am excited about my future." "Please indicate
			statements describe you. (c) I trust my future will turn out
			well."
			"Please indicate how much these statements describe you. (d) I develop step-by-step plans to reach my goals."
			"Please indicate how much these statements describe you. (e) I have goals in my life."
			"Please indicate how much these statements describe you. (f) If I set goals, I take action to reach them."
			"Please indicate how much these statements describe you. (g) It is important to me that I reach my goals."
			"Please indicate how much these statements describe you. (h) I know how to make my plans happen."
			"Please indicate how often this happens. (a) How often do you make plans to achieve your goals?"
			"Please indicate how often this happens. (b) How often do you have trouble figuring out how to make your goals happen?"

2004	2006	2008	2010	2012	2014	2016
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
				below Community"	below Community"	below Community"
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use below	substance use below	substance use below
				Parents/family"	Parents/family"	Parents/family"
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
				below	below	below
				Peers/Friends (e.g.,	Peers/Friends (e.g.,	Peers/Friends (e.g.,
				fighting with friends,	fighting with friends,	fighting with friends,
				getting bullied,	getting bullied,	getting bullied,
				dealing with rumors,	dealing with rumors,	dealing with rumors,
				etc)"	etc)"	etc)"
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
"Putting them all	"Putting them all	"Putting them all	"Putting them all	below School" "Putting them all	below School" "Putting them all	below School" "Putting them all
together, what were						
your grades like last	your grades like last			your grades like last	your grades like last	your grades like last
year?"						
,		,	,	,	,	,
"Teachers ask me						
to work on special						
classroom projects."						
"The rules in my						
family are clear."						
"The school lets my						
parents know when I have done						
something well."						
"There are lots of						
adults in my						
neighborhood I						
could talk to about						
something						
important."						
"There are lots of						
chances for						
students in my						
school to get						
involved in sports,						
clubs, and other school activities						
outside of class."						
"There are people						
in my neighborhood						
who are proud of						
me when I do						
something well."						
"There are people						
in my neighborhood						
who encourage me						
to do my best."						

2004	2006	2008	2010	2012	2014	2016
"There lots of	"There lots of	"There lots of	"There lots of	"There lots of	"There lots of	"There lots of
chances for	chances for	chances for	chances for	chances for	chances for	chances for
students in my	students in my	students in my	students in my	students in my	students in my	students in my
school to talk with a	school to talk with a	school to talk with a	school to talk with a	school to talk with a	school to talk with a	school to talk with a
teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-
one."	one."	one."	one."	one."	one."	one."
	"Think back over	"Think back over	"Think back over	"Think back over	"Think back over	"Think back over
"Think back over	the LAST TWO	the LAST TWO	the LAST TWO	the LAST TWO	the LAST TWO	the LAST TWO
the last two weeks.	WEEKS. How many	WEEKS. How many	WEEKS. How many	WEEKS. How many	WEEKS. How many	WEEKS. How many
How many times	times have you had	times have you had	times have you had	times have you had	times have you had	times have you had
have you had five	five or more	five or more	five or more	five or more	five or more	five or more
or more alcoholic	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a
drinks in a row?"	row?"	row?"	row?"	row?"	row?"	row?"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live	following people live	following people live	following people live	following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live	following people live	following people live	following people live	following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live		following people live	0	following people live	following people live	
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"
"Think of where you	"Think of where you.	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live	following people live			following people live		following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster
Mother"	Mother"	Mother"	Parent(s)"	Parent(s)"	Parent(s)"	Parent(s)"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live				following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Foster Father"	apply.) Foster	apply.) Foster Father"	apply.) Foster Parent(s)"	apply.) Foster	apply.) Foster	apply.) Foster
"Think of where you	<u>Father"</u> "Think of where you	"Think of where you	"Think of where you	Parent(s)" "Think of where you	Parent(s)" "Think of where you	Parent(s)" "Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live	following people live	following people live	following people live	following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)	apply.)	apply.)	apply.)	apply.)	apply.)	apply.)
Grandmother"	Grandmother"	Grandmother"	Grandparent(s)"	Grandparent(s)"	Grandparent(s)"	Grandparent(s)"
Granunionion	Mandinonier.	Granumouner	zarandharenita)	Granuparenit(s)	Granupareni(s)	Granupareni(s)

2004	2006	2008	2010	2012	2014	2016
"Think of where you						
live most of the						
time. Which of the						
following people live		following people live	following people live	following people live		following people live
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)						
Grandfather" "Think of where you	Grandfather" "Think of where you	Grandfather" "Think of where you	Grandparent(s)"	Grandparent(s)" "Think of where you	Grandparent(s)" "Think of where you	Grandparent(s)" "Think of where you
live most of the	live most of the	live most of the	"Think of where you live most of the	live most of the	live most of the	live most of the
time. Which of the						
	following people live					
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Other						
Adult(s)"						
"Think of where you						
live most of the						
time. Which of the						
	following people live	following people live	following people live	following people live		following people live
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Other Children"						
"Think of where you						
live most of the						
time. Which of the						
	following people live	following people live	following people live	following people live		following people live
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Sister(s)	apply.) Sister(s)"					
"Think of where you						
live most of the						
time. Which of the						
	following people live					
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Stepbrother(s)"	apply.) Stepbrother(s)"	apply.) Stepbrother(s)"	apply.) Stepbrother(s)"	apply.) Stepbrother(s)"	apply.) Stepbrother(s)"	apply.) Stepbrother(s)"
"Think of where you						
live most of the						
time. Which of the						
	following people live	following people live		following people live	following people live	following people live
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Stepfather"						
"Think of where you						<u></u>
live most of the	"Think of where you					
time. Which of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
following people live there with you?	time. Which of the following people live					
(Choose all that	there with you?					
apply.)	(Mark all that					
Stepmother"	apply.) Stepmother					
"Think of where you						
live most of the						
time. Which of the						
following people live						
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)						
Stepsister(s)	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"

2004	2006	2008	2010	2012	2014	2016
"Think of where you						
live most of the						
time. Which of the						
following people live						
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Uncle"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many	months), how many of your best friends					
of your best friends	have: (a)					
have: (a) participated in	participated in					
	clubs, organizations					
or activities at						
school?"						
"Think of your four						
best friends (the						
friends you feel	friends vou feel					
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (b) smoked						
cigarettes?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many		months), how many				
of your best friends						
have: (c) tried beer,	have: (c) tried beer, wine or hard liquor					
wine or hard liquor (for example,	(for example.					
vodka, whiskey, or	vodka, whiskev, or					
gin) when their	ain) when their					
parents didn't know						
about it?"						
"Think of your four						
best friends (the						
friends you feel	friends vou feel					
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (d) made a						
commitment to stay						
drug-free?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (e) used	have: (e) used marijuana?"					
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	manjuana (

2004	2006	2008	2010	2012	2014	2016
"Think of your four						
best friends (the						
friends you feel	friends vou feel					
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (f) tried to do						
well in school?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many		months), how many				
of your best friends						
have: (g) used LSD,	107	have: (g) used LSD,				
cocaine,						
amphetamines, or						
other illegal drugs?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many		months), how many				
of your best friends						
have: (h) been						
suspended from school?"						
"Think of your four						
best friends (the						
friends you feel	friends vou feel					
closest to). In the						
past year (12						
months), how many						
of your best friends		of your best friends				
have: (i) liked						
school?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many						
of your best friends	of your best friends.					
have: (j) carried a						
handgun?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (k) sold illegal	have: (k) sold illegal		have: (k) sold illegal		have: (k) sold illegal	have: (k) sold illegal
drugs?"						

2004	2006	2008	2010	2012	2014	2016
"Think of your four	"Think of your four.					
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (m) stolen or						
tried to steal a						
motor vehicle such as a car or						
motorcycle?"						
"Think of your four						
best friends (the						
friends you feel	friends vou feel					
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (n) been						
arrested?"						
"Think of your four						
best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (o) dropped						
out of school?"						
"Think of your four best friends (the						
friends you feel						
closest to). In the						
past year (12						
months), how many						
of your best friends						
have: (p) been						
members of a						
gang?"						
"We argue about						
the same things in						
my family over and						
over."						
"What are the						
chances you would						
be seen as cool if						
you: (a) smoked						
cigarettes?"						
"What are the						
chances you would be seen as cool if						
you: (b) worked						
hard at school?"						
"What are the						
chances you would						
be seen as cool if						
you: (c) began						
drinking alcoholic						
beverages						
regularly, that is, at						
least once or twice						
a month?"						

2004	2006	2008	2010	2012	2014	2016
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended
someone who was	someone who was	someone who was	someone who was	someone who was	someone who was	someone who was
being verbally	being verbally	being verbally	being verbally	being verbally	being verbally	being verbally
abused at school?"	abused at school?"	abused at school?"	abused at school?"	abused at school?"	abused at school?"	abused at school?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly
volunteered to do	volunteered to do	volunteered to do	volunteered to do	volunteered to do	volunteered to do	volunteered to do
community	community	community	community	community	community	community
service?"	service?"	service?"	service?"	service?"	service?"	service?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a
handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"
1						"What are the
1						chances you would
1						be seen as cool if
1						you: (h) were a
1						member of a gang?"
"What grade are	"What grade are	"What grade are	"What grade are	"What grade are	"What grade are	"What grade are
you in?"	you in?"	you in?"	you in?"	you in?"	you in?"	you in?"
you iii.	"Think of the adults	"Think of the adults	you iii.	you iii.	you iii.	you iii.
"What is the highest	vou live with. What	you live with. What		"What is the highest	"What is the highest	"What is the highest
level of schooling	is the highest level	is the highest level		level of education	level of education	level of education
completed by your	of schooling any of	of schooling any of		completed by your	completed by your	completed by your
mother?"	them completed?"	them completed?"		mother?"	mother?"	mother?"
"Please choose the	"Please choose the	"Please choose the		<u> </u>		mounor.
ONE answer that	ONE answer that	ONE answer that				
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what you consider						
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vourself to be.	what you consider yourself to be.	what you consider yourself to be.	"What is your race?	"What is your race?	"What is your race?	"What is your race?
yourself to be. American	yourself to be. American	yourself to be.	"What is your race?	"What is your race?	"What is your race? (Mark all that	"What is your race? (Mark all that
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that apply) Died while serving in the military" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your parent military status of your parent willitary status of your status of your parent willitary status of your parent(s)? (Mark all					_		parent(s)? (Mark all
while serving in the military" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military while serving in the military" status of your status of your Military" "What, if any, is the current military current military status of your status of your status of your parent(s)? (Mark all pa					. , , ,	. , , ,	. , , ,
"What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military status of your parent military status of your parent military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your status of your parent(s)? (Mark all par					while serving in the	while serving in the	while serving in the
current military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military" "What, if any, is the current military status of your parent(s)? (Mark all							
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parent(s)? (Mark all that apply) Former Military" that apply) Former Military" Military" Military "What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military "What, if any, is the current military status of your parent(s)? (Mark all parent					-		-
that apply) Former Military" that apply) Former Military" Military" "What, if any, is the current military status of your parent(s)? (Mark all parent(s)? (
Military" Military" Military" Military" "What, if any, is the current military current military status of your parent(s)? (Mark all parent(s)? (Mark all parent(s)? (Mark all							
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current military current military current military status of your status of your status of your parent(s)? (Mark all parent(s)? (Mark all parent(s)? (Mark all							
status of your status of your status of your parent(s)? (Mark all parent(s)? (Mark all parent(s)? (Mark all							
parent(s)? (Mark all parent(s)? (Mark all parent(s)? (Mark all							
					_		
					that apply) Neither	that apply) Neither	that apply) Neither
							of my parents have
ever been in the ever been in the							
military" military" military"							

2004	2006	2008	2010	2012	2014	2016
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"
					"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Not Deployed"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Not Deployed"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasin a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasin a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasin a combat zone"
				that apply) Reserve Overseasnot in a	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasnot in a	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasnot in a
				combat zone" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"	combat zone" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"	combat zone" "What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"
"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."
				following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all	following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all	following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all
				that apply) Coaches/Instructors	that apply) Coaches/Instructors	that apply) Coaches/Instructors

2004	2006	2008	2010	2012	2014	2016
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or you when need	things go wrong or you when need	things go wrong or you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all		problems? (Mark all
				that apply)	that apply)	that apply)
				Counselors"	Counselors"	Counselors"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or you when need	things go wrong or you when need	things go wrong or you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	
				that apply) Friends"	that apply) Friends"	that apply) Friends"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need someone to talk to	you when need someone to talk to	you when need someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	
				that apply)	that apply)	that apply)
				Grandparents"	Grandparents"	Grandparents"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or you when need	things go wrong or you when need	things go wrong or you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	
				that apply) I have	that apply) I have	that apply) I have
				no one I can talk to	no one I can talk to	no one I can talk to
				or go to for help"	or go to for help"	or go to for help"
				"Which of the	"Which of the	"Which of the
				following people do	O	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going to for help when
				to for help when things go wrong or	to for help when things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all		problems? (Mark all
				that apply)	that apply)	that apply)
				Mentors"	Mentors"	Mentors"

2004	2006	2008	2010	2012	2014	2016
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your problems? (Mark all	about your problems? (Mark all	about your problems? (Mark all
				that apply) Other	that apply) Other	that apply) Other
				adults"	adults"	adults"
				"Which of the	"Which of the	"Which of the
				following people do		following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark all
				that apply) Other	that apply) Other	that apply) Other
				relatives"	relatives"	relatives"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or you when need	things go wrong or you when need	things go wrong or you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	
				that apply)	that apply)	that apply)
				Parents/Step-	Parents/Step-	Parents/Step-
				parents"	parents"	parents"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all		problems? (Mark all
				that apply) Siblings"	that apply) Siblings"	that apply) Siblings"
				"Which of the	"Which of the	"Which of the
				following people do		following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all		problems? (Mark all
				that apply)	that apply)	that apply)
				Teachers"	Teachers"	Teachers"

2004	2006	2008	2010	2012	2014	2016
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				that apply) Tutors"	problems? (Mark all that apply) Tutors"	problems? (Mark all that apply) Tutors"
				mai apply) Tulois	triat apply) Tutors	During the past 12
						months, have you
						talked with at least
						one of your parents
						about the dangers
						of tobacco, alcohol,
						prescription drugs,
						or illegal drugs? By
						parents, we mean
						your biological
						parents, adoptive
						parents,
						stepparents, or
						adult guardians
						whether or not they
						live with you. (Mark
						all that apply) Yes,
						I talked with my
						parents about the
						dangers of marijuana use.
						manjuana use.
			How many times in	How many times in	How many times in	How many times in
			the past year (12	the past year (12	the past year (12	the past year (12
			months) have you:	months) have you:	months) have you:	months) have you:
			(I) been hit,	(I) been hit,	(I) been hit,	(I) been hit,
			slapped, pushed,	slapped, pushed,	slapped, pushed,	slapped, pushed,
			shoved, kicked or	shoved, kicked or	shoved, kicked or	shoved, kicked or
			any other way	any other way	any other way	any other way
			physically assaulted	physically assaulted	physically assaulted	physically assaulted
			by your boyfriend or	by your boyfriend or	by your boyfriend or	by your boyfriend or
			girlfriend?"	girlfriend?"	girlfriend?"	girlfriend?"
"Please choose the	"Please choose the	"Please choose the				
ONE answer that	ONE answer that	ONE answer that				
BEST describes	BEST describes	BEST describes				
what you consider	what you consider	what you consider				
yourself to be.	yourself to be.	yourself to be.				
Other (Please	Other (Please	Other (Please				
specify)"	specify)"	specify)"	"\Mhat is the	"\M/hat is the		
"What is the	"What is the	"What is the language you use	"What is the language you use	"What is the		
language you use most often at	language you use most often at	most often at	most often at	language you use most often at		
home?"	home?"	home?"	home?"	home?"		
nomo:	nomo:	nomo:	nome:	"Where were you		
				and your parents		
				born?"		
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	
time. Which of the		time. Which of the	time. Which of the	time. Which of the	time. Which of the	
		following people live	following people live		following people live	
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	
TOTIOUSE All liidl	liviair all lilal					

2004	2006	2008	2010	2012	2014	2016
"How many						
brothers and						
sisters, including						
stepbrothers and						
stepsisters, do you						
have that are						
younger than you?"						
"How many						
brothers and						
sisters, including						
stepbrothers and						
stepsisters, do you						
have that are older						
than you?"						
	"Think of the adults	"Think of the adults				
"What is the highest	you live with. What	you live with. What				
level of schooling	is the highest level	is the highest level				
completed by your	of schooling any of	of schooling any of				
father?"	them completed?"	them completed?"				
"Are your school	"Are your school	"Are your school	"Are your school	"Are your school	"Are your school	
grades better than	grades better than	grades better than	grades better than	grades better than	grades better than	
the grades of most	the grades of most	the grades of most	the grades of most	the grades of most	the grades of most	
students in your	students in your	students in your	students in your	students in your	students in your	
class?"	class?"	class?"	class?"	class?"	class?"	
"How old were you	"How old were you	"How old were you				
when you first: (e)	when you first: (e)	when you first: (e)	"How old were you	"How old were you		
used	used	used	when you first: (e)	when you first: (e)		
methamphetamines	methamphetamines	methamphetamines	used	used		
(meth, crystal,	(meth, crystal,	(meth, crystal,	methamphetamines	methamphetamines		
crank)?"	crank)?"	crank)?"	(meth, crystal)?"	(meth, crystal)?"		
"How old were you	"How old were you	"How old were you	"How old were you	"How old were you		
when you first: (f)	when you first: (f)	when you first: (f)	when you first: (f)	when you first: (f)		
got suspended from	got suspended from	got suspended from	got suspended from	got suspended from		
school?"	school?"	school?"	school?"	school?"		
"How old were you	"How old were you	"How old were you	"How old were you	"How old were you		
when you first: (g)	when you first: (g)	when you first: (g)	when you first: (g)	when you first: (g)		
got arrested?"	got arrested?"	got arrested?"	got arrested?"	got arrested?"		
"How old were you	"How old were you	"How old were you	"How old were you	"How old were you		
when you first: (h)	when you first: (h)	when you first: (h)	when you first: (h)	when you first: (h)		
carried a handgun?"	carried a handgun?"	carried a handgun?"	carried a handgun?"	carried a handgun?"		
"How many times						
have you done the						
following things: (a)						
done what feels						
good no matter						
what?"						
"How many times						
have you done the						
following things: (b)						
done something						
dangerous because						
someone dared you to do it?"						
"How many times						
have you done the						
following things: (c)						
done crazy things						
even if they are a						
little dangerous?"	l		l	l		

2004	2006	2008	2010	2012	2014	2016
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	
(g) done extra work	(g) done extra work	(g) done extra work	(g) done extra work	(g) done extra work	(g) done extra work	
on your own for	on your own for	on your own for	on your own for	on your own for	on your own for	
school?"	school?"	school?"	school?"	school?"	school?"	
"How many times in	301001:	301001:	301001:	301001:	3011001:	
the past year (12						
months) have you:						
(i) attacked						
someone with a						
weapon?"						
"How many times in						
the past year (12						
months) have you:						
(m) stolen or tried to						
steal something						
worth less than						
\$50?"						
"How many times in						
the past year (12						
months) have you:						
(n) stolen or tried to						
steal something						
worth more than						
\$50?"						
"How many times in						
,						
the past year (12						
months) have you:						
(o) gone into or						
tried to go into a						
building to steal						
something?"						
"How many times in						
the past year (12						
months) have you:						
(p) used a weapon						
or force to get						
money or other						
material items from						
someone?"						
	-				-	
"You're looking at	"You're looking at	"You're looking at				
CD's in a music	CD's in a music	CD's in a music				
store with a friend.	store with a friend.	store with a friend.				
You look up and	You look up and	You look up and				
see her slip a CD	see her slip a CD	see her slip a CD				
under her coat. She	under her coat. She					
smiles and says	smiles and says	smiles and says				
"Which one do you	"Which one do you	"Which one do you				
want? Go ahead,	want? Go ahead,	want? Go ahead,				
take it while	take it while	take it while				
nobody's around."	nobody's around."	nobody's around."				
There is nobody in	There is nobody in	There is nobody in				
sight, no employees	sight, no employees					
and no other	and no other	and no other				
customers. What	customers. What	customers. What				
would you do now?"	would you do now?"	would you do now?"				

2004	2006	2008	2010	2012	2014	2016
"You are visiting another part of town	"You are visiting another part of town	"You are visiting another part of town				
and you don't know	and you don't know	and you don't know				
any of the people	any of the people	any of the people				
your age there. You	your age there. You	your age there. You				
are walking down	are walking down	are walking down				
the street, and	the street, and	the street, and				
some teenager you	some teenager you	some teenager you				
don't know is	don't know is	don't know is				
walking toward you.	walking toward you.	walking toward you.				
He is about your	He is about your	He is about your				
size, and as he is	size, and as he is	size, and as he is				
about to pass you,	about to pass you,	about to pass you,				
he deliberately	he deliberately	he deliberately				
bumps into you and	bumps into you and	bumps into you and				
you almost lose	you almost lose	you almost lose				
your balance. What	your balance. What	your balance. What				
would you say or	would you say or	would you say or				
do?"	do?"	do?"				
"You are at a party	"You are at a party	"You are at a party				
at someone's	at someone's	at someone's				
house, and one of	house, and one of	house, and one of				
your friends offers	your friends offers	your friends offers				
you a drink	you a drink	you a drink				
containing alcohol.	containing alcohol.	containing alcohol.				
What would you say or do?"	What would you say or do?"	What would you say or do?"				
or do?	or do?	or do?				
"It's 8:00 on a	"It's 8:00 on a	"It's 8:00 on a				
weeknight and you	weeknight and you	weeknight and you				
are about to go over		are about to go over				
to a friend's home	to a friend's home	to a friend's home				
when your mother	when your mother	when your mother				
asks you where you	asks you where you	asks you where you				
are going. You say,	are going. You say,	are going. You say,				
"Oh, just going to	"Oh, just going to	"Oh, just going to				
hang out with some	hang out with some	hang out with some				
friends." She says,	friends." She says,	friends." She says,				
"No, you'll just get	"No, you'll just get	"No, you'll just get				
into trouble if you	into trouble if you	into trouble if you				
go out. Stay home	go out. Stay home	go out. Stay home				
tonight." What	tonight." What	tonight." What				
would you do now?"	would you do now?"	would you do now?"				
"How often do you attend religious	"How often do you attend religious	"How often do you attend religious				
services or	services or	services or				
activities?"	activities?"	activities?"				
aouvillos:	aonvinos:	addvilled:				
			"How often have	"How often have	"How often have	
			vou done the	you done the	you done the	
			following for money.	following for money,	following for money,	
			possessions, or	possessions, or	possessions, or	
			anything of value:	anything of value:	anything of value:	
	"How often in the	"How often in the	(a) played a slot	(a) played a slot	(a) played a slot	
	past 12 months	past 12 months	machine, poker	machine, poker	machine, poker	
	have you: (a)	have you: (a)	machine or other	machine or other	machine or other	
	gambled at a	gambled at a	gambling_	gambling	gambling	
	casino?"	casino?"	machine?"	machine?"	machine?"	

2004	2006	2008	2010	2012	2014	2016
			"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	
	"How often in the past 12 months have you: (e) bet money on horse races?"	"How often in the past 12 months have you: (e) bet money on horse races?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	
	"How often in the past 12 months have you: (f) played bingo for money or prizes?"	"How often in the past 12 months have you: (f) played bingo for money or prizes?"	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	
	"How often in the past 12 months have you: (g) gambled on the Internet?"	"How often in the past 12 months have you: (g) gambled on the Internet?"	"How often have you done the following for money. possessions. or anything of value: (g) gambled on the internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (I) regularly attended religious	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (I) regularly attended religious	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (I) regularly attended religious				
services?" "It is important to think before you act."	services?"	services?"				
"Sometimes I think that life is not worth it." "At times I think I	"Sometimes I think that life is not worth it." "At times I think I	"Sometimes I think that life is not worth it." "At times I think I				
am no good at all." "All in all, I am inclined to think that I am a failure."	am no good at all." "All in all, I am	am no good at all." "All in all, I am inclined to think that I am a failure."				
"In the past year, have you felt depressed or sad MOST days, even if you felt okay	"In the past year, have you felt depressed or sad MOST days, even if you felt okay	"In the past year, have you felt depressed or sad MOST days, even if you felt okay				
sometimes?"	sometimes?"	sometimes?"				

2004	2006	2008	2010	2012	2014	2016
"Sometimes we	"Sometimes we	"Sometimes we				
don't know what we	don't know what we	don't know what we				
will do as adults,	will do as adults,	will do as adults,				
but we may have an	but we may have an	but we may have an				
idea. Please	idea. Please	idea. Please				
answer how true	answer how true	answer how true				
these statement	these statement	these statement				
may be for you.	may be for you.	may be for you.				
WHEN I AM AN	WHEN I AM AN	WHEN I AM AN				
ADULT I WILL: (a)	ADULT I WILL: (a)	ADULT I WILL: (a)				
smoke cigarettes."	smoke cigarettes."	smoke cigarettes."				
"Sometimes we	"Sometimes we	"Sometimes we				
don't know what we	don't know what we	don't know what we will do as adults,				
will do as adults, but we may have an	will do as adults, but we may have an	but we may have an				
idea. Please	idea. Please	idea. Please				
answer how true	answer how true	answer how true				
these statement	these statement	these statement				
may be for you.	may be for you.	may be for you.				
WHEN I AM AN	WHEN I AM AN	WHEN I AM AN				
ADULT I WILL: (b)	ADULT I WILL: (b)	ADULT I WILL: (b)				
drink beer, wine, or	drink beer, wine, or	drink beer, wine, or				
liquor."	liquor."	liquor."				
"Sometimes we	"Sometimes we	"Sometimes we				
don't know what we	don't know what we	don't know what we				
will do as adults,	will do as adults,	will do as adults,				
but we may have an	but we may have an	but we may have an				
idea. Please	idea. Please	idea. Please				
answer how true	answer how true	answer how true				
these statement	these statement	these statement				
may be for you.	may be for you.	may be for you.				
WHEN I AM AN	WHEN I AM AN	WHEN I AM AN				
ADULT I WILL: (c)	ADULT I WILL: (c)	ADULT I WILL: (c)				
smoke marijuana." "Sometimes we	smoke marijuana." "Sometimes we	smoke marijuana." "Sometimes we				
don't know what we		don't know what we				
will do as adults,	will do as adults,	will do as adults,				
	· ·	but we may have an				
idea. Please	idea. Please	idea. Please				
answer how true	answer how true	answer how true				
these statement	these statement	these statement				
may be for you.	may be for you.	may be for you.				
WHEN I AM AN	WHEN I AM AN	WHEN I AM AN				
ADULT I WILL: (d)	ADULT I WILL: (d)	ADULT I WILL: (d)				
use LSD, cocaine,	use LSD, cocaine,	use LSD, cocaine,				
amphetamines or	amphetamines or	amphetamines or				
another illegal	another illegal	another illegal				
drug."	drug."	drug."	IIDuring the			
"During the past 30	"During the past 30	"During the past 30	"During the past 30			
days, on the days you smoked, how	days, on the days	days, on the days you smoked, how	days, on the days you smoked, how			
many cigarettes did	you smoked, how many cigarettes did	many cigarettes did	many cigarettes did			
you smoke per	you smoke per	you smoke per	you smoke per			
day?"	day?"	day?"	day?"			
		"Does anyone who	"Does anyone who			
	lives with you now	lives with you now	lives with you now			
	smoke cigarettes?	smoke cigarettes?	smoke cigarettes?			
	(Mark all that	(Mark all that	(Mark all that			
	apply.)"	apply.)"	apply.)"			
	"Which statement	"Which statement	"Which statement			
	best describes the	best describes the	best describes the			
		rules about smoking	rules about smoking			
	where you live?"	where you live?"	where you live?"			

"Have you ever used smokeless tobacco (chew, sourt, plug, dipping tobacco, or chewing tobacco, or chewing tobacco)?" **The you ever used smokeless tobacco (chew, sourt, plug, dipping tobacco, or chewing tobacco, or chewing tobacco)?" **The you ever used smokeless tobacco (chew, sourt, plug, dipping tobacco, or chewing tobacco)?" **The you ever used you were used smokeless tobacco (chew, sourt, plug, dipping tobacco, or chewing tobacco)?" **The you were used you were used you were used you were used smokeless tobacco (chew, sourt, plug, dipping tobacco, or chewing tobacco)?" **The you were used you we	2004	2006	2008	2010	2012	2014	2016
tobacco (chew, sourf, plug, dipping tobacco, or chewing tobacco, or chewing tobacco, or chewing tobacco)?" to how many occasions (if any) have you: used prescription drugs (such as Special K, Roofies, GHB) or Robypnol) in the past 30 days? tobacco)?" tobacco)? tobacco)?" tobacco)? tobacco)?" tobacco)? tobacc							
snuff, plug, dipping lobacco, or chewing lobacco)?"							
tobacco, or chewing tobacco, or chewing tobacco, or chewing tobacco)?" tobacco)?" tobacco)?" tobacco)?" tobacco)?" tobacco)?" tobacco)?" tobacco)?" tobacco)?" 'On how many cocasions (if any) have you: used other "olub" drugs (such as Special K, Roofes, GHB) or Rohypnol) in your lifetime?" 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30 days?' 'On how many cocasions (if any) have you: used prescription drugs (such as Special K, Roofes, GHB) or Rohypnol) in the past 30	, ,	` '	, ,	` '	, ,		
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Ilifetime?" Ilifetime?"							
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Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, during the past 30 days?" "How much do you "How much do you think people risk harming themselves harming themselves harming themselves and default of sleeping pills) without a doctor telling you to take them, during the past 30 days?" "How much do you "How much do you think people risk harming themselves							
or sleeping pills) without a doctor telling you to take them, during the past 30 days?" "How much do you think people risk harming themselves harming themselves or sleeping pills) without a doctor telling you to take them, during the past 30 days?" "How much do you think people risk harming themselves harming themselves or sleeping pills) without a doctor telling you to take them, during the past 30 days?" "How much do you think people risk harming themselves harming themselves harming themselves							
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past 30 days?" past 30 days?" "How much do you think people risk harming themselves		telling you to take	telling you to take				
"How much do you think people risk harming themselves harming themselves" harming themselves							
think people risk think people risk think people risk harming themselves		past 30 days?"	past 30 days?"				
think people risk think people risk think people risk harming themselves	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	"How much do you	
harming themselves harming themselves harming themselves harming themselves harming themselves harming themselves							
the country of the Theory of t	(physically or in	(physically or in	(physically or in	(physically or in	(physically or in	(physically or in	
other ways) if they:							
(b) try marijuana							
once or twice?"	once or twice?"	once or twice?"	once or twice?"	once or twice?"	once or twice?"	once or twice?"	
Ilfe kid anakad	Illf a kid amakad						
"If a kid smoked cigarettes in your							
neighborhood,							
would he or she be							
	caught by the						
caugit by the	police?"	I					

2004	2006	2008	2010	2012	2014	2016
"Are you currently	"Are you currently	"Are you currently				
on probation, or	on probation, or	on probation, or				
assigned a	assigned a	assigned a				
probation officer	probation officer	probation officer				
with Juvenile	with Juvenile	with Juvenile				
Court?"	Court?"	Court?"				
"If you have ever	"If you have ever	"If you have ever	"If you have ever	"If you have ever		
belonged to a gang,	belonged to a gang,	belonged to a gang,	belonged to a gang,	belonged to a gang,		
did the gang have a	did the gang have a	did the gang have a	did the gang have a	did the gang have a		
name?"	name?"	name?"	name?"	name?"		
"How many times	"How many times	"How many times				
have you changed	have you changed	have you changed				
homes since	homes since	homes since				
kindergarten?"	kindergarten?"	kindergarten?"				
"Have you changed	"Have you changed	"Have you changed				
homes in the past	homes in the past	homes in the past				
year (the last 12	year (the last 12	year (the last 12				
months)?"	months)?"	months)?"				
"Which of the	"Which of the	"Which of the				
following activities	following activities	following activities				
for people your age	for people your age	for people your age				
are available in your	are available in your	are available in your				
community?"	community?"	community?"				
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) Sports"	that apply) Sports"	that apply) Sports"	
				"Which school-	"Which school-	
				sponsored activities	sponsored activities	
				are you involved in	are you involved in	
				during after school	during after school	
			"Which school-	hours? (Mark all	hours? (Mark all	
			sponsored activities	that apply)	that apply)	
			are you involved in	Performing arts	Performing arts	
			during after school	(such as band,	(such as band,	
			hours? (Mark all	dance, drama,	dance, drama,	
			that apply) Music"	chorus)	chorus)	
				"Which school-	"Which school-	
				sponsored activities	'	
				are you involved in	are you involved in	
			IIVA/Iniah aal I	during after school	during after school	
			"Which school-	hours? (Mark all	hours? (Mark all	
			sponsored activities	that apply)	that apply)	
			are you involved in	Performing arts	Performing arts	
			during after school	(such as band,	(such as band,	
			hours? (Mark all	dance, drama,	dance, drama,	
			that apply) Drama"	chorus)	chorus)	
				"Which school-	"Which school-	
				sponsored activities	'	
			"Mhigh gabas!	are you involved in	are you involved in	
			"Which school-	during after school hours? (Mark all	during after school	
			sponsored activities		hours? (Mark all	
			are you involved in	that apply)	that apply)	
			during after school	Academic clubs	Academic clubs	
			hours? (Mark all	(such as language,	(such as language,	
			that apply) Foreign	math, and science	math, and science	
	L	l	Language Club"	clubs"	clubs"	l

2004	2006	2008	2010	2012	2014	2016
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) Student	that apply) Student	that apply) Student	
			Council/Governmen	government or	government or	
			t"	student council"	student council"	
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school hours? (Mark all	during after school hours? (Mark all	during after school	
			,	that apply)	hours? (Mark all	
			that apply) Newspaper/Yearbo	Newspaper or	that apply) Newspaper or	
			ok"	vearbook"	yearbook"	
				"Which school-	"Which school-	
			"Which school-	sponsored activities	sponsored activities	
			sponsored activities	are vou involved in	are you involved in	
			are you involved in	during after school	during after school	
			during after school	hours? (Mark all	hours? (Mark all	
			hours? (Mark all	that apply)	that apply)	
			that apply)	Volunteering,	Volunteering,	
			Mentoring or	service, or	service, or	
			Tutoring"	mentoring"	mentoring"	
				"Which school-	"Which school-	
				sponsored activities		
				are you involved in	are you involved in	
				during after school	during after school	
				hours? (Mark all	hours? (Mark all	
				that apply) Homework help or	that apply) Homework help or	
				tutoring to help your	tutoring to help your	
				grades"	grades"	
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) Other	that apply) Other	that apply) Other	
			school group or	school group or	school group or	
			club"	club"	club"	
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) I am not involved in any	that apply) I do not participate in an	that apply) I do not	
			school-sponsored	organized activity at	participate in an	
			activities"	school"	organized activity at school"	
			"Which after-school	"Which after-school	"Which after-school	
			activities, that are	activities, that are	activities, that are	
			not school-	not school-	not school-	
			sponsored, are you	sponsored, are you	sponsored, are you	
			involved in? (Mark	involved in? (Mark	involved in? (Mark	
			all that apply)	all that apply)	all that apply)	
			Sports"	Sports"	Sports"	

2004	2006	2008	2010	2012	2014	2016
			"Which after-school activities, that are			
			not school-			
			sponsored, are you			
			involved in? (Mark			
			all that apply)			
			Religious group"			
				"Which after-school	"Which after-school	
			"Which after-school	activities, that are not school-	activities, that are not school-	
			activities, that are	sponsored, are you	sponsored, are you	
			not school-	involved in? (Mark	involved in? (Mark	
			sponsored, are you	all that apply)	all that apply)	
			involved in? (Mark	Performing arts	Performing arts	
			all that apply)	(such as band,	(such as band,	
			Music/Dance/Dram a"	dance, drama,	dance, drama, chorus)"	
			"Which after-school	chorus)" "Which after-school	"Which after-school	
			activities, that are	activities, that are	activities, that are	
			not school-	not school-	not school-	
			sponsored, are you	sponsored, are you	sponsored, are you	
			involved in? (Mark	involved in? (Mark	involved in? (Mark	
			all that apply) Scouts/Campfire"	all that apply) Scouts/Campfire"	all that apply) Scouts/Campfire"	
			"Which after-school	"Which after-school	"Which after-school	
			activities, that are	activities, that are	activities, that are	
			not school-	not school-	not school-	
			sponsored, are you	sponsored, are you	sponsored, are you	
			involved in? (Mark	involved in? (Mark	involved in? (Mark	
			all that apply) Boys and Girls	all that apply) Boys and Girls	all that apply) Boys and Girls	
			Club/Junior	Club/Junior	Club/Junior	
				Achievement/YMCA		
			п	п	н	
			"Which after-school	"Which after-school	"Which after-school	
			activities, that are	activities, that are	activities, that are	
			not school-	not school-	not school-	
			sponsored, are you	sponsored, are you	sponsored, are you	
			involved in? (Mark	involved in? (Mark	involved in? (Mark	
			all that apply) Big	all that apply) Big	all that apply) Big	
			Brothers Big Sisters or other mentoring	Brothers Big Sisters or other mentoring	Brothers Big Sisters or other mentoring	
			program"	program"	program"	
			_	"Which after-school	"Which after-school	
				activities, that are	activities, that are	
				not school-	not school-	
				sponsored, are you involved in? (Mark	sponsored, are you involved in? (Mark	
				all that apply) 4-	all that apply) 4-	
				H/FFA (Future	H/FFA (Future	
				Famers of America)	Famers of America)	
			"Which after-school	"Which after-school	"Which after-school	
			activities, that are not school-	activities, that are not school-	activities, that are not school-	
			sponsored, are you	sponsored, are you	sponsored, are you	
			involved in? (Mark	involved in? (Mark	involved in? (Mark	
			all that apply)	all that apply)	all that apply)	
			Other after school	Other after school	Other after school	
			activity"	activity"	activity"	

2004	2006	2008	2010	2012	2014	2016
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) I am not involved in after school activities that are not school-	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) I do not participate in an organized activity	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) I do not participate in an organized activity	
"Have you changed	"Have you changed	"Have you changed	sponsored"	after school"	after school"	
schools (including changing from elementary to middle and middle to high school) in the past year?"	schools (including changing from elementary to middle and middle to high school) in the past year?"	schools (including changing from elementary to middle and middle to high school) in the past year?"				
"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"	"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"	"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"				
"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"	"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"	"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"				
"How much does each of the following statements describe your neighborhood: (b) fights"	"How much does each of the following statements describe your neighborhood: (b) fights"	"How much does each of the following statements describe your neighborhood: (b) fights"				
"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"	"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"	"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"				
your neighborhood: (d) lots of graffiti"	"How much does each of the following statements describe your neighborhood: (d) lots of graffiti"	"How much does each of the following statements describe your neighborhood: (d) lots of graffiti"				
"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	

2004	2006	2008	2010	2012	2014	2016
			"Have any of your			
			relatives previously			
			been in prison or			
			jail? (Mark all that			
			apply) Foster			
			Parent(s)"	III 1	III I	
			"Have any of your	"Have any of your	"Have any of your	
			relatives previously been in prison or	relatives previously been in prison or	relatives previously been in prison or	
			jail? (Mark all that	jail? (Mark all that	jail? (Mark all that	
			apply) Aunt"	apply) Aunt"	apply) Aunt"	
			"Have any of your	"Have any of your	"Have any of your	
			relatives previously	relatives previously	relatives previously	
			been in prison or	been in prison or	been in prison or	
			jail? (Mark all that	jail? (Mark all that	jail? (Mark all that	
			apply) Uncle"	apply) Uncle"	apply) Uncle"	
			"Have any of your	"Have any of your	"Have any of your	
			relatives previously	relatives previously	relatives previously	
			been in prison or	been in prison or	been in prison or	
			jail? (Mark all that	jail? (Mark all that	jail? (Mark all that	
			apply) Other	apply) Other	apply) Other	
			Children"	Children"	Children"	
				"Are any of your	"Are any of your	
					relatives currently in	
				prison or jail? (Mark	prison or jail? (Mark	
				all that apply) No	all that apply) No	
				one has been in prison or jail"	one has been in	
			"Are any of your	"Are any of your	prison or jail" "Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Mother"	Mother"	Mother"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Stepmother"	Stepmother"	Stepmother"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Father" "Are any of your	Father" "Are any of your	Father" "Are any of your	
			relatives currently in	relatives currently in		
			prison or jail? (Mark	prison or jail? (Mark	,	
			all that apply)	all that apply)	all that apply)	
			Stepfather"	Stepfather"	Stepfather"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in		
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Foster Parent(s)"	Foster Parent(s)"	Foster Parent(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Grandparent(s)"	Grandparent(s)"	Grandparent(s)"	
			"Are only of view	"Are only of view	"Aro ony of vour	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in prison or jail? (Mark	relatives currently in	
				all that apply) Aunt"		
	1		an and apply/ Adrit	Ian and apply/ Aunt	an and apply / Aunt	

2004	2006	2008	2010	2012	2014	2016
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in		
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Uncle"	Uncle"	Uncle"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in		
			prison or jail? (Mark	prison or jail? (Mark	' '	
			all that apply)	all that apply)	all that apply)	
			Other Adult(s)"	Other Adult(s)"	Other Adult(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	,	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply) Brother(s)"	all that apply) Brother(s)"	all that apply) Brother(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Stepbrother(s)"	Stepbrother(s)"	Stepbrother(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in		
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Sister(s)"	Sister(s)"	Sister(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in		
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Other Children"	Other Children"	Other Children"	
"My family has clear						
rules about						
cigarettes and						
tobacco use."						
"To your						
knowledge, can						
someone (juvenile						
or adult) who						
carried a concealed						
but unloaded gun in						
the street be						
convicted of a						
weapons offense?"						
UT						
"To your						
knowledge, can						
someone (juvenile						
or adult) who has						
ever been convicted						
of a felony legally						
carry a gun?" "To your						
knowledge, are there federal						
penalties for						
carrying a gun?"						
carrying a guirr				l	l	

2004	2006	2008	2010	2012	2014	2016
	"Have you ever	"Have you ever	"Have you ever			
	heard of the gun	heard of the gun	heard of the gun			
"Have you ever	violence prevention	violence prevention	violence prevention			
heard of Project	program or Project	program or Project	program, Project			
Safe	<u>Safe</u>	Safe	Safe_			
Neighborhoods	Neighborhoods	Neighborhoods	Neighborhoods			
(PSN)?"	(PSN)?"	(PSN)?"	(PSN)?"			
			"How did you hear			
"How did you hear	"How did you hear	"How did you hear	about the gun			
about Project Safe	about the gun	about the gun	violence prevention			
Neighborhoods?" (violence prevention	violence prevention	program, Project			
T.V. Radio	program or Project	program or Project	Safe.			
Billboard Other	Safe_	Safe	Neighborhoods?			
Have not heard of	Neighborhoods	Neighborhoods	(Mark all that			
PSN)	(PSN)?"	(PSN)?"	apply.)			
"How honest were	"How honest were	"How honest were	"How honest were			
you in filling out this						
survey?"	survey?"	survey?"	survey?"			